



# Shang Dynasty

## Autumn 2 UKS2

At Bishop Bronescombe, we strive to live by our Christian Values to inspire the very best in our pupils. We work together with passion to create a trusting, nurturing environment where everyone feels valued, secure and respected. We provide exciting and engaging opportunities to allow our pupils to persevere, thrive and achieve; to make the most of God's gifts and to develop their talents. We encourage children to take risks and show courage, having high expectations of each other and high aspirations for the future. Our aim is to ensure our children become successful, and compassionate, citizens of the future.

RE	Computing	History	Art & DT	PE
<b>Key Vocabulary</b> Old Testament, New Testament, Messiah, saviour, transfiguration, Gospels, prophecy	<b>Key Vocabulary</b> rows, data, advance mode, Formula Wizard, format, spreadsheet, columns, formula, formula bar, totalling tool, variable	<b>Key Vocabulary</b> era, chronological order, primary source, dynasty, AD (and BC), ruler, emperor, Supreme God, craftsmen, settlements, earthen walls, Emperors Palace, temples, legend, advisors, dams, dykes, labourers, generations, ancestors, ideograms, oracle bones, state, chariot, burial, tomb, conflict	<b>Key Vocabulary Art</b> Hb, B,H soft, hard pencil, charcoal, pastel, chalk, blend, smudge, shade, shading , cross hatching, hatching, shadow, tone, composition, scale, proportion, foreground, background, middle ground. <b>Key Vocabulary DT</b> prism, spectroscope, spectrum, source, refraction	<b>Key Vocabulary</b> chest pass, shoulder pass, bounce pass, footwork, defence, attack, space, receive, effective, tactics, passing, pivot
<b><u>Incarnation: Was Jesus the Messiah?</u></b> <ul style="list-style-type: none"> <li>What qualities did the Jewish people believe they needed from their Messiah?</li> <li>Was Jesus the promised Messiah?</li> <li>How can Christians demonstrate that they too are peacemakers like their Messiah?</li> <li>How do Christians put their beliefs about Jesus' Incarnation into practice in different ways when celebrating Christmas?</li> <li>How do some Christians bring peace, good news, and show Jesus' love to others at Christmas?</li> <li>Who could be the next messenger?</li> </ul>	<b><u>Spreadsheets</u></b> <ul style="list-style-type: none"> <li>How can a formula be used within a spreadsheet to convert measurements of length and distance?</li> <li>Can I use the count tool to answer hypotheses about common letters in use?</li> <li>How can a spreadsheet be used to model a real-life problem?</li> <li>Can I find a formula to calculate area and perimeter of shapes?</li> <li>Can I create formulae that uses text variables?</li> <li>How can I use a spreadsheet to help plan a school cake sale?</li> </ul>	<b><u>Shang Dynasty</u></b> <ul style="list-style-type: none"> <li>What was the Shang Dynasty?</li> <li>What was it like in settlements around the Yellow River Plain?</li> <li>How did Shang farmers provide food for their society?</li> <li>What was the Shang system of writing like?</li> <li>What do archaeological findings tell us about the Shang Dynasty?</li> </ul>	<b><u>Artist Study- Jaqueline Hurley Drawing</u></b> <ul style="list-style-type: none"> <li>How can I use shading to give a more realistic sense of dimension?</li> <li>How can I smudge and blend to make shading and colour more subtle?</li> <li>How can foreground, middle ground and background be manipulated for effect?</li> <li>Can I create a piece of artwork based on the style of Jaqueline Hurley?</li> </ul> <b><u>Technological Advancements:</u></b> <b><u>Spectroscope</u></b> <ul style="list-style-type: none"> <li>How do people design and create a spectroscope?</li> <li>Which materials, tools and equipment are needed to create a spectroscope?</li> <li>How can we design, plan and create a spectroscope?</li> <li>Can we communicate how we designed and created our</li> </ul>	<b><u>Netball Year 6 unit</u></b> <ul style="list-style-type: none"> <li>How can I improve and refine catching and throwing in netball?</li> <li>Which netball passes can I use in netball?</li> <li>What are the footwork rules?</li> <li>How can I outwit a defender to receive a pass?</li> <li>What skills so I need to know how to one-on-one mark an opposition player?</li> <li>Can I apply the skills and techniques learnt and take part in a netball tournament?</li> </ul>

			spectroscopes and evaluate their overall effectiveness? Planned moment of 'Awe and wonder' –reflect on the advancements of technology	
<b>End Point:</b> To explain, comment on and weigh up the idea that Jesus is the Messiah.	<b>End Point:</b> To be able to use spreadsheets to store and organise data.	<b>End Point:</b> To understand the history of The Shang Dynasty and how it fits into ancient civilisation.	<b>End Point:</b> To create a WW1/2 remembrance picture based on Jaqueline Hurley.  To design and create a model of a spectroscope, using recycled materials, to show how light can be separated into different colours.	<b>End Point:</b> To take part in a netball tournament applying the rules of of High 5 Netball.



## Shang Dynasty Autumn 2 UKS2

At Bishop Bronescombe, we strive to live by our Christian Values to inspire the very best in our pupils. We work together with passion to create a trusting, nurturing environment where everyone feels valued, secure and respected. We provide exciting and engaging opportunities to allow our pupils to persevere, thrive and achieve; to make the most of God's gifts and to develop their talents. We encourage children to take risks and show courage, having high expectations of each other and high aspirations for the future. Our aim is to ensure our children become successful, and compassionate, citizens of the future.

PSHCE	Music	French	Geography	Science
<b>Key Vocabulary</b> Year 5: balanced diet, nutrients, minerals, healthy, immune system, vaccinations, medication Year 6: safe, unsafe, private, appropriate, inappropriate, unwanted touch, consent, concerns, abuse, pressure, responsibility	<b>Key Vocabulary</b> control, phrasing, expression, solo, ensemble, harmony, pitch, canon, adagio, allegretto, allegro, andante, cantabile, legato, lento, moderato, treble clef, time signature, crescendo, diminuendo, stave, forte, piano (soft), interval	<b>Key Vocabulary</b> Dans ma maison, Dans mon appartement, Il y a, une chambre, une salle de bain, une cuisine, un salon, un jardin, Dans le salon, une television, un fauteuil, un canapé, une lampe, j'aime regarder la television, j'aime écouter de la musique, sous, sur, dans, devant, derrière, la balle est, sur la table, sous la table, devant la television, derrière la télévision	<b>Key Vocabulary</b>	<b>Key Vocabulary</b> opaque, translucent, transparent, shadow, pupil, iris, lens, eyelid, reflection, refraction, convex, concave, kaleidoscope, periscope, rainbow, prism source
<b><u>Nutrition and healthy eating</u></b> <b><u>Year 5</u></b> <ul style="list-style-type: none"><li>What ways can we keep ourselves healthy?</li><li>What is the importance of healthy living?</li></ul> <b><u>Keeping our bodies safe</u></b> <b><u>Year 6</u></b> <ul style="list-style-type: none"><li>How can we keep our bodies safe?</li></ul>	<b><u>Christmas Carol Concert</u></b> <ul style="list-style-type: none"><li>Can we sing traditional Christmas carols in unison?</li><li>Can we work out where in the song would be a good place to add a harmony?</li><li>Can we refine our listening and singing skills to create a performance in two part harmony?</li></ul>	<b><u>Where I live</u></b> <ul style="list-style-type: none"><li>How can you describe your home in French?</li><li>What do you like doing in your living room?</li><li>What prepositions can we use to talk about where things are in a room?</li><li>What objects are in your kitchen? What do you like to eat and drink?</li><li>Can we construct sentences describing where we live?</li><li>What do French people eat at Christmas?</li></ul>	<b>No Geography this half term</b>	<b><u>Light (Year 6)</u></b> <ul style="list-style-type: none"><li>How does light travel</li><li>How do we see objects?</li><li>What is refraction and how does it change the direction in which light travels?</li><li>Why do shadows have the same shape as the object that casts them?</li></ul> <p>Planned moment of 'Awe and wonder' – reflect on how amazing it is that we can see and that there are spectrums of light that we can't see. <a href="#">Link to bees.</a> Add video link</p>
<b>End Point:</b> Y5: To have a better understanding of how to keep yourself healthy.  Y6: To know how to keep their bodies safe and to have an understanding as	<b>End Point:</b> To perform a range of Christmas carols to an audience.	<b>End Point:</b> To recall words, phrases and basic sentences about the home.	<b>End Point:</b> .	<b>End Point:</b> To understand how light travels and how we see light.  .

what to do if pupils feel unsafe for themselves and others.				
---	--	--	--	--