

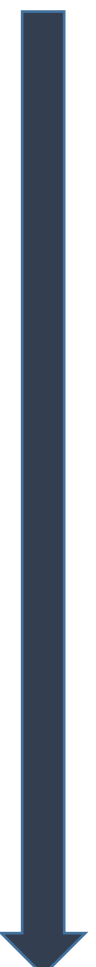
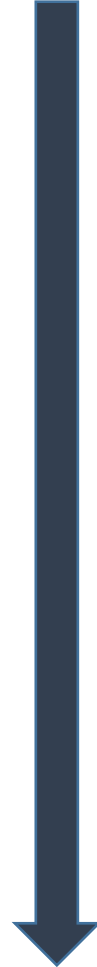
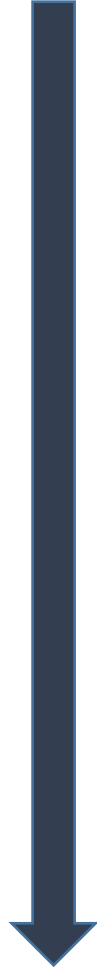




# Stone Age to Iron Age

Year 3 & 4, Autumn 1 2025/26

At Bishop Bronescombe, we strive to live by our Christian Values to inspire the very best in our pupils. We work together with passion to create a trusting, nurturing environment where everyone feels valued, secure and respected. We provide exciting and engaging opportunities to allow our pupils to persevere, thrive and achieve; to make the most of God's gifts and to develop their talents. We encourage children to take risks and show courage, having high expectations of each other and high aspirations for the future. Our aim is to ensure our children become successful, and compassionate, citizens of the future.

RE	Computing	History	Art & DT	PE
<b>Key Vocabulary</b> Gospel, leper, good news, good Samaritan, fishers of people, parable	<b>Key Vocabulary</b> safe password, Internet, communicate, blog, website, spoof, age-restrictions, PEGI, content	<b>Key Vocabulary</b> bronze, alloy, bone marrow, earthwork, Celt, sacrifice, tribe, iron	<b>Key Vocabulary</b> Charcoal, rubbing, prehistoric, animal, cave artist, cave art, composition, stone age	<b>Key Vocabulary</b> Pulse, heart rate, meditation, resting heart rate, muscles, endurance, co-ordination, cardio-vascular
 <p>Lesson 1: How does the calling of the first disciples and how Christians behave today link together?</p> <p>Lesson 2: How does Jesus' actions inspire Christians today?</p> <p>Lesson 3: What behaviours do Christians learn through the parables of the Bible?</p> <p>Lesson 4: What might a believer learn from a religious story?</p> <p>Lesson 5: What would a Christian do to live as Jesus would want them to?</p> <p>Lesson 6: How does a church leader live and work in the way Jesus wanted?</p>	 <p>What do the different age restriction symbols look like?</p> <p>Why do PEGI restrictions exist?</p> <p>Where can you turn for help if you see inappropriate content or have inappropriate contact from others?</p> <p>What makes a safe password?</p> <p>How can we keep passwords safe?</p> <p>How can we use the internet to communicate effectively?</p> <p>Is everything on the internet true?</p>	 <p>Could you survive in the Stone Age?</p> <p>Why are findings at Skara Brae so significant?</p> <p>What did copper mining mean to the people of the Bronze Age?</p> <p>How has evidence from Stonehenge given us different answers about the past?</p> <p>How and why were hillforts developed in the Iron Age?</p>	 <p><b>Art</b></p> <p>Can you sketch animals in the style of prehistoric art?</p> <p>Can you scale up drawings?</p> <p>How can we use charcoal to create tone and texture?</p> <p>How can we use natural resources to create our own colours?</p> <p>Can you create a stone age piece of art?</p> <p>Can you recreate Hand Cave art work?</p> <p><u>No DT this half term</u></p>	 <p>Lesson 1: What are the aerobic and anaerobic effects of exercise on my body?</p> <p>Lesson 2: Can I perform exercises that impact our upper body?</p> <p>Lesson 3: Can I perform exercises that impact my upper body?</p> <p>Lesson 4: Can I perform exercise that perform on my core muscles?</p> <p>Lesson 5: How does my performance compare with previous ones in circuit training?</p> <p>Lesson 6: Can I reach personal targets in a circuit session?</p>
<b>End Point:</b> To have an understanding of how parables have inspired Christian values	<b>End To Point:</b> Design own webpage blog giving advice on how to stay safe online	<b>End Point:</b> To understand how the Stone, Bronze and Iron ages got their names.	<b>End Point:</b> Produce a gallery of charcoal sketches and cave paintings of animals	<b>End Point:</b> Show an improvement in endurance and physical strength



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### PSHCE

### Music

### French

### Geography

### Science

#### Key Vocabulary

Friend, feelings, conflict, disagreement, resolution, respect, values, earned, values, career path, careers

#### Key Vocabulary

R&B, ballad, choir, melisma synthesizer

#### Key Vocabulary

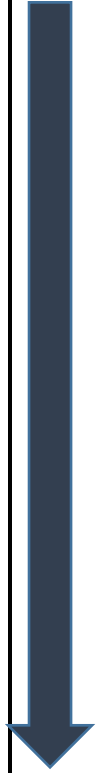
Year 3  
Bonjour Salut Comment t'appelles-tu? Je m'appelle Au revoir  
À bientôt Comment ça va ? Ça va bien Ça va très bien Ça va  
Ça va mal Et toi ? Levez-vous Asseyez-vous Silence Écoutez  
Regardez Répétez Un Deux Trois Quatre Cinq Six Sept Huit  
Neuf Dix  
Year 4  
Vingt-et-un Vingt-deux Vingt-trois Vingt-quatre Vingt-cinq  
Vingt-six Vingt-sept Vingt-huit Vingt-neuf Trente Quelle  
heure est-il ? Il est ..... heures et demie undi mardi mercredi  
jeudi vendredi samedi dimanche le weekend

#### Key Vocabulary

Atlas, Compass, Digital maps, Easting, Grid References, National Grid, Nothing, Ordnance survey maps, Symbols

#### Key Vocabulary

Organism, Life Processes , Respiration, Sensitivity, reproduction, Excretion, Nutrition, Habitat, Environment, Endangered species, Extinct, Classification, Vertebrates, Invertebrates

<div></div> <div><p><u>Year 3 – Being me in my world</u></p><p>How do I value myself and others?</p><p>How does it feel when I experience different emotions?</p><p>How do I make my class a safe and fair place for everyone to learn?</p><p>How can I work cooperatively with my peers?</p><p>How do I follow the Learning Charter?</p><p><u>Year 4 – Being me in my world</u></p><p>How does it feel to be included and excluded from a group?</p><p>How can I make others feel valued and welcomed?</p><p>How can I work cooperatively with my peers?</p><p>How do I show care towards other people's feelings?</p><p>How do I follow the Learning Charter?</p></div> <div><p><b>End Point:</b></p><p>Y3: recognise their self-worth and identify positive things about themselves and their achievements.</p><p>Y4: To work as part of a team and talk about attitudes and actions and their effects on the whole class.</p></div>	<div></div> <div><p>Charanga Year 3 Autumn 1 Let Your Spirit Fly</p><p>Can you listen to and sing a ballad in R&amp;B style?</p><p>What instruments are often used in R&amp;B songs?</p><p>Can you demonstrate a melisma?</p><p>Can you work in an ensemble or choir and do your best to contribute musically to the sound?</p></div> <div><p><b>End Point:</b></p><p>Perform a ballad in R&amp;B style as a part of an ensemble/choir</p></div>	<div></div> <div><p>Year 3</p><p>Can you greet people and introduce yourself?</p><p>Can you greet people and say how you are?</p><p>Can you understand classroom instructions?</p><p>Can you recognise and pronounce the sounds UN and ON?</p><p>Can you count from 1-10?</p><p>Year 4</p><p>Do you know how to how to greet people and introduce yourself?</p><p>Can you count from 1-30?</p><p>Can you recognise and pronounce the sounds I and OI?</p><p>Can you say what time it is in French?</p><p>Do you understand and can you pronounce the days of the week in French?</p></div> <div><p><b>End Point:</b></p><p>Year 3</p><p>Children will be able to introduce themselves and greet other people. They will know number to 10</p><p>Year 4</p><p>Children confidently greet and introduce themselves. They will know numbers 21 – 30 and be able to tell the time to the hour and half past the hour and say the days of the week.</p></div>	<div></div> <div><p>Can you locate places in Europe and America using an Atlas?</p><p>Can you read and understand symbols on a map?</p><p>Can you use the 8 compass points?</p><p>Can you locate places using the 4 and 6 digit grid reference?</p></div> <div><p><b>End Point:</b></p><p>To use directions to move from one point to the next and confidently use atlases to find places</p></div>	<div></div> <div><p>What are the 7 characteristics of living things?</p><p>How could we group living things in a range of different ways?</p><p>Can you identify vertebrates by looking at their similarities and differences?</p><p>Can you use a key to identify invertebrates?</p><p>What positive and negative changes happen to our local environment?</p><p>What environmental dangers are there to endangered species?</p></div> <div><p><b>End Point:</b></p><p>To recognise that living things can be grouped in different ways</p></div>
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