

# Bishop Bronescombe C of E Primary School



Topic: Plants & Animals including humans.

Year 1/2

Strand: Science

## What your child should already know:

- Understand what a habitat is.
- Sort things into the living, dead and never alive.
- Make a simple food chain

## By the end of the unit, your child should be able to:

- Sort living things into their animal group.
- Compare the structure of animals.
- Label a plant with its main parts.
- Draw a plant lifecycle.

## Key Knowledge

### Mammals



mouse



dog

### Reptiles



tortoise



lizard

### Birds



chicken



flamingo

### Amphibians



toad



newt

### Fish

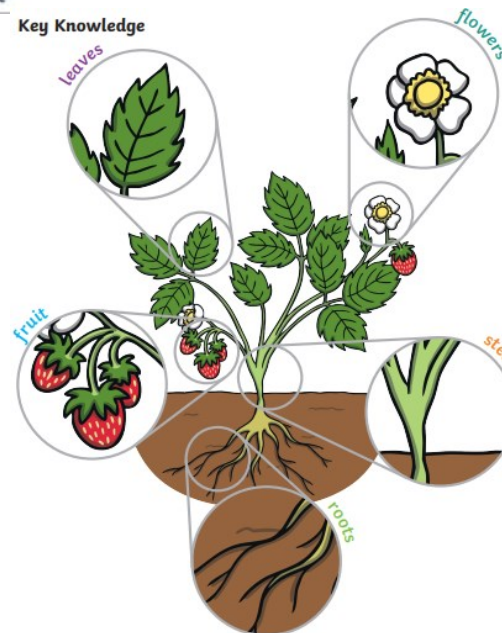


tuna



shark

## Key Knowledge



## Key Vocabulary

Word	Meaning
<b>Amphibians</b>	Live in water as babies and on land as adults. They have smooth, slimy skin.
<b>Reptiles</b>	Breathe air and have scaly skin.
<b>Birds</b>	All have a beak, feathers, two legs and wings.
<b>Fish</b>	Live and breathe underwater. They have gills to breathe and fins to swim.
<b>Mammals</b>	Breathe air, grow fur/hair and feed on milk as a baby.
<b>Deciduous</b>	A tree that loses its leaves each year.
<b>Evergreen</b>	A tree that keeps its leaves all year round, even in Winter.
<b>Roots</b>	Take in water and nutrients from the soil and keep the plant secure in the ground.
<b>Stem</b>	Holds the plant up and takes water from roots to leaves.
<b>Leaves</b>	They catch sunlight and help make energy for the plant.
<b>Flowers</b>	Attract insects and birds, made up of colourful petals.

