



'Our wonderful world'

Year 1 & 2, Spring 2 2025

At Bishop Bronescombe, we strive to live by our Christian Values to inspire the very best in our pupils. We work together with passion to create a trusting, nurturing environment where everyone feels valued, secure and respected. We provide exciting and engaging opportunities to allow our pupils to persevere, thrive and achieve; to make the most of God's gifts and to develop their talents. We encourage children to take risks and show courage, having high expectations of each other and high aspirations for the future. Our aim is to ensure our children become successful, and compassionate, citizens of the future.

RE 'Why does Easter matter to Christians?'	Computing Presenting ideas Online safety	History	Science – Plants Seasonal changes	PE – throwing and catching
<p>Key Vocabulary Salvation, Easter, forgiveness, Holy Week, Palm Sunday, Good Friday, Easter Sunday, new life</p>	<p>Key Vocabulary e-book, fact file, fiction, mind map, node, non-fiction, presentation, quiz</p> <p>Attachment, digital footprint, email, filter, personal information, private information, search, sharing</p>	<p>Key Vocabulary</p>	<p>Key Vocabulary Plant, petal, flower, stem, roots, seeds, lifecycle, light, soil, water, temperature, seasons, Spring, Summer, Autumn, Winter, changes</p>	<p>Key Vocabulary Accuracy, aim, ball, bounce, catch, control, direction, distance, evaluation, grip, overarm throw, position, receive, roll, stopping, target, technique, track, underarm throw</p>
<ul style="list-style-type: none"> • Why is Easter important to Christians? • What happens during Holy Week? • How do Christians celebrate Holy Week? • What does forgiveness mean? • What do Christians believe about Heaven? 	<ul style="list-style-type: none"> • How can I present a story in three ways? • How can I make a quiz? • How can I make a non-fiction fact file? • How can I make a presentation? • How can I search safely? • How can I safely communicate using emails? • What is a digital footprint? 	<p>No History this half-term</p>	<ul style="list-style-type: none"> • What plants grow in our local area? • Can we name the different parts of a plant? • What is the lifecycle of a plant? • What do plants need to grow? • What are the different seasons? • What changes happen between the seasons? <p><i>Awe and wonder moment – watch a video showing the different seasons</i> Time Lapse of the Changing Seasons BBC Teach</p> <p><i>Outdoor learning opportunity – plant walk see the plants that grow in our local area.</i></p>	<ul style="list-style-type: none"> • How can I roll a ball, and stop it from rolling? • How do you throw underarm? • How do you throw overarm? • What is the best way to catch a ball? • How can I bounce pass a ball? • How can I use my throwing and catching skills in a team game?
<p>End Point: To be able to answer the question – “Why does Easter matter to Christians?”</p>	<p>End Point: To be able to create a presentation and send an email safely, and to know about their digital footprint</p>	<p>End Point:</p>	<p>End Point: To be able to discuss types of plants and what they need to grow.</p>	<p>End Point: To perform a jumping sequence.</p>



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PSHE - Healthy me	Music – Recognising Different Sounds	Art	Design Technology	Geography – seasonal patterns, oceans and continents
<p>Key Vocabulary Healthy choices, lifestyle, relaxed, tense, calm, stress, healthy, unhealthy, balanced diet, portion, dangerous, medicines, safe, unsafe, energy</p>	<p>Key Vocabulary beat, rhythmic pattern, pitch, harmony improvise, compose using a selection of these notes: C, D, E, F, G, A, Bb, B</p>	<p>Key Vocabulary</p>	<p>Key Vocabulary</p>	<p>Key Vocabulary Continent, ocean, world, Earth, Europe, North America, South America, Asia, Africa, Antarctica, Australasia, Pacific, Atlantic, Southern, Arctic, Indian, landmarks</p>
<p>Year 1</p> <ul style="list-style-type: none"> I understand the difference between being healthy and less healthy, and know some ways to keep myself healthy. I know how to make healthy lifestyle choices. I know how to keep myself clean and healthy, and understand how germs cause disease/illness. I understand that medicines can help me if I feel poorly and I know how to use them safely. I know how to keep safe when crossing the road, and about people who can help me to stay safe. I can tell you why I think my body is amazing and can identify some ways to keep it safe and healthy. <p>Year 2</p> <ul style="list-style-type: none"> I know what I need to keep my body healthy. I can show and tell you what relaxed means and I know some things that make me feel relaxed and some that make me stressed. I understand how medicines work in my body and how important it is to use them safely. 	<p>Year 1</p> <ul style="list-style-type: none"> Can I sing as part of an ensemble? I listen to music carefully and think about what it means to me. Can I play the notes 'G' and 'E' on the glockenspiel along to the piece of music? Can I listen carefully to check I am in time with others and I start and stop when directed? Can I improvise my own rhythm part to fit with our song? How can I compose a short melody (tune) to fit with our music? <p>Year 2</p> <ul style="list-style-type: none"> How can I find and keep a steady beat? Can I create and perform rhythm patterns? How can I play in different pitches? Can I play my instrument using the correct notes? How can we sing together to create a harmony? How can we combine instruments and voices to create a harmony? 	<p>No Art this half term</p>	<p>No DT this half term</p>	<ul style="list-style-type: none"> What is a continent and what is an ocean? Where is Europe and what is it like? Where is North America and what is it like? Where is South America and what it is like? Where is Africa and what is it like? Where is Asia and what is it like? Where is Antarctica and what is it like? Where is Australasia and what is it like? <p><i>Awe and wonder moment – how amazing is our world, and all of the different places within it?</i></p>

- I can sort foods into the correct food groups and know which foods my body needs every day to keep me healthy.
- I can make some healthy snacks and explain why they are good for my body.
- I understand which foods to eat to give my body energy.
- *Awe and wonder moment – that humans are able to use science to create medicines that help us when we're poorly*

End Point:
To know how to keep your body safe and healthy.

End Point:
To be able to perform the given song as part of the class, both singing and playing a musical instrument.

End Point:

End Point:

End Point:
To be able to name the 7 continents and 5 oceans.