



'Heroes and heroines'

Year 1 & 2, Autumn 2 2023

At Bishop Bronescombe, we strive to live by our Christian Values to inspire the very best in our pupils. We work together with passion to create a trusting, nurturing environment where everyone feels valued, secure and respected. We provide exciting and engaging opportunities to allow our pupils to persevere, thrive and achieve; to make the most of God's gifts and to develop their talents. We encourage children to take risks and show courage, having high expectations of each other and high aspirations for the future. Our aim is to ensure our children become successful, and compassionate, citizens of the future.

RE 'Why does Christmas matter to Christians?'	Computing	History – Lives of significant individuals	Science – Working scientifically	PE – Dance
<p>Key Vocabulary Christmas, Jesus, incarnation, thankful, angel, Bethlehem, advent, carol, Nativity</p>	<p>Key Vocabulary</p>	<p>Key Vocabulary past, changes, significant, nurses, Florence Nightingale, Mary Seacole, Edith Cavell, soldier, disease, hygiene, infection, treason</p>	<p>Key Vocabulary Observe, equipment, question, investigate, test, data, seasonal change, identify, classify,</p>	<p>Key Vocabulary Movements, levels, speed, travel, unison, fluently, perform</p>
<ul style="list-style-type: none"> • Why was the arrival of Jesus so important? • What happened at the birth of Jesus? • Why are Christians thankful for the birth of Jesus? • How can we explain and show that Jesus was more important than just a baby? • Why do Christians celebrate Christmas? • Is Christmas all about presents? 	<p>No computing this half term</p>	<ul style="list-style-type: none"> • Can I identify a significant person to me? • How did Florence Nightingale help soldiers and improve nursing? • Can I recall some key events in Mary Seacole's life? • Can I recall some key events in Edith Cavell's life? • Can I compare the lives of the different nurses? • Who do I think is the most important nurse? <p>Awe and wonder – significant person to me (inspirational)</p>	<ul style="list-style-type: none"> • Can I make observations over time? (Linked to seasonal change) • Can I identify and classify types of leaves? (Linked to plants). • Can I perform a simple test? (Year 1 – floating and sinking, Year 2 – rocket mice). <p>Awe and wonder – nature walk</p>	<ul style="list-style-type: none"> • Can you use large body movements and small body movements to create a dance? • Can you include a change in speed and levels in your dance? • Can you travel from one move to another? • Can you link movements together fluently and in unison? • Can you develop your skills in the performance of a dance? • Can you practise and perform a dance, and make comments about other people's dances?
<p>End Point: To be able to answer the question – 'Why does Christmas matter to Christians?'</p>	<p>End Point:</p>	<p>End Point: To explain how Florence Nightingale, Mary Seacole and Edith Cavell have helped and influenced nursing and hospitals today</p>	<p>End Point: To be able to perform a scientific experiment</p>	<p>End Point: To be able to perform a dance routine</p>



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PSHCE	Music – A king is born musical	Art	Design Technology – No sew scarf	Geography –
<p>Key Vocabulary Year 1: Care, safe, job, family, support, rights, responsibilities, respect, kindness</p> <p>Year 2: Emergency, 999, dangers, harmful, first aid, injury</p>	<p>Key Vocabulary Duration, high pitch, low pitch, performance, chorus, control</p>	<p>Key Vocabulary</p>	<p>Key Vocabulary join, cutting, tools, design, make, evaluate, no-sew, traditional clothing</p>	<p>Key Vocabulary</p>
<p><u>Year 1</u></p> <ul style="list-style-type: none"> How do different people care for us? How can I be kind and show respect? <p><u>Year 2</u></p> <ul style="list-style-type: none"> What are the dangers both indoors and outdoors, and how do I stay safe? What is 'first aid' and how can I help someone who is hurt? 	<p>Nativity</p> <ul style="list-style-type: none"> To take part in singing. To take notice of others when performing. To make and control long and short sounds (duration). To explore pitch when singing—high and low <p><i>Awe and wonder – Our ability to sing (God's creation)</i></p>	<p>No Art this half term</p>	<ul style="list-style-type: none"> What are the processes needed to make clothes? What are the 'traditional clothes' that are worn in some countries? What do I need to include in my product? Can I create a no sew scarf? Does my product fulfil its purpose? <p><i>Awe and wonder moment – different cultures around the world, respecting differences</i></p>	<p>No Geography this half-term</p>
<p>End Point: Year 1: To know how to be kind and show respect Year 2: To know how to stay safe and help someone who is hurt</p>	<p>End Point: To perform in the KS1 nativity</p>	<p>End Point:</p>	<p>End Point: To design, make and evaluate a no sew scarf</p>	<p>End Point:</p>