

# Newsletter

Issue 34

17.06.2022

## Our School Blog...

What a brilliant, sunny week we have had this week and it has been packed full of events and chances for the children to share their gifts.

On Monday the children took part in the **NSPCC's *Speak out. Stay safe. online*** programme. The sessions were delivered by Mr Hobbs and Miss Jane and provided the pupils with information to help them understand abuse in all its forms and to recognise the signs of abuse, in a child friendly way. Children were taught to speak out if they are worried, either to a trusted adult or Childline. If you would like to know more about the *Speak out. Stay safe.* programme you can find information on the NSPCC website [www.nspcc.org.uk/speakout](http://www.nspcc.org.uk/speakout) or we would be happy to discuss any questions that you may have. The children showed great maturity in taking part in the sessions and shared their thoughts in a sensible and clear manner.

Tuesday saw Penrice Academy visit our year 6 children, as part of their transition to secondary school. Both Penrice and Pottair have had lots of contact with the year 6 children over the last few weeks and are looking forward to welcoming them for transition days on the 4th July. If you have a child in Year 6 you should have received information about this so please let us know if you haven't.

Our foundation stage children were very excited to visit Newquay zoo on Thursday. A huge thank you to Mrs Hawk-Vango and Mrs Jackson for organising and also to all the parent volunteers who helped out. The children loved the trip and came back full of tales about different animals they had seen. Many were keen to share their tales with Mr Hobbs on return but few had met his challenge of spotting the elusive Fishing Cat. We are so pleased that the children have experienced this exciting opportunity and are proud of the way they represented the school.

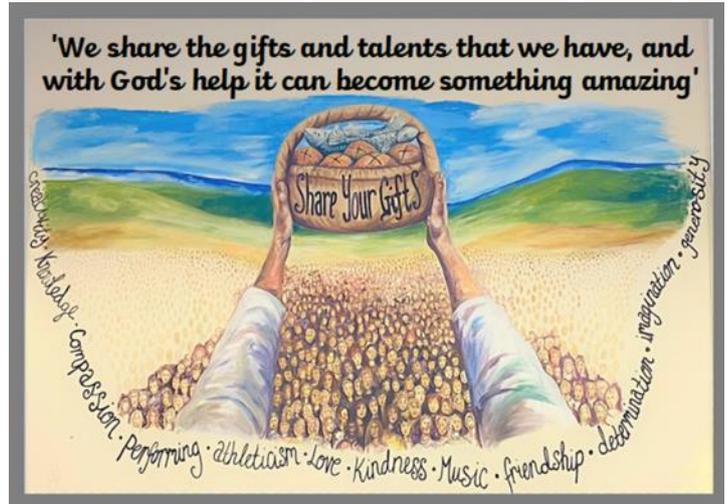
Today, Mr Nicholas took a team of budding bowlers to a tournament at St Austell Bowls club. The children have been practicing over the last few weeks with the help of the team at the club, and represented the school with pride, showing off all the skills they have learnt. A huge thank you to St Austell Bowls club for hosting, Mr Nicholas for organising and the parents for taxiing your children to the event.

This week has seen beautiful weather and the children have thoroughly enjoyed escaping the class and using all of our wonderful outside space. Please can we take this opportunity to remind you to provide your children with fresh water everyday in a refillable bottle and apply sun cream before they come to school on particularly hot days. Long may this weather continue.

Have a restful weekend.

Miss Jane and Mr Hobbs

Our school vision is at the heart of all we do at Bishop Bronescombe. We feel it is important to share the achievement of a child who has worked hard to share their gifts and talents.



This week we celebrate the children who took part in the Lawn Bowls Tournament. They shared their gifts and love for sport and represented our school brilliantly.

## This week's attendance

The expected average attendance for a child is 96% for the year.

Our attendance for this week is 95.58%

Our attendance for this school year is 93.57%

Well done to Phoenix class for being the attendance stars of the week!

Class	%	Lates	Class	%	Lates
Rainbows/Stars	97.65		Peacocks	95.83	
Little Doves	91.15		Phoenix	100	1
Little Fish	96		Angels	92.33	
Little Lambs	99	1	Faith	92.67	2
Pelicans	93.10		Hope	98.06	4

## Dates for your diary

Monday 4th July - Penrice/Pottair transition days

2022 Inset Days Mon 25th Jul 2022 / Tues 26th Jul 2022



## This week's achievers

Well done to the children below for following our BB Rules for Life. This week, we are celebrating our achievements in maths.

### Little Doves

#### George

For excelling in your end of year math assessment

### Little Fish

#### Louise

For your amazing score on your maths assessment this week

### Little Lambs

#### Piran

For always showing great enthusiasm in your maths and working really hard to improve your arithmetic methods this year

### Peacocks

#### Christian

For showing a tremendous amount of perseverance in your recent assessments.

You super star!

### Pelicans

#### Rosie

For putting 100% into your maths lessons and persevering with some tricky learning this year, which has paid off in your assessments

### Phoenix

#### Eboney

For trying really hard in your maths assessments this week and practising your times tables

### Angels

#### Charlie

For showing enthusiasm and determination in your maths learning, assessments and 99 club! Your quiet determination is ensuring your success Charlie, well done!

### Faith

#### Sophie

For amazing Miss Moore with your problem-solving skills on a question during your assessment

### Hope

#### Ellison

For confidently reading and interpreting a range of pie charts

## This week's achievers...



This week, we learnt about and celebrated the Christian value trust .

### Little Doves

#### Thad

For trusting in your own ability and working hard through all the quizzes this week

### Little Fish

#### Benji

We can always trust you to show our school rules for life and enthusiasm for your learning

### Little Lambs

#### Demelza

For always being able to be trusted to do the right things and model our rules for life

### Peacocks

#### Bethany

For always showing impeccable behaviour. We can always trust you to follow our school rules for life and our Christian values.

What a role model!

### Pelicans

#### Scarlett

For being 100% trustworthy, no matter how big or small the task

### Phoenix

#### Isabelle

You can always be trusted to make good choices and follow the rules for life - well done!

### Angels

#### William

You are a very trustworthy member of the class, for both your friends and the adults around you. You can always be relied on to follow the school rules for life

### Faith

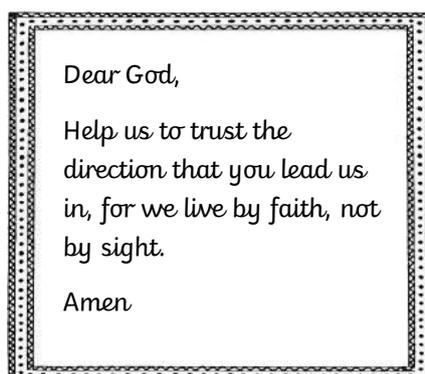
#### Emma and Kaytlin

For always showing our Christian value of trust, but in particular this week when supporting some of the younger children

### Hope

#### Darcey

For always being a kind and trustworthy friend to others - well done!



# Parent Support Bulletin



## PSA Bulletin

### **This week let's talk about 'supervision' and children being left unsupervised'**

Have you ever found yourself wondering...

"Can my child walk to school alone?" "Shall I let our eldest child look after their younger siblings?" or "Is it ok for my child to stay at home whilst I pop to the shops?"

From a safeguarding perspective, schools have a responsibility to ensure that children are kept safe and protected from harm just as parents do. As our children grow, it can be difficult to determine the suitable age that a child can be trusted to take on more responsibility.

The law does not say an age when you can leave a child on their own, **but it's an offence to leave a child alone if it places them at risk.** Find out more [about what the law says](#).

To support you with the decisions, here are some questions the safeguarding team at school would like you to consider.

#### **Walking to and from school alone / without adult supervision**

Have you practiced the route together and an alternative in case of an emergency road closure for example?

Is the route visible to other families or will the child likely be out of sight (e.g alleyways / unlit areas) and therefore potentially more vulnerable if followed?

Are you confident that rules and expectations will be followed, even if there were distractions?

Have you tested out the child's capacity to cross roads safely / find their way home?

How often are you having discussions about danger awareness?

Do they have a means of contacting you in an emergency and/or you being able to contact them?

Are there any factors which currently increase their potential vulnerability, e.g. disability / poor mental health / friendships issues?

Can they buddy up so that they do not have to navigate the whole walk home alone?

Have you communicated clearly with the school and class staff about the arrangements?

#### **Can I leave my younger children 'at school drop off' with their elder sibling?**

Would it be appropriate to leave them together unsupervised at home?

Does your elder child consent to having this responsibility and feel confident that they can support their siblings needs as well as their own? (For example, what if they become scared or upset?)

Will the younger children respond appropriately to their elder sibling having this responsibility/ authority even for short periods?

Is it the case that you are having to leave the children unattended due to work commitments and if so, would it instead be more suitable to book them into breakfast club?

Are you satisfied that all of the children are going to be safe from danger if you leave them before the school gates are opened? Do they have any issues which potentially increases their vulnerability?

Could the children instead be supervised by a family who is accompanying their child / a peer?

Do the class staff understand the arrangements in place?

## Parent Support Bulletin continued...

### **Is it ok for children to be left unsupervised at home for periods of time?**

Are you confident that the children are safe without your supervision? Will anyone else know that they are home alone?

Can they be trusted to make wise/safe choices without adult guidance?

Are you likely to be aware of their activities and able to monitor what they get up to whilst you are out? (For example, do they have access to the internet / devices / apps or activities which might be more dangerous such as trampolines or climbing equipment?)

Do any of the children have SEN / disability / poor mental health which impacts on their vulnerability and/or have any of the children encountered recent traumas / experiences which could mean they are currently more vulnerable than usual?

Have you discussed safety plans, such as what to do in an emergency and how to contact someone trusted who could help them and do they have the means and the capacity to do so?

Have you considered what might happen for the children if something were to happen to you whilst you are out?

Do the children all understand very explicitly what the expectations and boundaries are whilst they are to be unattended/unsupervised?

Who will support the children if something were to scare or worry them whilst you are out?

Will the length of time you intend to be unavailable mean that the children will need to be independently attending to some of their basic needs such as accessing food / cooking or self-care activities / getting themselves to bed... and are they capable of doing this confidently and safely?

**These lists are not exhaustive and are simply to provide examples so that parents can make informed decisions about the time when it may be appropriate for their child(ren) to be left unattended/unsupervised even for short periods.**

Please also use the NSPCC for advice about how to help your child feel secure if you do decide that they are mature enough to be left alone at any point [Leaving Your Child Home Alone - Advice | NSPCC](#)

Take a short [NSPCC QUIZ ONLINE](#) if you are still unsure. It is important to be aware that frequently leaving your child home alone can constitute neglect, which is a form of child abuse. Please do read the advice at [Child Law Advice](#) which also helpfully provides a list of things that 'parents should do before leaving their child at home'.

**How to contact me:** It's never too soon to make contact if you have any concerns. You can reach me via text on the PSA mobile **07903 613074** or via email, [terri-anne.old@celticcross.education](mailto:terri-anne.old@celticcross.education)

Normal working days are Tuesday and Wednesday 8.00-16.00 and Thursday 8.00-13:00



# Amazing Work

