



Shang Dynasty

Autumn 2 UKS2

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RE	Computing	History	Art & DT	PE
Key Vocabulary Old Testament, New Testament, Messiah, saviour, transfiguration, Gospels, prophecy	Key Vocabulary rows, data, advance mode, Formula Wizard, format, spreadsheet, columns, formula, formula bar, totalling tool, variable	Key Vocabulary era, chronological order, primary source, dynasty, AD (and BC), ruler, emperor, Supreme God, craftsmen, settlements, earthen walls, Emperors Palace, temples, legend, advisors, dams, dykes, labourers, generations, ancestors, ideograms, oracle bones, state, chariot, burial, tomb, conflict	Key Vocabulary Art Hb, B,H soft, hard pencil, charcoal, pastel, chalk, blend, smudge, shade, shading , cross hatching, hatching, shadow, tone, composition, scale, proportion, foreground, background, middle ground. Key Vocabulary DT prism, spectroscope, spectrum, source, refraction	Key Vocabulary chest pass, shoulder pass, bounce pass, footwork, defence, attack, space, receive, effective, tactics, passing, pivot
<u>Incarnation: Was Jesus the Messiah?</u> - What qualities did the Jewish people believe they needed from their Messiah? - Was Jesus the promised Messiah? - How can Christians demonstrate that they too are peacemakers like their Messiah? - How do Christians put their beliefs about Jesus' Incarnation into practice in different ways when celebrating Christmas? - How do some Christians bring peace, good news, and show Jesus' love to others at Christmas? - Who could be the next messenger?	<u>Spreadsheets</u> - How can a formula be used within a spreadsheet to convert measurements of length and distance? - Can I use the count tool to answer hypotheses about common letters in use? - How can a spreadsheet be used to model a real-life problem? - Can I find a formula to calculate area and perimeter of shapes? - Can I create formulae that uses text variables? - How can I use a spreadsheet to help plan a school cake sale?	<u>Shang Dynasty</u> - What was the Shang Dynasty? - What was it like in settlements around the Yellow River Plain? - How did Shang farmers provide food for their society? - What was the Shang system of writing like? - What do archaeological findings tell us about the Shang Dynasty?	<u>Artist Study- Jaqueline Hurley Drawing</u> - How can I use shading to give a more realistic sense of dimension? - How can I smudge and blend to make shading and colour more subtle? - How can foreground, middle ground and background be manipulated for effect? - Can I create a piece of artwork based on the style of Jaqueline Hurley? <u>Technological Advancements: Spectroscope</u> - What is a spectroscope and how does it work? - How do people design and create a spectroscope? - Which materials, tools and equipment are needed to create a spectroscope? - How can we design, plan and create a spectroscope?	<u>Netball Year 6 unit</u> - How can I improve and refine catching and throwing in netball? - Which netball passes can I use in netball? - What are the footwork rules? - How can I outwit a defender to receive a pass? - What skills so I need to know how to one-on-one mark an opposition player? - Can I apply the skills and techniques learnt and take part in a netball tournament?

			Can we communicate how we designed and created our spectroscopes and evaluate their overall effectiveness? <i>Planned moment of 'Awe and wonder' – reflect on the advancements of technology</i>	
End Point: To explain, comment on and weigh up the idea that Jesus is the Messiah.	End Point: To be able to use spreadsheets to store and organise data.	End Point: To understand the history of The Shang Dynasty and how it fits into ancient civilisation.	End Point: To create a WW1/2 remembrance picture based on Jaqueline Hurley. To design and create a model of a spectroscope, using recycled materials, to show how light can be separated into different colours.	End Point: To take part in a netball tournament applying the rules of of High 5 Netball.



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PSHE	Music	French	Geography	Science
Key Vocabulary Year 5 racism, homophobic, cyber bullying, culture, direct, indirect, conflict Year 6 rights, individuality, imbalance, disability, identity, fairness, banter, diverse, equality, courage, perseverance	Key Vocabulary control, phrasing, expression, solo, ensemble, harmony, pitch, canon, adagio, allegretto, allegro, andante, cantabile, legato, lento, moderato, treble clef, time signature, crescendo, diminuendo, stave, forte, piano (soft), interval	Key Vocabulary Year 5 Dans ma, dans mon, Il y a, une chambre, une salle de bain, une cuisine, un salon, un jardin, le salon, une télévision, un fauteuil, un canapé, une lampe, j'aime, j'aime, sous, sur, dans, devant, derrière, la balle est, J'habite Year 6 Excusez-moi, Où est, tournez à gauche, tournez à droite, allez tout droit, puis, merci, Il y a, la Tour Eiffel, la cathédrale Notre Dame, le musée du Louvre, le Moulin Rouge, L'Arc de Triomphe, les Champs-Élysées	Key Vocabulary	Key Vocabulary opaque, translucent, transparent, shadow, pupil, iris, lens, eyelid, reflection, refraction, convex, concave, kaleidoscope, periscope, rainbow, prism source
<u>Celebrating Differences-Jigsaw</u> Year 5 • Why can cultural differences sometimes cause conflict? • What is racism? • How can rumour-spreading and name-calling be bullying behaviours? • What are some of the differences between direct and indirect types of bullying? • How does my life compare to people in the developing world? • How do cultural similarities and differences impact on somebody's life?	<u>Christmas Carol Concert</u> • Can we sing traditional Christmas carols in unison? • Can we work out where in the song would be a good place to add a harmony? • Can we refine our listening and singing skills to create a performance in two part harmony?	<u>Year 5 – Where I live</u> • Can I describe my home? • Can I say what I like to do in my living room? • Can I use prepositions to say where things are in a room? • Can I describe my kitchen and say where I like to eat and drink? • Can I make sentences describing where I live? • What food do French people eat at Christmas? <u>Year 6-</u>	No Geography this half term	<u>Light (Year 6)</u> • How does light travel? • How do we see objects? • What is refraction and how does it change the direction in which light travels? • Why do shadows have the same shape as the object that casts them? Planned moment of 'Awe and wonder' –reflect on how amazing it is that we can see and that there are spectrums of light that we can't see. Link to bees.

<u>Year 6</u> • What makes people have different perceptions of what 'normal' means? • How could being different affect someone's life? • What are some of the ways in which one person or a group can have power over another? • What are some of the reasons why some people use bullying behaviour? • Who are some people with disabilities who lead amazing lives? • What are some of the ways in which difference can be a source of conflict and a cause for celebration		• What are the important landmark in Paris? • Can I give directions in French? • Can I successfully give directions to place a landmark? • Can I recognise and pronounce the sounds OU and O? • Can I make sentences about a city? • What are the different Christmas market in France?		
End Point: Year 5: Year 6: To understand and celebrate differences between individuals and groups of people.	End Point: To perform a range of Christmas carols to an audience.	End Point: Year 5 – to use basic opinion language to talk about their home and hobbies. Year 6 – To ask and give direction to find their way around a city.	End Point: .	End Point: To understand how light travels and how we see light. .