## Bishop Bronescombe C of E Primary School

#### Geography: Rural and Urban Geography- Ally and Axis Power

Year 5/6



Key Vocabulary	
Word	Meaning
Rural Environment	A natural environment, typically appearing as countryside.
Urban Environment	An environment that has been built by man, over-run with buildings, roads and other developments.
Landscape	A part of the natural land that you can look at and see.
Landuse	The ways that humans use the land around them.
Erosion	The breaking down of substances into smaller parts, by trampling, water, wind.
Deposition	The dropping of sediment from a body of water, when it doesn't have the energy (force) to keep transporting it.
Succession	The natural progression and change of a landscape over time.
Deforestation	The cutting down of trees in an environment, intentionally, by humans.
Urbanisation	The generation of towns and cities. The build up of an area with buildings and man-made structures.

### A snapshot of our learning this half term:

During this half-term, we are going to be spending time looking at how the land was used during World War 2. In particular, how the land was used to ensure that the population were supported, both on and off the battlefield. We are going to be recognising and developing our understanding of urban and rural geography, before we apply that learning to consider how the land was used, and how environments go through processes of change.

# What your child should already know:

In Year 3 and 4, we spent time looking at and focusing on learning about the difference between urban and rural Geography: in particular, how each would be defined, as well as identifying common characteristics of each type of environment.

We have also looked at agricultural land -use, and why that's changed, considering the environment in which it's occurring.

#### By the end of the unit you be able to:

By the end of this unit, you will he able to define urban and rural geography. You will also be able to recognise characteristics of both types of environment. You will then consider how the people made use of their environment, as well as how the environment changes over time.











