



The Cornish Rebellion

Spring 1 UKS2

At Bishop Bronescombe, we strive to live by our Christian Values to inspire the very best in our pupils. We work together with passion to create a trusting, nurturing environment where everyone feels valued, secure and respected. We provide exciting and engaging opportunities to allow our pupils to persevere, thrive and achieve; to make the most of God's gifts and to develop their talents. We encourage children to take risks and show courage, having high expectations of each other and high aspirations for the future. Our aim is to ensure our children become successful, and compassionate, citizens of the future.

RE	Computing	History	Art & DT	PE
<p>Key Vocabulary kingdom, holy spirit, parables, allegory, courageous advocacy, priest, tenants</p>	<p>Key Vocabulary audience, collaboration, concept map, database, quiz</p>	<p>Key Vocabulary charter, Cornish stannary, parliament, rebel, rebellion, revolt, Stannary law, primary source, secondary source</p>	<p>Key Vocabulary perspective, HB, soft, hard pencil charcoal, pastel, chalk, blend smudge, shade, cross-hatching hatching, shadow, tone, texture, naturalism</p>	<p>Key Vocabulary pass, receive, dribble, accuracy, tactics, tackle, invasion, two touch passing, control, man-to-man marking</p>
<ul style="list-style-type: none"> Is the point of our lives to make the world a better place or to leave it better than we found it? Do Christians think that Jesus came to Earth to get people into Heaven or to make the world more like Heaven? What is the kingdom of Heaven like? If Christians believe that Jesus is a king, then what would his kingdom be like? What kind of king was Jesus? How do Christians try to bring the Kingdom of God onto earth? How does your own vision of the world link to the idea of God's Kingdom? 	<ul style="list-style-type: none"> Can I create a picture-based quiz for young children? Can I learn how to use the question types within 2Quiz? How can I explore the grammar quizzes? Can I make a quiz that requires the player to search a database? Can I apply my learning to make a quiz to test my teachers? 	<ul style="list-style-type: none"> Who was An Gof? What were the causes of the Cornish Rebellion in 1497? What happened during the march to Blackheath? What would it have been like to experience the battle at Blackheath? What do we know about The Cornish Rebellion? 	<ul style="list-style-type: none"> How do different wildlife artists compare? Can I use digital technology to select appropriate wildlife photographs? How do pencil grades affect shading and texture? What do I need to consider to draw animals in proportion? How can I use texture and form to create a 3D animal? What do I need to consider to thoroughly evaluate my final outcome? 	<ul style="list-style-type: none"> Can I use a range of skills to move with the ball? Can I use the correct technique to pass the ball? How can I keep possession of the ball? What are some of the different tactics for attacking in invasion games? How can I win back possession of the ball? How can I adapt my movements for attacking and defending?
<p>End Point: To make clear connections between belief in the Kingdom of God and how Christians put their beliefs into practice</p>	<p>End Point: To create a quiz for a given audience using 2Quiz.</p>	<p>End Point: To know the significance of The Cornish Rebellion within local history.</p>	<p>End Point: To create a portrait of a wildlife animal.</p>	<p>End Point: To develop their understanding of both attacking and defending principles in invasion games and working as a team.</p>

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PSHE	Music	French	Geography	Science
<p>Key Vocabulary</p> <p>Year 5: lifestyle, career, profession, salary, contribution, society, culture, sponsorship, aspiration, communication, support</p> <p>Year 6: personal, issue, unrealistic, realistic, empathy, recognition, suffering, concern, criteria, hardship, global, goals</p>	<p>Key Vocabulary</p> <p>tempo, adagio, time signature, key signature, D major, rhythmic patterns, improvise, compose using a selection of these notes: C, C#, D, Eb, F, F#, G, A, Bb, B</p>	<p>Key Vocabulary</p> <p>Year 5</p> <p>Il fait froid, Il fait chaud, Il fait beau, Il y a du soleil, Il y a du vent, Il y a du brouillard, Il pleut, Il neige, Il gèle</p> <p>Year 6</p> <p>le piano, la guitare, la batterie, la flute, la flûte à bec, le violon, la clarinette, la trompette</p> <p>Jouer – to play, Je joue – I play, Tu joues – you play, Il/ elle joue – he/she plays, Nous jouons – we play, Vous jouez – you (pl), play Ils/ elles jouent – They play</p>	<p>Key Vocabulary</p>	<p>Key Vocabulary</p> <p>asexual reproduction, fertilise, gestation, life cycle, metamorphosis, pollination, reproduction, sexual reproduction.</p>

Jigsaw: Dreams and Goals
Year 5

- Why may money be needed to help me achieve some of my dreams?
- What are some of the jobs I can do and how much could I earn in that profession?
- How will I be motivated to achieve my dream job?
- What are the similarities and differences of the dreams and goals of young people in a culture different to mine?
- What are some of the ways in which we can all come together as a unity and support each other to achieve our aspirations?

Year 6

- What goals can I set myself?
- How am I going to work towards reaching my goals?
- What are some of the problems in the world and how can we talk to other people about them?
- How can we work together with people to help make the world a better place?
- What are some of the ways in which I can work with other people to help make the world a better place?
- What are some of the things my class like or admire about me and how do I know that?

Creative Composition- Charanga

- Can I sing the song Disco Fever and play a glockenspiel using the notes D, E, F, G, A, D?
- Can I compose a song with a disco theme using the notes D, E, F?
- Can I sing the song La Bamba and play a glockenspiel using the notes G, A, B, C, D, E, F?
- Can I improvise with the song La Bamba using the notes C, D, E, F, G?
- Can I sing the song Change and play a glockenspiel using the notes C, Eb, F, G, Ab, Bb?
- Can I improvise with the song Change using the notes C, Eb, F, G, Ab, Bb?

The Weather (Year 5)

- How do the French discuss the weather?
- How do you describe the weather in French?
- What are the months of the year in French?
- How do the French pronounce qu and ç sounds?
- How do the French describe the different seasons?

Music and Television (Year 6)

- What instruments do people play?
- How do you say some of the main types of instruments in French?
- How do the French pronounce the sounds CH and J?
- How do the French say different genres of music?
- How can we construct simple sentences in French to give an opinion about different types of music?

No geography for this half term.

- Can I identify parts of a flower and describe their functions?
- How do some plants reproduce?
- How can I investigate asexual reproduction in plants?
- What is the process of reproduction in mammals?
- What did Jane Goodall discover about chimpanzees?
- What is metamorphosis?
- What are the similarities and differences between different plants' and animals' life cycles?

<p>End Point: Year 5: To have a greater understanding of the importance of factors such as money, motivation and support in achieving job aspirations</p> <p>Year 6: To set goals and know how what they can do to work hard towards achieve their own dreams and goals for themselves and the wider world.</p>	<p>End Point: To sing, play, improvise and compose using a selection of these notes: C, C#, D, E, F, F#, G, A, B\flat, B.</p>	<p>End Point: Year 5: To be able to discuss the seasons and weather in French .</p> <p>Year 6: To learn vocabulary for different musical instruments practising the verb 'to play' in 1st and 3rd person.</p>	<p>End Point:</p>	<p>End Point: To describe and compare the life process of reproduction in some plants and animals.</p>
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