

Newsletter

Issue 22

03.03.2022

Our School Blog...

This week marked a special occasion - the return to gathering in the hall for Collective Worship to sing and worship together. Pupils from Rainbows and Stars also joined us. They sang with pride and it reminded us about how much we have missed this opportunity over the last two years.

Celebrations for World Book Day also took place this week on Thursday and this brought smiles and laughter to the faces of many! We were very impressed with the excellent costumes and effort made by so many pupils to truly celebrate the love of reading. Thanks goes to Miss Moore for arranging this and ensuring that reading continues to remain as a priority across the school. The sponsored read finishes on Monday 7th March, so there is plenty of time to get more reading and sponsorship in over the weekend! Sponsorship monies can be paid via ParentPay.

On Monday, you will receive a letter about parent consultations which are due to commence the week beginning 21st March. Please note, if your child is in **Hope, Faith or Angels**, your consultations will take place on **Monday 21st March and Wednesday 23rd March**. If your child is in **Phoenix, Pelicans, Peacocks, Fish or Lambs**, your consultations will take place on **Tuesday 22nd and Wednesday 23rd March**. As pupils in Doves had their consultations with Mr Deadman recently, these will be postponed until after Easter. Please note, that there will be **no clubs running this week**.

As you will be aware from the letter recently sent out by Mr Renshaw, Head of School interviews will be taking place next week on Thursday 10th and Friday 11th March. We will communicate the outcome of this as soon as a successful appointment has been made.

Have a restful weekend.

Miss Jane and Mr Hobbs



Important Information

-All school meals must be booked before 9:30am each morning.

-Our school uniform policy must be followed by all pupils. This includes no jewellery, trainers or hoodies. On the day your child has PE, they are encouraged to come to school in their PE kit. This includes a white top, plain black bottoms or shorts and school jumper.

Comic Relief

DRESS UP AS YOUR HERO

Whether it's as your favourite superhero, a family member or someone from history, just pay a small fee and come to school dressed as a hero of your choice.

**FRIDAY 18TH
MARCH**

More details to follow next week!

As you will be aware, the COVID guidance has changed and this now means that there has been some changes to our risk assessment and COVID procedures.

What changes have been made in school?

- Regular cleaning and ventilation will continue to be in place in classrooms.
- Children will be supported to continue maintaining good hygiene measures through regular hand washing or sanitising and reminders about the importance of 'catch it, bin it, kill it'.
- School staff are no longer eligible for twice weekly testing.
- There is no longer a requirement for staff to wear masks.
- Face-to-face Collective Worship will resume but this will take place in phases to reduce numbers of pupils in the hall at once.
- Children attending breakfast club and after-school provision will no longer be separated in 'bubbles'
- Pupils will no longer be asked to sit in class 'bubbles' at lunch times whilst eating.

What do I do if my child tests positive?

Whilst self-isolation is not a legal requirement, it is necessary for us to protect other pupils and staff from possible infection with COVID-19. Therefore, it is recommended that children remain at home if they have tested positive for 5 days as outlined in the guidance here <https://www.gov.uk/government/publications/covid-19-people-with-covid-19-and-their-contacts>

It is advised that if your child tests negative on an LFD test on day 5 and 6, they can return to school as usual providing they are well enough. If your child tests positive but remains well enough to engage in remote learning at home, work will be set via your child's class dojo portfolio where teachers will upload a daily timetable and list of lessons due to be completed. As always, if you experience any difficulties accessing this, please do not hesitate to contact us.

We recognise that this guidance has changed somewhat from the procedures in place previous to half-term and encourage you to contact the school office if you have any further questions.



This week, we celebrate Annie, who proudly performed in a local pantomime during half-term. She shared her gift for music and performance and members of our school community, who were fortunate enough to be in the audience, were amazed at her incredible talent for performing. She performed with confidence and pride.

Well done Annie. We are very proud of you.

Our school vision is at the heart of all we do at Bishop Bronescombe and we feel it is important to sharing the achievement of a child who has worked hard to share their gifts and talents.





This week's achievers

Well done to the children below for following our BB Rules for Life. This week, we are celebrating our achievements in reading.

Little Doves

Jowan

For his excellent retelling of Megaboy and the effort with his costume for World Book Day

Little Fish

Bailey

For consistently reading at home, working hard with his tricky words and for a noticeable improvement with his reading

Little Lambs

Rozina

For a truly fantastic and original World Book Day costume as Mr Rusty Futteridge

Peacocks

Amelia

For showing lots of enthusiasm when reading to an adult and showing lots of confidence to read aloud in class.

Pelicans

Rosie

For reading examples of poems with great expression and enthusiasm

Phoenix

Marnie

For super reading with Mr Connolly. You have been practising lots and your reading is improving every day - well done!

Angels

Finley

For being able to show a deep understanding when focussing around the picture book 'Journey' for World Book Day. Offering a range of insightful suggestions about the story and the character's experiences.

Faith

The whole of Faith class!

For embracing their love of reading for world Book Day. Miss Moore was blown away by your discussion and the way you share ideas and build on each others thoughts to develop your own (and Miss Moore's!) ideas

Hope

Kyran

For your fantastic and insightful contributions when discussing the book 'Journey' for World Book Day. Miss Mewton was wowed by your in-depth reflections and the ability to recognise the symbolic meaning behind the book—amazing!

This week's achievers...



This week, we learnt about and celebrated the Christian value perseverance. During Collective Worship, we reminded ourselves of the key messages in the Bible about how we should respond when we need to persevere. We talked about praying, asking friends and family to help us and always remembering that we can do anything with the help of Christ who strengthens us.

Little Doves

Riley

For persevering to create a fantastic small world creation representing jobs from 1666

Little Fish

Isabelle

For persevering to create a wonderful World Book Day costume. You looked incredible!

Little Lambs

Lottie

For working hard to improve her reading

Peacocks

Courtney

For showing lots of enthusiasm when reading to an adult and showing lots of confidence to read aloud in class.

Pelicans

Robert

For persevering and making huge progress in your maths

Phoenix

Harlee

You have been trying your best to improve your handwriting and your work in English - well done!

Angels

Millie E

You have shown an incredible attitude this week towards all areas of your learning. You have worked independently, as well as seeking support when it's needed. Fantastic effort, keep it up Millie!

Faith

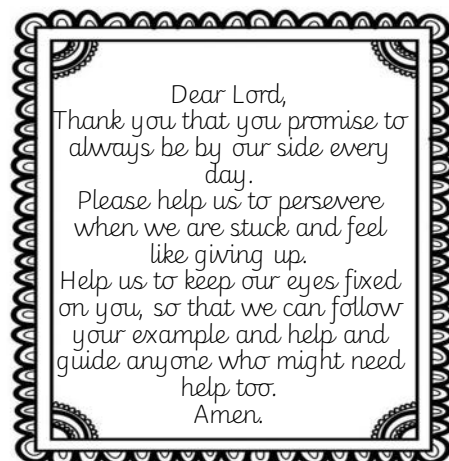
Kaytlin

For persevering with her art work. It took a lot to keep going with your own idea knowing it was going to take a long time and be so detailed

Hope

Joshua

For trying really hard with algebra this week. It's a tricky concept to grasp but you've really listened and persevered even when you've found it challenging.



I CAN DO
ALL things through
CHRIST who
strengthens
ME. Philippians
4:13

World Book Day 2022

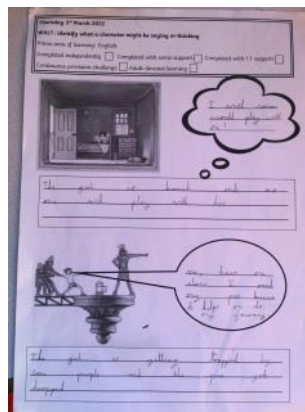
On Thursday, we had a fantastic day celebrating the 25th anniversary of World Book Day!



Across the school, we all explored the picture book 'Journey' by Aaron Becker and produced an excellent variety of work around this.

All of the adults were blown away by the children's enthusiasm and engagement throughout the whole day, including their amazing outfits.

Our sponsored read is running until Monday, so please keep up the good work!



Dates for your diary...

Hope, Faith and Angels Parent Consultations—Monday 21st March and Wednesday 23rd March

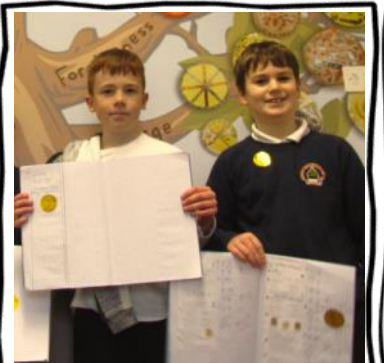
Phoenix, Pelicans, Fish and Lambs Parent Consultations— Tuesday 22nd March and Wednesday 23rd March

YR/Y6 Weights and Measures check—Thursday 22nd March

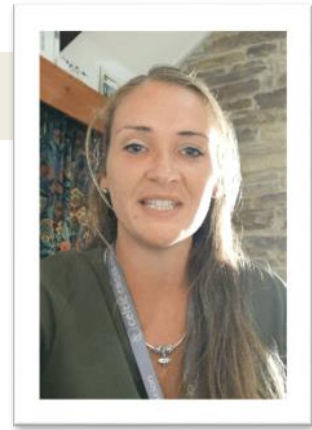
Comic Relief - Friday 18th March (Come dressed as your favourite superhero!)

2022 Inset Days: Mon 6th June 2022 / Mon 25th Jul 2022 / Tues 26th Jul 2022

Amazing Work



Parent Support Bulletin

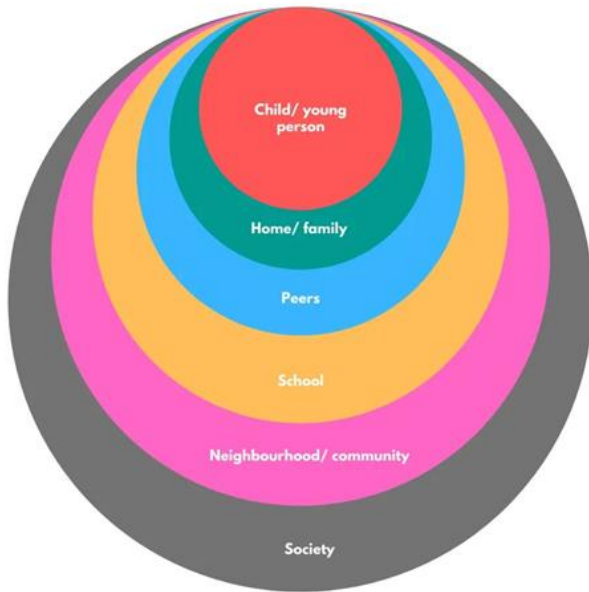


PSA Bulletin

This week let's talk about 'Safeguarding'

The safety and welfare of children – or safeguarding – is **everyone's business**.

'Safeguarding' means protecting children from physical, emotional, sexual abuse and neglect. It also means helping children to **grow up into confident, healthy and happy adults**.



Parents and carers can access lots of helpful information to help them understand more about safeguarding by visiting [The OSCP](#). You can find specific information about different risks, how they may impact children and young people and where to go for help and advice.

This diagram helps us all to consider all of the 'contextual' influences on a child.

As part of my role as Parent support advisor and Deputy Designated Safeguarding Lead, I feel it is important to help families extend their own knowledge about the different ways that their children can be impacted.

We are keen to continue to promote an ethos at BB, where parents and carers feel they have a trusted relationship with the school. It is vital for the wellbeing of the children that 'home and school' can work together when and if issues arise. **We work hard to ensure that children are happy and that they know where to go and who to talk to if they feel uncertain or worried in school.** Working closely with parents and carers enables us to support families and help to keep children safe and we want to be sure that parents and carers know who they can turn to if they are worried.

You can contact **Terri-Anne**, BB's Parent Support Advisor or you can contact your child's class teacher via Dojo message or call the school office and ask to speak with a member of the safeguarding team. Sometimes a family seek advice about a particular topic or issue and are satisfied that they can move forwards without additional input from other services. Other times when I am supporting families, I will signpost or refer to [The Early Help Hub \(EHH\)](#). Parents can also self-refer to the EHH using this [link](#).

Together for Families is the name for children's services run by Cornwall Council. This includes children's community health, education and social care. You can find more info [here](#)

If you have immediate concerns or are worried about a child or young person's safety please telephone the Multi Agency Referral Unit (MARU) on 0300 123 1116.

How to contact me:

It's never too soon to make contact if you have any concerns. You can reach me via text on the PSA mobile **07903 6413074** or via email, terri-anne.old@celticcross.education

Normal working days are Tuesday and Wednesday 8.00-16.00 and Thursday 8.00-13.00

Parent Support Bulletin

Behaviours That Challenge Virtual/On-line Support Group

Do you find your child's behaviour sometimes challenging?

Would some friendly support and advice be helpful?

If you would like to be able to talk in confidence and meet other parents/carers experiencing similar challenges, then do come along. Your child does not need to have a diagnosis for you to attend this group.

You can join the group using the link below:

14th February at 1.00 – 3.00 pm

Senior Parenting Worker Rachel Wilson-Powell will be facilitating the **Passionate about being Calm Workshop**

Microsoft Teams meeting

Join on your computer or mobile app

[Click here to join the meeting](#)

Or call in (audio only)

+44 (0) 3443 8327 407617202# United Kingdom, London

Phone Conference ID: 667 517 093#

[Find a local number](#) | [Reset PIN](#)

[Learn More](#) | [Meeting options](#)

14th March at 1.00 – 3.00 pm - Guest Speaker- SENDIASS

Microsoft Teams meeting

Join on your computer or mobile app

[Click here to join the meeting](#)

Or call in (audio only)

+44 (0) 3443 8327 407617202# United Kingdom, London

Phone Conference ID: 626 880 406#

[Find a local number](#) | [Reset PIN](#)

[Learn More](#) | [Meeting options](#)

For further information please contact
Julie Attwell Email: julie.attwell@cornwall.gov.uk



Together
for Families

www.cornwall.gov.uk



Together
for Families

Your School Nurse

Your child can have access to a School Nurse at any time if you have any health concerns, in addition your School Nurse offers a full health assessment in reception and year 6.

The School Nurse can check:

- Your child is growing healthily and support with healthy eating
- Support with access to dental care and general support for dental hygiene
- Help with day / night time wetting or soiling
- Provide information about immunisations
- Guidance re healthy lifestyles
- Support with general hygiene issues including head lice and worms
- Support with general emotional health issues
- Support to access other health professionals
- Routines, including sleep

Additionally in Year 6:

- Friendships
- Relationships
- Development, including periods and puberty
- Access to specialist services – including dietician, healthy weight programmes and voluntary services
- Developmental issues
- Transition to secondary school
- Healthy lifestyles



Referrals via the Early Help Hub
www.cornwall.gov.uk/earlyhelp
Tel: 01872 322277
Client advice line: 01872 322779

www.cornwall.gov.uk/schoolnursing

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PCC Information Event

NEW VENUE St Austell Printers,
Carclaze, St Austell
March 23 2022



YOUR OPPORTUNITY TO MEET SERVICES AND ORGANISATIONS AND ASK YOUR QUESTIONS

SEND Assessment EHCP
Direct Payments
Short Breaks
Transport
Social Care
Plus many more



10.00am – 1.00pm
Book your place Traceypccc@outlook.com

Refreshments and lunch. Mileage and registered childcare paid

www.parentcarerscornwall.org.uk

PONDHU FAMILY HUB, ST AUSTELL



**OASIS
GROUP**

Are you the parent/carer of a child 0-25 with a disability or additional need? If so, join us for a cuppa and chat with other parents/carers in a similar situation and share your experiences

Meeting dates are Monday
7th Feb, 7th Mar
4th April
From 10am – 12pm



at Pondhu Family Hub, St Austell, PL25 5DR



For further information please contact
info.fof2fo@gmail.com

OR find us on facebook at

FRIENDS OF FACE2FACE CORNWALL

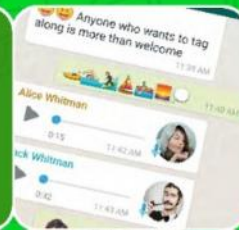
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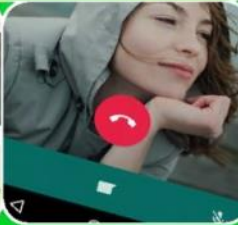
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WhatsApp is one of the most popular messaging apps in the world, with more than 1.5 billion people in more than 180 countries using it to send and receive text, photos, videos and documents, as well as make voice and video calls through an Internet or Wi-Fi connection. The free app offers end-to-end encryption, which means that messages can only be read by the sender and the recipient in one-to-one chats, or all members if it is a group chat. Not even WhatsApp can read them.



AGE RESTRICTION
16+



What parents need to know about



WhatsApp

AGE LIMIT CHANGE

Since May 2018, the minimum age for using WhatsApp is 16 years old if you live in the European Union, including the UK. Prior to this, the minimum age was 13, which still applies for the rest of the world. WhatsApp has not yet stated whether it will take action against anyone aged between 13 and 16 who already hold accounts under the old terms and conditions, such as closing their account or seeking parental permission.

SCAM MESSAGES

Occasionally on WhatsApp, people receive spam messages from unauthorised third parties or from fraudsters pretending to offer prizes to 'lucky people' encouraging recipients to click on a link to win a prize. A common scam involves messages warning recipients that their WhatsApp subscription has run out with the hope that people are duped into providing their payment details. Other scam messages include instructions to forward the message in return for a reward or gift from WhatsApp or another person.

FAKE NEWS AND HOAXES

WhatsApp has been linked to enabling the spread of dangerous viral rumours. In India, for example, a number of attacks appear to have been sparked by false rumours shared on WhatsApp.

THE 'ONLY ADMIN' FEATURE AND CYBERBULLYING

Cyberbullying is the act of sending threatening or taunting text messages, voice messages and videos, with the aim to hurt and humiliate the receiver. The group chat and group video call features are great for multiple people to chat simultaneously, but there is the potential for people to hurt others with their comments or jokes. The 'only admin' feature gives the admin of a group chat greater control over who can send messages. Whilst this can be good for one-way announcements, the group admin has the power to block somebody from responding to an offensive message in a chat, which could result in a child being upset and unable to reply.

CONNECTING WITH STRANGERS

To start a chat in WhatsApp, you need to know the mobile number of the contact you want to speak to and they also need to have the app downloaded. WhatsApp can find contacts by accessing the address book of a device and recognising which of those contacts are using WhatsApp. If your child has shared their mobile number with somebody they don't know, they can use it to get in touch via WhatsApp.

LIVE LOCATION SHARING

WhatsApp's 'Live Location' feature enables users to share their current location in real time to their contacts in a chat, allowing friends to show their movements. The feature, which can be found by pressing the 'attach' button, is described by WhatsApp as a "simple and secure way to let people know where you are." Location-sharing is already a common feature on other social apps, including Snapchat's Snap Map and Facebook Messenger and can be a useful way for a child to let loved ones know they are safe. However, if your child is in a group chat with people they do not know, they will be exposing their location.



National Online Safety

Top Tips for Parents



CREATE A SAFE PROFILE

Even though somebody would need your child's phone number to add them as a contact, as an extra security measure we suggest altering their profile settings to control who can see their profile photo and status. The options to choose from are 'Everyone', 'My Contacts' and 'Nobody'. We suggest selecting 'My Contacts' or 'Nobody' to ensure their profile is protected.

EXPLAIN HOW TO BLOCK PEOPLE

If your child has received spam or offensive messages, calls or attachments from a contact, they should block them. Messages and status updates sent by a blocked contact will not show up on the phone and will stay undelivered. Blocking someone will not remove this contact from the contact list - they will need to be removed from the phone's address book. To block a contact, your child needs to open the person's chat stream and tap on the settings.

REPORT SCAM MESSAGES

Advise your child not to tap, share or forward any message that looks suspicious or sounds too good to be true. When your child receives a message from an unknown number for the first time, they will be given the option to report the number as spam directly inside the chat. They can also report a contact or a group as spam using the following steps: 1) Open the chat. 2) Tap on the contact or group name to open their profile information. 3) Scroll to the bottom and tap 'Report Spam'.

LEAVE A GROUP

If your child is part of a group chat that makes them feel uncomfortable or has been added to a group they don't want to be part of, use the group's settings to show them how to leave. If someone exits a group, the admin can add them back in once, if they leave again, they cannot be added again.

USING LIVE LOCATION SAFELY

If your child needs to use the 'Live Location' feature to share with you or a friend, advise them to only share it for the amount of time they need to. WhatsApp gives the options of either 15 minutes, one hour or eight hours. However, your child can choose to stop sharing at any time.

DELETE ACCIDENTAL MESSAGES

If your child has sent a message to the wrong chat or if a message they sent has contained a mistake, they can delete it. To do this, simply tap and hold on the message, choose 'Delete' and then 'Delete for everyone'. The app allows seven minutes to delete the message after it has been sent, but it is important to remember that recipients may have seen and screenshot a message before it was deleted.

SET TIME LIMITS

A 2017 study found that by the age of 14 the average child will have sent more than 35,000 texts, 30,000 WhatsApp messages and racked up more than three solid weeks of video chat. Although it is inevitable that your child will use technology, you can still set boundaries. This is not easy, especially since teens use their devices for both schoolwork and free time, often simultaneously.

SOURCES: <https://www.theguardian.com/technology/2018/may/07/whatsapp-plans-to-raise-under-16s-the-my-story-is-how>; <https://www.independent.co.uk/news/technology/whatsapp-update-18185183a-prosper-removes-messages-app-downloads-3845601.html>