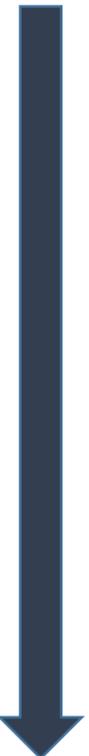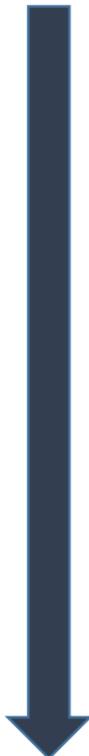# 'All about me'
## Year 1 & 2, Autumn 1 2023

At Bishop Bronescombe, we strive to live by our Christian Values to inspire the very best in our pupils. We work together with passion to create a trusting, nurturing environment where everyone feels valued, secure and respected. We provide exciting and engaging opportunities to allow our pupils to persevere, thrive and achieve; to make the most of God's gifts and to develop their talents. We encourage children to take risks and show courage, having high expectations of each other and high aspirations for the future. Our aim is to ensure our children become successful, and compassionate, citizens of the future.

| RE<br>'What does it mean to belong?' | Computing<br>Online safety and effective searching | History –<br>Changes within living memory | Science –<br>Animals including humans | PE – Gymnastics |
|---|---|---|---|---|
| **Key Vocabulary**<br>Baptism, community, friendship, parable, promise, wedding, Christian, Muslim, Jewish | **Key Vocabulary**<br>Alert, avatar, file name, icon, login log out, private, password, saving, search<br><br>Digital footprint, domain, internet, network, search engine, web address, web page, world wide web, website | **Key Vocabulary**<br>Baby, toddler, child, teenager, adult, elderly, | **Key Vocabulary**<br>Body parts, senses, sight, touch, taste, smell, hearing, human lifecycle, exercise, hygiene, diet | **Key Vocabulary**<br>Running, jump, balance, stretch, curl, body tension, sequence, shapes, roll, evaluate, improve |
| • Do we all belong to something?<br>• How do Christians, Muslims and Jewish people show that they belong?<br>• Is every person valuable?<br>• How do Christians and Muslims welcome a new baby?<br>• How do some people show that they belong to one another?<br>• What matters about being in a community? | • How can I login safely/<br>• How can I find things within purple mash?<br>• How can I use purple mash topics?<br>• How can I use purple mash tools?<br><br>• What is the internet and searching?<br><br>• How do I search the internet?<br><br>• How can I share my knowledge of how to search effectively online? | • How have I changed since I was a baby?<br>• How can I create my family tree?<br>• How do my toys compare to those of my parents and grandparents? | • Can I name parts of the human body?<br>• What are the five senses?<br>• Can I match adult animals to their babies?<br>• What are the stages of the human lifecycle?<br>• How does exercise affect our bodies?<br>• Why is it important to keep clean? | • Can I perform and improve upon balances on different parts of the body?<br>• Can I create matching balances with a partner?<br>• Can I roll in different ways while showing control?<br>• Can I jump safely in a variety of ways, including jumping on and off apparatus?<br>• Can I combine a selection of movements to create a gymnastic sequence?<br>• Can I work with a partner to create a matching sequence? |
| **End Point:**<br>To be able to answer the question – 'What does it mean to belong?' | **End Point:**<br>To know how to stay safe online<br><br>To be able to effectively search on the internet | **End Point:**<br><br>To be able to describe changes within living memory | **End Point:**<br>To be able to name body parts and senses and discuss how to keep their body healthy. | **End Point:**<br>To be able to perform a gymnastics sequence |

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| PSHCE | Music<br>Year 1 – My musical heartbeat<br>Year 2 – Pulse, rhythm, pitch | Art – Self portrait | Design Technology – Heathy fruit salad | Geography – |
|---|---|---|---|---|
| **Key Vocabulary**<br>Year 1:<br>positive, rules, grow, support, emergency, first aid, 999, ambulance<br><br>Year 2:<br>Special, unique, qualities, community, belonging, groups, relationships | **Key Vocabulary**<br>Pulse, rhythm, pitch, long, short, improvise, compose | **Key Vocabulary**<br>Self-portrait, line, shape, horizontal, vertical, diagonal, broken, zigzag, wavy, curved, spiral | **Key Vocabulary**<br>Evaluate, Make, Plan, design, healthy, fruit, cut, chop, peel, salad | **Key Vocabulary** |
| Year 1<br>How can I feel welcome at school?<br>How can I get help in an emergency?<br>Year 2<br>What makes me special and unique?<br>What communities do I belong to? | <ul><li>How can I share my views about a piece of music?</li><li>How do I find the beat to a piece of music?</li><li>Can I improvise with a song?</li><li>Can I perform a song that I have learned?</li><li>How do you compose?</li><li>How can I play an instrument along to a piece of music?</li></ul> | <ul><li>What are the features of a self-portrait?</li><li>How can I use line to create the features of a self-portrait?</li><li>How can I use shape and line to create my own self-portrait?</li></ul> | <ul><li>Where does our food come from?</li><li>Why is it important to eat healthy?</li><li>Can I design a healthy fruit salad?</li><li>Can I make a healthy fruit salad?</li><li>Does my fruit salad fulfil its purpose?</li></ul> | <mark>No Geography this half-term</mark> |
| **End Point:**<br>Year 1: To know what makes a positive classroom and to know how to call for help using 999.<br>Year 2: To share what makes me special and understand where I belong. | **End Point:**<br>To be able to perform the given song as part of a class performance | **End Point:**<br>To create a self-portrait | **End Point:** | **End Point:** |