

Newsletter

Issue 18

28.1.2022



Share Your Gifts

Our School Blog...

An exciting week here at BB as our sports fixtures resumed. A huge congratulations to the year 5/6 netball team who played at Lostwithiel this week and won 6-4 and an extra special shout out to Reece, the captain of the team, who lead his players well. We are really proud of how well you represented the school, well done. Another hip hip hooray goes to our footballers who also won. Mr Nicholas was impressed by the team's effort and dedication.

This week, our members of School Parliament were able to meet for the first time with Miss Nagy. Many more pupils received praise and awards for their focused learning and perseverance. We were visited by our School Improvement Partner, Paul Hodson, who met with some pupils to ask them about the importance of reading. As always, our pupils made us very proud.

With some of our pupils remaining at home due to COVID, we wanted to share our remote learning expectations in response to the government guidance we have received. As a minimum, pupils in Key Stage One should engage in an average of 3 hours of learning a day and pupils in Key Stage Two should engage in a minimum of 4 hours learning a day. Your child's class teacher will upload a remote learning grid to your child's portfolio on class dojo which will share lessons and activities along with a suggested timetable. The guidance from the Department for Education also states that it is fundamental that remote learning is accessed and that this is monitored and assessed regularly. Therefore, we expect learning from each of the lessons or activities set to be uploaded to class dojo portfolio for the teacher to review. Don't forget to make contact with the school office or via class dojo should you require additional resources or support. Further information can be found on our website under the 'Pupils' tab.

Don't forget, we are meeting for our Parent Forum on Thursday afternoon next week at 2pm. If you wish to attend, please confirm with Mrs Clifford or Mrs Munson. Please either call 01726 64322 or email bishopbronescombe.secretary@celticcross.education.

Have a wonderful weekend.

Miss Jane and Mr Hobbs

This week's achievers

Well done to the children below for following our BB Rules for Life. This week, we are celebrating our achievements in **Geography**.

Little Doves

Harry

For creating a great map and key of the school grounds.

Little Fish

Joe

For creating a brilliant map of the school grounds and successfully giving instructions using compass points so that we could find the wolf.

Little Lambs

Ami

For creating a wonderful map of the school with an accurate key.

Peacocks

Alex and Jenson

For showing great enthusiasm for Geography and being able to recall prior learning to Miss Edney.

Pelicans

Max M

For showing a keen interest in sharing his geographical knowledge and how it links to our Science topic.

Phoenix

Archie

For his brilliant knowledge of UK geography, including locating the four countries in the UK on a map and naming UK cities. Well done!

Angels

Finley

For being a Geography expert and deepening your own knowledge through in-depth questioning. Miss Edney loves your wonderful, natural curiosity for Geography and having someone to challenge her! She is proud of your explorative skills.

Faith

Isaac C

For creating an amazing snapshot of different biomes around the world.

Hope

Henry

For always showing a keen interest in the world we live in - we love how you are always asking questions to deepen your own understanding - well done!

This week's achievers...

This week, we learnt about and celebrated the Christian value forgiveness. During Collective Worship, we read the story of The Unforgiving Servant and reflected upon how challenging it can be to forgive others when sometimes we feel like we shouldn't. Jesus reminds us to make the right choice and forgive no matter how angry or upset we may be and we agreed to look to Jesus when we need to find the strength to do so.



Little Doves

Jowan

For always being quick to forgive and forget with any situation.

Little Fish

Lowenna

For being quick to forgive friends when they make mistakes and choosing peace over arguments.

Little Lambs

Harry

For always showing forgiveness to others easily and being a good friend.

Peacocks

Gracie-Lou

For always being a peacemaker and showing forgiveness and an empathetic attitude towards everyone.

Pelicans

Eleanor

For always forgiving people and helping friends to move forwards.

Phoenix

Ruby

For always looking after her friends and classmates, even in difficult situations.

Angels

Cathryn-Rose

For her great ability to treat each day as a new one, forgiving easily and being a great friend.

Faith

Louella-Mae

For always being a very forgiving, understanding and mature friend.

Hope

Clara

For always forgiving easily and being a really good friend to everyone.

Dear Lord,
We thank you for teaching us the importance of forgiving others, just like you teach us in the Bible. Help us to remember that God forgives us for small things and the big things. Teach us to show forgiveness to others with our whole heart, just like Jesus would want.
Amen.



Amazing Work



Awesome News

A massive well done to the netballers this week (Clara, Eve, Kaytlin, Emma, Olivia M and Reece P) who played their first match away against Lostwithiel.

Mrs Provis was so impressed with your enthusiasm and great team spirit!

Congratulations on your 6-4 win- keep up the great work!

Miss Newton and Mrs Provis

A huge thank you to the Kennedy's who have very kindly donated a whole variety of fiction and non-fiction books to our school library.

The books are already in lots of the classroom's reading corners getting lots of enjoyment from the children!

Dates for your diary...

Thurs 3rd Feb at 2pm - Parent Forum

Tuesday 8th February - Safer Internet Day

Monday 7th February - Friday 11th February - Children's Mental Health Week

Mon 21st Feb - Half term

Parent Support

Parent Support Advisor

Terri-Anne Old

What is a Parent Support Advisor

As a Parent Support Advisor (PSA), I am here to help, support and offer advice for parents and carers who have any worries or concerns about their children, school life or personal circumstances. I offer the promise of a listening ear, ensuring a collaborative approach to finding appropriate support and signposting for those in need.

Recent issues that I have supported families with include:

- Attendance and punctuality issues
- Children with anxiety
- Positive, assertive parenting approaches
- Concerns about children's behaviour
- Supporting families to implement new routines
- Sleep worries
- Children with sensory issues
- Helping families access additional support outside of the school
- Assistance during difficult times such as those finding themselves in abusive environments and supporting those encountering bereavements
- Challenges encountered amongst split family homes



Watch this space:

We will use this communication bulletin to share with you helpful signposting to links, tips, resources and ideas for parents.

Some of you may also remember past projects which ran in a 'virtual context' during the pandemic, such as our informal "BB-Conn-ect coffee mornings" which will soon be set up again and open to all parents and carers in our BB School Community.



Some of you will also remember our "Time to Talk" sessions for parents with children with SEN and/or requiring support in relation to Social, emotional and behavioural needs and we plan to offer these again too.

How to contact me:

It's never too soon to make contact if you have any concerns.

You can reach me via text on the PSA mobile

07903 6413074 or via email, terri-anne.old@celticcross.education

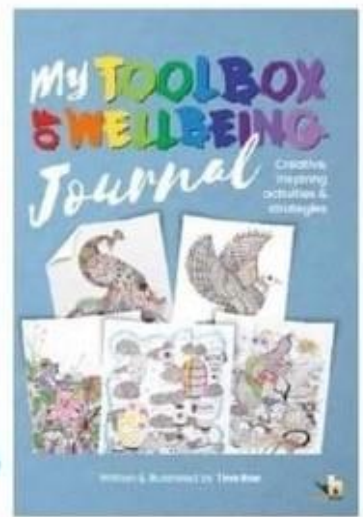


Or call the school office on **01726 64322** and request an appointment to meet.

Normal working days are Tuesday and Wednesday 8.00-16.00 and Thursday 8.00-13.00.



FREE online workshop
for 10 - 16yr olds in Cornwall
Journaling & Wellbeing
02 Feb 2022: 4.00 - 5.00pm
with Dr Tina Rae, author of the
brilliant... 



Journaling can improve our mental health & wellbeing.
Join the online session & find out how!



START
NOW

www.startnowcornwall.org.uk

www.startnowcornwall.org.uk/journaling-workshop



7 questions to help you start a conversation with your child about online safety

#WakeUpWednesday



1

Which apps/games are you using at the moment?



THIS WILL GIVE YOU A GOOD OVERVIEW OF THE TYPES OF THINGS YOUR CHILDREN ARE DOING ON THEIR DEVICES, ALONG WITH THEIR INTERESTS. REMEMBER THAT THEY MIGHT NOT TELL YOU EVERYTHING THEY ARE USING, SO IT IS A GOOD IDEA TO ASK THEM TO SHOW YOU THEIR DEVICE. BECAUSE NEW APPS AND GAMES ARE RELEASED REGULARLY, IT IS IMPORTANT TO HAVE THIS CONVERSATION OFTEN TO ENSURE YOU ARE UP TO DATE WITH WHAT THEY ARE DOING.

Which websites do you enjoy using and why?

AS IN THE TIP ABOVE, ASKING THIS QUESTION WILL ALLOW YOU TO FIND OUT WHAT YOUR CHILD IS DOING ONLINE, AND ENCOURAGE POSITIVE CONVERSATIONS ABOUT THEIR ONLINE ACTIVITY. ASK THEM HOW THEY USE THE WEBSITES, AND TAKE AN INTEREST IN HOW THEY CAN USE THEM IN A POSITIVE WAY. ALSO ASKING THEM TO SHOW YOU IF POSSIBLE.



2

3

PLAY AGAIN?
YES NO

How does this game/app work?
Can I play?



SHOW A GENUINE INTEREST IN WHAT THEY ARE DOING. WHILST YOU ARE PLAYING A GAME OR USING AN APP WITH THEM, IT MIGHT HIGHLIGHT SOMETHING THAT THEY DON'T NECESSARILY THINK IS A DANGER TO THEM. IF THEY ACT LIKE THEY DON'T WANT TO SHARE THEIR ACTIVITIES WITH YOU, QUESTION WHY.

Do you have any online friends?

CHILDREN CAN FORM POSITIVE RELATIONSHIPS WITH PEOPLE ONLINE, AND THIS HAS BECOME MORE COMMON THANKS TO ONLINE MULTI-PLAYER OPTIONS, BUT THEY MAY NOT FULLY UNDERSTAND THE DIFFERENCE BETWEEN A FRIEND AND A STRANGER. YOU COULD MAKE THE QUESTION MORE SPECIFIC TO YOUR CHILD. FOR EXAMPLE: "HAVE YOU MET ANYONE ONLINE THAT YOU LIKE TO PLAY GAMES WITH?" THEY MAY NOT WANT TO SHARE THIS INFORMATION WITH YOU, SO ENSURE YOU TEACH THEM ABOUT HEALTHY RELATIONSHIPS.



4

5

Do you know where to go for help?



ALTHOUGH YOU MAY BE THE ADULT THEY TRUST THE MOST, SOME CHILDREN STRUGGLE TO TALK ABOUT WHAT HAPPENS ONLINE DUE TO CONFUSION OR EMBARRASSMENT. BECAUSE OF THIS THEY MAY STRUGGLE TO APPROACH THE NORMAL PEOPLE WHO WOULD HELP, SUCH AS YOURSELF OR A TEACHER. HAVE A CHAT TO YOUR CHILD ABOUT EXACTLY WHERE THEY CAN GO FOR HELP, AND HOW THEY CAN REPORT ANY ACTIVITY THAT THEY BELIEVE IS INAPPROPRIATE ONLINE.

Do you know what your personal information is?

YOUR CHILD MAY ALREADY KNOW WHAT THEIR PERSONAL INFORMATION IS BUT THEY MIGHT NOT THINK ABOUT HOW IT CAN BE SHARED. HAVE A CONVERSATION ABOUT WHAT PERSONAL INFORMATION IS AND HOW THIS CAN AFFECT THEM IF IT IS SHARED BEYOND THE INTENDED RECIPIENT. IT IS IMPORTANT THAT YOUR CHILD UNDERSTANDS THE DANGERS OF SHARING CONTACT DETAILS OR PHOTOS, AS INFORMATION SUCH AS THIS CAN SPREAD QUICKLY ONLINE.



6

7

Do you know your limits?

CHILDREN MAY NOT UNDERSTAND THE NEGATIVE IMPACTS OF DEVICE OR GAME ADDICTION. TALK TO THEM OPENLY ABOUT HEALTHY HABITS AND ASK WHETHER OR NOT THEM SPENDING TIME ONLINE OR PLAYING A GAME IS AFFECTING THEIR SLEEP, PERFORMANCE AT SCHOOL OR IF THEY ARE GENERALLY LOSING INTEREST IN OTHER ACTIVITIES. YOU MAY LEAD ON TO ENCOURAGING ALTERNATIVE ACTIVITIES AND DISCUSSING THE INTRODUCTION OF TIME LIMITS WHEN AT HOME.

