



"Learning that lasts a lifetime"

HEAD'S BLOG...

Our first half-term back has drawn to a close and I'd like to offer my thanks to our dedicated staff for working tirelessly to ensure our children flourish and thrive as well as you at home for your continued support.

You may recall from last week's blog that we were overwhelmed with our generous donations of food items which have now been welcomingly received by St. Austell Foodbank. Thanks goes to Mrs Horwell who kindly organised and delivered our donations there.

You will have seen on class dojo that our parent survey has launched today and you should have received an email about this. We strongly encourage you to complete this to ensure you're provided with an opportunity to express your opinion around parental engagement with the Trust and your overall confidence in the school's strategy. Your responses are anonymous and your openness and honesty is much appreciated. This survey will remain open until 12th November. You can access the survey by clicking <https://edurio.com/poll/SKe8sn>

Individual portraits will be taken on the first day back after half term. Unfortunately, we aren't able to invite siblings in from outside of school this year, however siblings in school/nursery will be able to have their photo taken together on the day.

We hope you have a restful half-term break and look forward to warmly welcoming you back on Tuesday 2nd November.

SUPER NEWS

A huge BB 'hip hip hooray' to Caleb Horwell in year three who decided to share his gift of drawing by selling his art work to raise money for the St. Austell Food bank. He raised the amazing total of £280 and we are extremely proud of him. A super role model who has demonstrated incredible compassion for others.



HARVEST CELEBRATION



It was my **absolute** privilege to drop off the Harvest collection to the Foodbank (many thanks for last year's KS2 MPs for your help!). The Foodbank staff were absolutely blown away by the generosity of the school, and I was so proud to be able to represent your generosity.

Below is our vision at BB:



I always feel that Harvest is a perfect example of this, because of your generosity; people who are in crisis will be fed in your local area.

Thank you so much for your support.

Mrs Horwell



DATES FOR YOUR DIARY

2021/22 Autumn Term Diary Dates:

Mon 25th Oct—Fri 29th Oct —Half term

Mon 1st Nov—Inset day

Tues 2nd Nov—School photos

Tues 2nd Nov and Wed 3rd Nov— Online parent consultations

Wed 3rd Nov—Nasal flu vaccinations

2021/22 Inset Days: Mon 1st Nov 2021 / Mon 25th Jul 2022 / Tues 26th Jul 2022

SCHOOL PARLIAMENT

Congratulations to our newly appointed MPs for this year! These children did an amazing job of creating and presenting their own manifestos and were voted for by their classmates:

Doves: Jowan and Leo

Fish: Jacob and Livia

Lambs: Ami and Jude

Pelicans: Lara and Karys

Peacocks: Alex and Connor

Phoenix: Ghanja and Jamie

Angels: Jaxon and Annie

Faith: Isla and Emma

Hope: Ben and Henry



Our School Parliament will be back to monthly, after-school meetings, with our first meeting being on Monday 8th November.

OTHER NOTICES

Do you have a child starting school in September 2022?

**Bishop Bronescombe C of E School
Open Afternoons**



Come and join us for a tour of the school on the dates below from 1:30pm-2:30pm

Wednesday 3rd November

Wednesday 10th November

Wednesday 17th November

Wednesday 24th November

Book a space by calling the school office on 01726 64322.



OTHER NOTICES

Cornwall Music Education Hub
FREE 6 WEEK ONLINE MUSIC PRODUCTION INTERMEDIATE COURSE

STARTING ON FRIDAY 5th NOVEMBER 2021
 4PM - 5PM Via ZOOM REMOTE CLASSROOM
 OPEN TO ALL 8 YEAR OLD + STUDENTS

Supported using public funding by


Cornwall Music Education Hub
FREE 6 WEEK ONLINE MUSIC PRODUCTION BEGINNER COURSE

STARTING ON TUESDAY 2nd NOVEMBER 2021
 4PM - 5PM Via ZOOM REMOTE CLASSROOM
 OPEN TO ALL 8 - 11 YEAR OLD STUDENTS

Supported using public funding by


Information Classification: PUBLIC

making space for nature in Cornish towns

Join our garden spruce up day and FREE half term children's wildlife activities at The Meadows, St Austell, PL25 3BZ

Friday October 29th | 10am - 1pm and 1.30pm - 3pm
 Meet at the wildlife sign

All equipment is provided and you do not need to commit to the entire day.

Please dress in robust footwear and clothing suitable for gardening and the weather!

Contact: Becky, Cormac's Urban Ranger
 Email: volunteers@cormacitd.co.uk
 Mobile: 07796 996351
 Web: www.cornwall.gov.uk/spacefornature



Green Infrastructure for Growth 2 is part funded by the European Regional Development Fund





We are still looking for eager beavers to join 'BB Friends', our parents fundraising committee. The current chair is no longer able to fulfil this role so we are looking for someone to take the lead as well as an enthusiastic bunch to support. No experience necessary! If you're interested, please let Sam in the office know by emailing: bishopbronescombe.secretary@celticcross.education

Find out what's on this Autumn with Cornwall's **BlackbirdPie** magazine.

Click [here](#) to access the latest copy!





Poppies and other Poppy Appeal merchandise will be available in class for a small donation from Tuesday 3rd November

School Admissions

The online application process for Starting School, Transfer to Junior School and Transfer to Secondary School for September 2022 has now started.

Please ensure you name **more than one preference**. It will not mean less chance of securing place at your preferred school. Please note that if you do not apply on time, your preferred school's may already be full.

If you need support with your application process, please contact the office, the Family Information Service (0800 587 8191) or School Admissions Team (0300 1234 101).

CUT OFF TO APPLY FOR TRANSFER TO SECONDARY SCHOOL FOR SEPTEMBER 2022 IS SUNDAY 31ST OCTOBER

FANTASTIC WORK



Year 3 have been showing excellent thought and care during their writing sessions this week.



Well done Thad for following instructions with thought and care this week.



Well done Alex for following instructions with thought and care consistently in class. Miss Nagy has been extremely proud of you.



Super engagement from Max this week. He thought carefully about questions he would like to ask the author of the poem 'The Good Play'



Excellent writing stamina from Rosie this week who particularly enjoyed writing about the importance of showing courage.



This week's achievers

Well done to the children below for following our BB Rules for Life. This week, we are celebrating our achievements in writing.

Little Doves

Alice

For super effort in her writing this week and remembering what makes a good sentence.

Little Fish

Darcie-Beau

For working hard to make her writing entertaining for the reader.

Little Lambs

Beau

For writing an amazing retelling of Meesha makes friends.

Peacocks

Ophelia

For using very effective vocabulary in her independent writing

Pelicans

Rosie

For using imaginative, descriptive language when retelling this week's story.

Phoenix

Louise

For a great version of The Stone Age Boy, remembering to include powerful vocabulary and adverbial phrases.

Angels

Tyler B

For his amazing sense of pride, effort and commitment in not only writing his diary recount, but also self-auditing his own and his friends work!

Faith

Nathan

For an incredible diary entry written as Jim from Street Child.

Hope

Ellison

For writing a fantastic first-person recount from the perspective of Jim Jarvis—you showed so much empathy.



READING

BB Reading Round Up - Autumn 1

From Miaa Moore

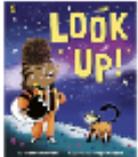
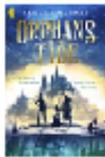


Autumn days and chilly evenings make the perfect time to cosy up with a book! The team over at Books for Topics have taken a look at books coming up this term. They have picked their top ten recommendations to watch out for this Autumn. From fantasy dreamlands and ghostly visitors to icy adventures and Christmas cheer, there's something for everyone! Click on the link below to find out more!

<https://www.booksfortopics.com/post/ones-to-watch-new-children-s-fiction-for-autumn-2021>



Did you know that audio books are proven to support children's reading skills? Research by the National Literacy Trust found that audio books can improve reading comprehension and enjoyment, support emotional intelligence and mental wellbeing as well and widen children's access to books. The QR codes and links below will take you to story readings on Youtube – all read aloud by their fabulous authors and illustrators and perfect for children to access independently.

	 SCAN ME https://bit.ly/3U7M80u	Look Up! Nathan Bryon and Gabe Adeola Storytime and draw-along Read by Nathan Bryon		 SCAN ME https://bit.ly/3z8334d	The Marvellous Moon Map by Teresa Heapy & David Almond Storytime & draw-along Read by Teresa Heapy
	 SCAN ME https://bit.ly/3d1Zac5k1	How to Train Your Dragon Cressida Cowell Storytime (extract – full book also available chapter by chapter) Read by Cressida Cowell		 SCAN ME https://bit.ly/3BkLm11	Orphans of the Tide Struan Murray & Mairi Sutherland Storytime (extract) Read by Struan Murray

Keep your eyes peeled for the next BB Reading Round Up in December where you will meet this year's Reading Ambassadors. Being a Reading Ambassador is all about reading for pleasure and sharing the enjoyment of a great book! Our Ambassadors will be chosen for their love of reading and their enthusiasm to share this with others. As well as encouraging others to read more and to find their own love of reading, our ambassadors will be the first to get to know about new books and all things reading related. They will then share with the rest of the school anything new they have tried out and liked!



ONLINE SAFETY

At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one platform of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

The Diana Award definition of bullying is "repeated negative behaviour that is intended to make others feel upset, uncomfortable or unsafe." Cyberbullying is bullying which takes place online. It can involve anything from sending messages to posting offensive comments to uploading and sharing private or embarrassing photos. It is classed as an indirect form of bullying when compared to verbal or physical bullying, given it usually takes place through a digital device. However, for those experiencing bullying behaviour, the consequences can be just as serious and have far reaching effects.

What schools need to know about **CYBERBULLYING**

3 KEY ASPECTS OF BULLYING BEHAVIOUR

There are three key aspects of bullying behaviour, namely that it is repetitive, negative and intentional. These behaviours apply both offline and online. Cyberbullying can almost heighten these behaviours, particularly with access to the internet available 24/7 and the different ways in which those displaying bullying behaviour online can target others. The fact that they can also easily hide their identity online can make cyberbullying much more difficult to stop.



DIFFERENT DEVICES & CHANNELS

Cyberbullying can take place over any device connected to the internet which allows for two-way communication. This includes mobile phones, tablets, computers and even games consoles as it becomes more and more common for players to chat to other players whilst playing online. From a snapshot of 1,400 students surveyed by the Diana Award in 2018, 33% of young people admitted to have experienced bullying on social media, 11% via text message and 12% whilst online gaming.



WHAT LEADS TO CYBERBULLYING

There is never any justification for cyberbullying and those who display bullying behaviour need to be held to account for their actions. Nonetheless, it can be useful to try and understand some of the factors that may lead young people into bullying behaviour. For example, family issues, personal difficulties and a lack of positive reinforcement may push some young children into bullying others as a form of coping mechanism. Similarly, those exhibiting bullying behaviour may blame their targets for provoking their behaviour in the first place or engage in bullying behaviour as a call for attention if they lack social skills or understanding. Others may view their position as dominant which makes themselves less vulnerable to being bullied or they replicate behaviour they have experienced themselves in the past.



SIGNS AND SYMPTOMS

Cyberbullying can affect anyone, at any time, at any place. The impacts of cyberbullying can be long-lasting and leave people feeling scared, anxious and lonely. Some of the more obvious signs that those experiencing bullying behaviour might show include weight loss, crying, mood changes, depression and regularly avoiding school. Other symptoms, which might be less obvious to spot and would be difficult to pick up on in isolation, may include changes in body language like hunched shoulders, walking slower or an inability to make eye-contact. In extreme cases, those experiencing bullying behaviour may have unexplained marks or scars which could be evidence of self-harm.



NOS National Online Safety
#WakeUpWednesday

Tips for School Staff

TAKE A WHOLE SCHOOL APPROACH

In taking a whole approach towards cyberbullying, schools can cultivate a culture that relies on positivity and behaviour that is emulated by ALL members of the school community including staff, support staff, senior leaders, governors and parents and carers.



BUILD CONFIDENCE IN DEALING WITH INCIDENTS

This can be achieved by having clear knowledge of what constitutes bullying behaviour, having clear sanctions and courses of action and continually updating your knowledge of safety procedures regarding online and offline incidents.



USE CHILDREN AND YOUNG PEOPLE AS A RESOURCE

Ensure you understand what is influencing the behaviour of young people in your community. If schools know what their students are engaging with, it can be easier to develop and implement relevant and effective tactics / strategies to counter cyberbullying issues.



UNDERSTAND THE CAUSES OF BULLYING

As previously mentioned, sometimes those who are behind the bullying are in need of support just as much as those who are being targeted. In better understanding the cause of the issue, schools can better position themselves to tackle the problem and also adequately support both those displaying and experiencing the bullying behaviour. Taking a proactive approach means that schools can gear themselves to tackle issues specific to their school environment, rather than treating each case the same.



ENSURE ALL STAFF KNOW THEIR ROLES AND RESPONSIBILITIES

All staff have a role to play in educating and supporting children who are affected by cyberbullying, not just those responsible for safeguarding or online safety. Regular training, continuous professional development and clear school policies can help to empower staff in effectively managing any cyberbullying issues and in providing a united staff front on zero tolerance to all bullying behaviour.



Ask For Help

For further support, advice or guidance to support you students at school, or to sign up to our FREE Anti-Bullying Ambassadors training events, head to www.antibullyingpro.com

