

Newsletter

Issue 23

11.03.2022

Our School Blog...

This week, Key Stage Two pupils from years four, five and six, proudly represented the school as they attended Cross Country at Newquay Sports Centre. Mr Hobbs and Mrs Manton accompanied the children and were really proud of their superb attitude of all pupils involved.

A huge thank you to all of our BB families who supported the contributions of our sponsored read. We raised a brilliant £679 which will be used to purchase a great range of books to continue promoting love for reading.

Earlier this week on class dojo, Miss Mewton shared that White Rose Maths have designed a new 1-Minute Maths app which helps KS1 children build greater number confidence and fluency. It's all about targeted practice in engaging, one-minute chunks! The individual one-minute tasks focus on adding and subtracting – and on 'subitising', the skill of instantly recognising the number of items in a group without counting. Multiplication and division will be added soon! Your child can choose any topic they want to try. They then answer a unique series of questions (so it's a different set of questions every time). If they're struggling with a question, a 'Hint' button will give a helpful clue by showing the question in a different but familiar way. When the one minute's up, they'll see a feedback screen telling them how they've done. Follow the link below to download the app on either your Apple App Store or Google Play Store <https://whiterosemaths.com/1-minute-maths/#download>

On Friday 18th March, we will be raising money for Comic Relief. Children are invited to come to school dressed as their favourite superhero. Raising money for worthy causes such as this is a really important part of how we work together as a school to promote **courageous advocacy**. This is about supporting our children to recognise injustice in the world and take action to make a difference within the local and wider communities.

This Thursday, we warmly welcomed prospective Heads of Schools who joined us for the day as part of their interview process. The pupils proudly demonstrated the **3 BB Rules for Life; to care for everyone and everything, to follow instructions with thought and care and to show good manners at all times**. The candidates were gleefully interviewed by our fantastic School Parliament who asked them important questions about what they will do to make our school a safe, happy place. They were polite, respectful and greeted candidates with a warm smile which is wonderful to hear! Have a restful weekend.

Miss Jane and Mr Hobbs

Important Information

- All school meals must be booked before 9:30am each morning.
- If you have a school meal booked and your child brings a packed lunch instead, please remember to cancel the meal on ParentPay.

As you will be aware, the COVID guidance has changed and this now means that there has been some changes to our risk assessment and COVID procedures.

What changes have been made in school?

- Regular cleaning and ventilation will continue to be in place in classrooms.
- Children will be supported to continue maintaining good hygiene measures through regular hand washing or sanitising and reminders about the importance of 'catch it, bin it, kill it'.
- School staff are no longer eligible for twice weekly testing.
- There is no longer a requirement for staff to wear masks.
- Face-to-face Collective Worship will resume but this will take place in phases to reduce numbers of pupils in the hall at once.
- Children attending breakfast club and after-school provision will no longer be separated in 'bubbles'
- Pupils will no longer be asked to sit in class 'bubbles' at lunch times whilst eating.

What do I do if my child tests positive?

Whilst self-isolation is not a legal requirement, it is necessary for us to protect other pupils and staff from possible infection with COVID-19. Therefore, it is recommended that children remain at home if they have tested positive for 5 days as outlined in the guidance here <https://www.gov.uk/government/publications/covid-19-people-with-covid-19-and-their-contacts>

It is advised that if your child tests negative on an LFD test on day 5 and 6, they can return to school as usual providing they are well enough. If your child tests positive but remains well enough to engage in remote learning at home, work will be set via your child's class dojo portfolio where teachers will upload a daily timetable and list of lessons due to be completed. As always, if you experience any difficulties accessing this, please do not hesitate to contact us.

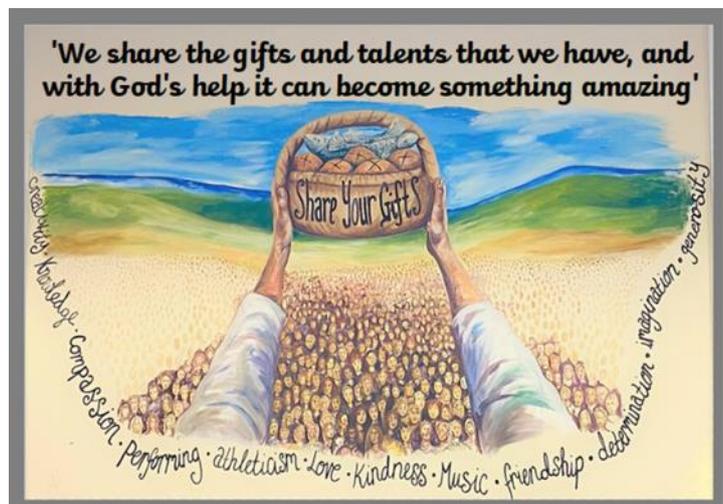
We recognise that this guidance has changed somewhat from the procedures in place previous to half-term and encourage you to contact the school office if you have any further questions.



This week, we celebrate Ophelia and Sienna, who took part in a dance competition last weekend. It was Ophelia's first competition and Sienna's first live competition in two years. They shared their talents for dance and performance in front of a huge audience.

Well done girls. We are very proud of you.

Our school vision is at the heart of all we do at Bishop Bronescombe and we feel it is important to sharing the achievement of a child who has worked hard to share their gifts and talents.



This week's achievers

Well done to the children below for following our BB Rules for Life. This week, we are celebrating our achievements in science.

Little Doves

Laurence

For your inquisitive mind and thought provoking question

Little Fish

Charlie

For your great use of a Venn diagram to sort materials based on their properties.

Little Lambs

Sam

For always showing lots of enthusiasm during science lessons and asking lots of interesting questions.

Peacocks

Lexi-Mai

For demonstrating great skill in performing and writing up the recent science experiment and working collaboratively with her group members.

Pelicans

Scarlett

For taking an inquisitive approach to Science and always being excited to learn something new

Phoenix

Elsie

For always having a curious mind, asking lots of questions and telling Miss Easlick about magnetic things you have found at home.

Well done!

Angels

Jaxon

For showing a genuine curiosity and a keen interest in learning everything there was to know in your Earth and Space unit—it's lovely being able to see you learning

Faith

Maria

For your love of all things scientific. You are Faith's budding scientist!

Hope

Troy

For showing a love for our Earth and Space unit—your knowledge of black holes is incredible!

This week's achievers...



This week, we learnt about and celebrated the Christian value respect. During Collective Worship, we reminded ourselves of the key messages in the Bible about how we should respond when we need to persevere. We talked about praying, asking friends and family to help us and always remembering that we can do anything with the help of Christ who strengthens us.

Little Doves

Joseph

For always showing our rules for life and caring for everyone and everything

Little Fish

Lottie

For being a model pupil, always following instructions with thought and care and caring for everyone and everything and for respecting everything within the classroom - other people and the resources and equipment

Little Lambs

Joseph

For always showing respect to children and adults

Peacocks

Ophelia

For consistently showing respect in her actions and words to both adults and her classmates

Pelicans

William

For sharing his enthusiasm for his friend's successes—especially in English

Phoenix

Elizabeth A

You are always kind and polite to adults and other children in the room. Well done!

Angels

Mia

For always following instructions with thought and care and readily showing kindness to all. You're a true asset to the classroom, a joy to be around

Faith

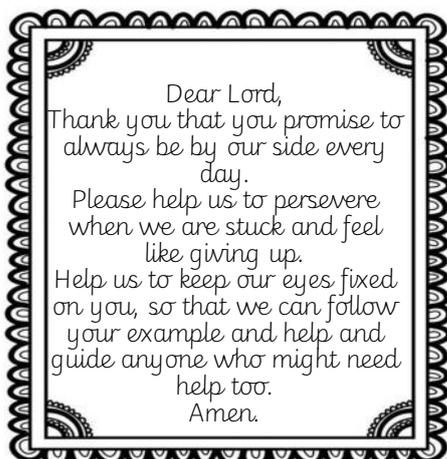
Dylan

For always being respectful of adults, peers and also school resources. You are a brilliant Super Six!

Hope

Jacob

For always following instructions with thought and care—you are such a role model to the rest of the school



I CAN DO
ALL things through
CHRIST who
strengthens
ME. Philippians 4:13

Amazing Work



Plan:

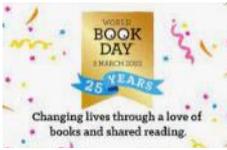
```
graph TD; Start[Start] --- Events[Events]; Start --- Characters[Characters]; Start --- Setting[Setting]; Start --- Plot[Plot]; Start --- Theme[Theme];
```

Now write your metaphor poem in your English book.

Write 15 lines using the structure below
Person: Mr. Parson
Place: Mr. Richards
Event: meeting
Character: Mr. Richards
Setting: Mr. Richards
Theme: Mr. Richards



World Book Day 2022



Thank you so much to those of you who supported our sponsored reading event last week.



It was fantastic to see so many children enjoying their reading - I was extremely impressed with the minutes that some children added up over the week! We managed to raise an incredible £679 for the school libraries and because of the huge amount we raised, Usborne Books have also given us an extra free book allowance which brings our total up to a huge £1086.40!!



Once again, thank you for your continued support. The children will be so excited to see how many new reading books we get to add to the school!

Miss Moore



Our KS2 cross-country team visited Newquay Sports centre on Tuesday for the Mid-Cornwall races. The children were amazing and ran through the rain, wind and mud with schools from the area. A special mention to Jenson, year 4, who came 5th in his race and qualifies for the next stage in two weeks time.



Red Nose Day 2022



Donations can be made via ParentPay, using the link below

<https://app.parentpay.com/ParentPayShop/Foc/Default.aspx?shopid=6617>

Other Notice's



British Science Week Family Event
Saturday 12 March 2.00-3.30pm

What perfect timing for our achievers subject of science this week, Wheal Martyn Clay Works are holding a family event this Saturday.

We are celebrating British Science Week and the theme 'Growth'!

Get involved in a free family fun STEM activity session, experimenting and investigating some of the everyday science around us. Our Learning Space will be transformed into a Research Laboratory full of busy minds and hands. Activities will suit tots to teens.

2.00pm - 3.30pm Drop in throughout the session

A **FREE** activity included in your admission ticket or with your Annual Pass.

Until 31 March 2022, residents of Cornwall can purchase annual admission to Wheal Martyn for a discounted rate of just £8.00 per adult and £5.00 per child (those under 5 go free). Bring proof of address.

Like to know more? Contact gmartin@wheal-martyn.com



ST AUSTELL PL26 8XG 01726 850362
www.wheal-martyn.com



Dates for your diary...

Hope class swimming lessons- Monday 14th—Friday 18th March

Comic Relief - Friday 18th March (Come dressed as your favourite superhero!)

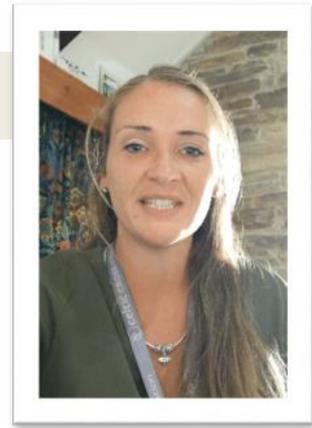
Angels and Faith classes swimming lessons - Monday 21st - Friday 25th March

Hope, Faith and Angels Parent Consultations - Monday 21st March and Wednesday 23rd March

Phoenix, Pelicans, Fish and Lambs Parent Consultations - Tuesday 22nd March and Wednesday 23rd March

YR/Y6 Weights and Measures check - Tuesday 22nd March

2022 Inset Days: Mon 6th June 2022 / Mon 25th Jul 2022 / Tues 26th Jul 2022



PSA Bulletin

This week let's talk about 'Doxxing'

Last week you will have seen me talking about safeguarding and how this is **everyone's business**.

What is doxxing?

Perhaps like me, you are unfamiliar with the term. According to 'internet matters' Doxxing is when someone on the internet (the doxxer) posts personal information about someone else (the victim) for the world to see. This information is sensitive, meaning it can be used to figure out who someone really is, where they live and how to contact them. The information can be the victim's **real name, home address, phone number, email address, photos** or other personal information.

You may feel that your child is not accessing any device, app or online platform where they may fall victim to this. It can be easy for parents to assume that safety measures are robust enough when we do allow access to things such as gaming and social media. However, one of the best things you can do to make sure that your child isn't **doxxed** is to talk to them about it. These conversations help them know not to tell anyone their real name, share pictures of themselves online or tell anyone about which school they go to or which year they are in. At the same time, these conversations allow families to discuss the sorts of things which are suitable for messages and those which are more appropriate face to face.

Parent tip: I like to remind my children that 'a message sent rarely disappears altogether'. 'DELETE doesn't necessarily remove the content that you now regret sending' and 'when you are communicating with your friends please remember that their parents are likely to also be monitoring your activity'.

- *Make sure that no personal information is available on your child's social media or gaming accounts, such as their hometown.*
- *Social media apps, such as Snapchat, use location services to find out where your child is connecting from. Make sure to turn off location services in the device's settings to prevent a doxxer from knowing where your child is currently located.*

What can you do today to help keep your child safe?

Take a look at these [Practical tips](#) together with your children

Inform and arm yourself with knowledge about the apps and games your children are interested in. You can find helpful guides [here](#)

Talk openly with your children and other parents. If you see something concerning report it. Each family will have different boundaries for their children but we all need to contribute to keeping children safe.

How to contact me:

It's never too soon to make contact if you have any concerns. You can reach me via text on the PSA mobile **07903 613074** or via email, terri-anne.old@celticcross.education

Normal working days are Tuesday and Wednesday 8.00-16.00 and Thursday 8.00-13:00

Parent Support Bulletin

Information Classification: CONTROLLED

Behaviours That Challenge Virtual/On-line Support Group

Do you find your child's behaviour sometimes challenging?

Would some friendly support and advice be helpful?

If you would like to be able to talk in confidence and meet other parents/carers experiencing similar challenges, then do come along. Your child does not need to have a diagnosis for you to attend this group.

You can join the group using the link below:

14th February at 1.00 – 3.00 pm

Senior Parenting Worker Rachel Wilson-Powell will be facilitating the Passionate about being Calm Workshop

Microsoft Teams meeting

Join on your computer or mobile app

[Click here to join the meeting](#)

Or call in (audio only)

+44 20 3443 6327 667517093# United Kingdom, London

Phone Conference ID: 667 517 093#

[Find a local number](#) | [Reset PIN](#)

[Learn More](#) | [Meeting options](#)

14th March at 1.00 – 3.00 pm - Guest Speaker- SENDIASS

Microsoft Teams meeting

Join on your computer or mobile app

[Click here to join the meeting](#)

Or call in (audio only)

+44 20 3443 6327 626880406# United Kingdom, London

Phone Conference ID: 626 880 406#

[Find a local number](#) | [Reset PIN](#)

[Learn More](#) | [Meeting options](#)

For further information please contact

Julie Attwell Email: julie.attwell@cornwall.gov.uk

PCC Information Event

**NEW VENUE St Austell Printers,
Carclaze, St Austell
March 23 2022**



**YOUR OPPORTUNITY TO MEET SERVICES AND
ORGANISATIONS AND ASK YOUR QUESTIONS**

SEND Assessment EHCP
Direct Payments
Short Breaks
Transport
Social Care
Plus many more



10.00am – 1.00pm
Book your place Traceypccc@outlook.com

Refreshments and lunch. Mileage and registered childcare paid

www.parentcarerscornwall.org.uk



Together
for Families

www.cornwall.gov.uk

Meet Ollee – a virtual friend for your child

School, friendships, bullying, the internet...

Some subjects aren't easy for children to talk about.

Ollee helps families have those tricky conversations – and gives children advice and support when they need it.

What is Ollee?

Ollee is a digital friend for children aged 8-11 – created by Parent Zone and funded by BBC Children in Need's A Million & Me initiative. It helps them explore feelings around things like school, family, friends and the world – and share advice with you or another trusted adult.

They can tell Ollee how they're feeling – happy, sad, worried, confused or something else – and it will give them ideas about what to do. Even if they're not sure, Ollee will help them figure it out.

Ollee also helps you and your child share advice and talk about feelings together. You can do this easily through connected Ollee accounts. Parents can also explore the different emotional scenarios their child might be experiencing – with tailored parenting advice.

Ollee's ready to talk. Try it out now.



app.ollee.org.uk

A Million
& Me



parentzone

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WhatsApp is one of the most popular messaging apps in the world, with more than 1.5 billion people in more than 180 countries using it to send and receive text, photos, videos and documents, as well as make voice and video calls through an Internet or Wi-Fi connection. The free app offers end-to-end encryption, which means that messages can only be read by the sender and the recipient in one-to-one chats, or all members if it is a group chat. Not even WhatsApp can read them.



AGE RESTRICTION
16+



What parents need to know about



WhatsApp



AGE LIMIT CHANGE

Since May 2018, the minimum age for using WhatsApp is 16 years old if you live in the European Union, including the UK. Prior to this, the minimum age was 13, which still applies for the rest of the world. WhatsApp has not yet stated whether it will take action against anyone aged between 13 and 16 who already hold accounts under the old terms and conditions, such as closing their account or seeking parental permission.

SCAM MESSAGES

Occasionally on WhatsApp, people receive spam messages from unauthorised third parties or from fraudsters pretending to offer prizes to 'lucky people' encouraging recipients to click on a link to win a prize. A common scam involves messages warning recipients that their WhatsApp subscription has run out with the hope that people are duped into providing their payment details. Other scam messages include instructions to forward the message in return for a reward or gift from WhatsApp or another person.

FAKE NEWS AND HOAXES

WhatsApp has been linked to enabling the spread of dangerous viral rumours. In India, for example, a number of attacks appear to have been sparked by false rumours shared on WhatsApp.

THE 'ONLY ADMIN' FEATURE AND CYBERBULLYING

Cyberbullying is the act of sending threatening or taunting text messages, voice messages and videos, with the aim to hurt and humiliate the receiver. The group chat and group video call features are great for multiple people to chat simultaneously, but there is the potential for people to hurt others with their comments or jokes. The 'only admin' feature gives the admin of a group chat greater control over who can send messages. Whilst this can be good for one-way announcements, the group admin has the power to block somebody from responding to an offensive message in a chat, which could result in a child being upset and unable to reply.

CONNECTING WITH STRANGERS

To start a chat in WhatsApp, you need to know the mobile number of the contact you want to speak to and they also need to have the app downloaded. WhatsApp can find contacts by accessing the address book of a device and recognising which of those contacts are using WhatsApp. If your child has shared their mobile number with somebody they don't know, they can use it to get in touch via WhatsApp.

LIVE LOCATION SHARING

WhatsApp's 'Live Location' feature enables users to share their current location in real time to their contacts in a chat, allowing friends to show their movements. The feature, which can be found by pressing the 'attach' button, is described by WhatsApp as a "simple and secure way to let people know where you are." Location-sharing is already a common feature on other social apps, including Snapchat's Snap Map and Facebook Messenger and can be a useful way for a child to let loved ones know they are safe. However, if your child is in a group chat with people they do not know, they will be exposing their location.



National Online Safety

Top Tips for Parents



CREATE A SAFE PROFILE

Even though somebody would need your child's phone number to add them as a contact, as an extra security measure we suggest altering their profile settings to control who can see their profile photo and status. The options to choose from are 'Everyone', 'My Contacts' and 'Nobody'. We suggest selecting 'My Contacts' or 'Nobody' to ensure their profile is protected.

EXPLAIN HOW TO BLOCK PEOPLE

If your child has received spam or offensive messages, calls or attachments from a contact, they should block them. Messages and status updates sent by a blocked contact will not show up on the phone and will stay undelivered. Blocking someone will not remove this contact from the contact list - they will need to be removed from the phone's address book. To block a contact, your child needs to open the person's chat stream and tap on the settings.

REPORT SCAM MESSAGES

Advise your child not to tap, share or forward any message that looks suspicious or sounds too good to be true. When your child receives a message from an unknown number for the first time, they will be given the option to report the number as spam directly inside the chat. They can also report a contact or a group as spam using the following steps: 1) Open the chat. 2) Tap on the contact or group name to open their profile information. 3) Scroll to the bottom and tap 'Report Spam'.

LEAVE A GROUP

If your child is part of a group chat that makes them feel uncomfortable or has been added to a group they don't want to be part of, use the group's settings to show them how to leave. If someone exits a group, the admin can add them back in once, if they leave again, they cannot be added again.

USING LIVE LOCATION SAFELY

If your child needs to use the 'Live Location' feature to share with you or a friend, advise them to only share it for the amount of time they need to. WhatsApp gives the options of either 15 minutes, one hour or eight hours. However, your child can choose to stop sharing at any time.

DELETE ACCIDENTAL MESSAGES

If your child has sent a message to the wrong chat or if a message they sent has contained a mistake, they can delete it. To do this, simply tap and hold on the message, choose 'Delete' and then 'Delete for everyone'. The app allows seven minutes to delete the message after it has been sent, but it is important to remember that recipients may have seen and screenshot a message before it was deleted.

SET TIME LIMITS

A 2017 study found that by the age of 14 the average child will have sent more than 35,000 texts, 30,000 WhatsApp messages and racked up more than three solid weeks of video chat. Although it is inevitable that your child will use technology, you can still set boundaries. This is not easy, especially since teens use their devices for both schoolwork and free time, often simultaneously.

SOURCES: <https://www.theguardian.com/technology/2018/may/07/whatsapp-plans-to-raise-under-16s-the-my-story-is-how>; <https://www.independent.co.uk/news/technology/whatsapp-update-18185183a-proxies-forward-messages-app-downloads-18185181.html>