



'Food, glorious food!'

Year 1 & 2, Autumn 1 2024

At Bishop Bronescombe, we strive to live by our Christian Values to inspire the very best in our pupils. We work together with passion to create a trusting, nurturing environment where everyone feels valued, secure and respected. We provide exciting and engaging opportunities to allow our pupils to persevere, thrive and achieve; to make the most of God's gifts and to develop their talents. We encourage children to take risks and show courage, having high expectations of each other and high aspirations for the future. Our aim is to ensure our children become successful, and compassionate, citizens of the future.

RE - 'Who do Christians say made the world?' (Creation)	Computing - online safety, 2question/2investigate	History	Science Animals (including humans)	PE – Swimming and circuit training
<p>Key Vocabulary Creation, Christians, creator, God, responsible, rules, thankful, world</p>	<p>Key Vocabulary Login, avatar, log out, save, username, password, notification, pictogram, question, data, binary tree, collate, database</p>	<p>Key Vocabulary</p>	<p>Key Vocabulary Body parts, animal, human, offspring, lifecycle, living, dead, never alive, survival, needs, exercise, healthy eating.</p>	<p>Key Vocabulary Balance, movement, coordination, circuit, jump, direction, control, swimming, stroke, freestyle, kick, floating</p>
<ul style="list-style-type: none"> • What might a creator be like? • How was the world made? (1) • How was the world made? (2) • What makes our world so amazing? • How do Christians show that they are thankful for God's creation? (1) • How do Christians show that they are thankful for God's creation? (2) <p><i>we and wonder moment – Spending time in God's creation</i></p> <p><i>Outdoor learning – Going and looking at what is in God's creation</i></p>	<ul style="list-style-type: none"> • How can I login safely? • How do I access and use 'my work area'? • How do I access purple mash topics? • How do I use purple mash tools? • How can I use and create pictograms? • How can I ask yes/no questions on 2 question? • How can I create binary trees? • How can I use 2question to create a computer binary tree? • How can I use 2investigate to search a non-binary database? 	<p>No History this half-term</p>	<ul style="list-style-type: none"> • What are the names of our body parts? • What are the stages of the human lifecycle? • Can I collect data to answer a question? • How do I sort objects into dead, living and never alive? • What do animals need to survive? • How does exercise affect our bodies? • Can I sort foods into healthy and unhealthy? <p><i>we and wonder moment – How the human body changes as we grow.</i></p> <p><i>Outdoor learning – Walking around the school grounds to find things that are 'dead, living and never alive'</i></p>	<ul style="list-style-type: none"> • Can I change the direction of my movements with control? • How can I use and combine different types of jumps? • Can I perform movements with control and accuracy? • How can I combine movement skills? • Can I complete a circuit that tests my balance and coordination? • How can I improve my circuit performance? <p>• Children to also complete one week of swimming lessons in Autumn 1.</p>
<p>End Point: To be able to answer the question – 'Who do Christians say made the world?'</p>	<p>End Point: To be able to understand how to stay safe online.</p>	<p>End Point:</p>	<p>End Point: To be able to answer the question 'How can we stay healthy?'</p>	<p>End Point: To take part in swimming lessons. To complete a circuit testing my skills of balance and coordination.</p>



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PSHE – Being me in my world	Music – Year 2 – Pulse, rhythm, pitch	Art – printing using fruits and vegetables	Design Technology – Design and make a healthy sandwich	Geography
<p>Key Vocabulary</p> <p>Year 2: hopes, fears, worries, belonging, rights, responsibilities, praise, reward, consequence, positive, negative, choices, problem-solving, learning charter</p>	<p>Key Vocabulary</p> <p>Year 2: Pulse, rhythm, pitch, long, short, improvise, compose</p>	<p>Key Vocabulary</p> <p>printing, press, block, roller, stamp, printing ink, transfer, image, overprint, objects, texture, clear, simple, pattern, outline</p>	<p>Key Vocabulary</p> <p>Ingredients, healthy, unhealthy, animals, grow, vegetables, equipment, nutrients, design, make, evaluate</p>	<p>Key Vocabulary</p>
<p><u>Year 2</u></p> <ul style="list-style-type: none"> • What are my hopes and dreams for this year? • How can I try to make our school community a better place? • Why is it everyone's right to learn? • Why is it important to care about other people's feelings? • What will help me to work well with others? • What is the impact of the choices that I make? 	<p><u>Year 2</u></p> <ul style="list-style-type: none"> • How can I share my views about a piece of music? • How do I find the beat to a piece of music? • Can I improvise with a song? • Can I perform a song that I have learned? • How do you compose? • How can I play an instrument along to a piece of music? 	<ul style="list-style-type: none"> • What is the work of Lynn Flavell like? • How can I print with natural materials and cross sections of fruits and vegetables? • What are the patterns in the natural world and in traditional South African art? • How can I use what I have learned to make my own fruit and vegetable print? <p><i>Awe and wonder moment – Looking at patterns in the natural world.</i></p> <p><i>Outdoor learning – looking for patterns in the natural world</i></p>	<ul style="list-style-type: none"> • Where does our food come from? • Which foods are healthy, and which foods are unhealthy? • What do I need to do to make a healthy sandwich? • Can I create a healthy sandwich? • Does my healthy sandwich fulfil the criteria? 	<p>No Geography this half-term</p>
<p>End Point:</p> <p>Year 2:</p> <p>To have the strategies to work well with others within the school community and beyond.</p>	<p>End Point:</p> <p>To be able to perform the given song as part of a class performance.</p>	<p>End Point:</p> <p>To create a print using fruits and vegetables.</p>	<p>End Point:</p> <p>To design, make and evaluate a healthy sandwich.</p>	<p>End point:</p>