

Bishop Bronescombe C of E Primary School



RE UNIT: Who is Jewish and how do they live? (Part 2)

Year 1/2

Strand: Judaism

Previous learning:

Children have just finished the first part of the unit, in which we thought about Shabbat, Jewish artefacts and the Mezuzah and Shema prayer.



Sufganiyot and latkes



Hanukiah



Driedel

Hanukkah is a Jewish festival that celebrates the Macabee family rebuilding the temple and the miracle of the oil lasting for 8 days.



David and Goliath



Seder plate



Passover is the Jewish festival that celebrates when the Israelites were freed from Egyptian slavery.

Key vocabulary

driedel	A four sided spinning top with Hebrew letters on each side
Goliath	A Philistine giant
Hanukkah	Jewish festival that celebrates the rebuilding of the temple and the miracle of oil lasting for eight days
Hanukiah	A nine-armed candlestick, which is lit throughout the 8 days on Hanukkah
latke	A pancake made out of grated potato
Passover	Jewish festival that celebrates when the Israelites were freed
plague	Something sent to cause distress and trouble
Pharaoh	An Egyptian king
Seder	A special Jewish feast
Sufganiyot	Jelly doughnut eaten during the Jewish festival of Hanukkah

By the end of the unit, you should be able to:

- Recognise the words of the Shema as a Jewish prayer.
- Give examples of how the stories used in celebrations (e.g. Shabbat, Chanukah) remind Jews about what God is like.
- Give examples of how Jewish people celebrate special times (e.g. Shabbat, Sukkot, Chanukah).
- Make links between Jewish ideas of God found in the stories and how people live.
- Give an example of how some Jewish people might remember God in different ways (e.g. mezuzah, on Shabbat).
- Talk about what they think is good about reflecting, thanking, praising and remembering for Jewish people, giving a good reason for their ideas.