

Bishop Bronescombe C of E Primary School

RE UNIT: Who is Muslim and how do they live? (Part 2)

Year 1/2



Strand: Islam



Shahadah



Shahadah and Salah (2 of the 5 pillars of Islam)



Prayer mat



The call to prayer



The Qu'ran

Praying at the mosque



Key vocabulary	
Allah	The Muslim word for God
beliefs	Trust or confidence in someone or something
Call to prayer	A call which is delivered 5 times a day to remind Muslims to pray
Muslims	A group of people who believe in their lives should be lived in obedience to their God, Allah
Pillars of Islam	The five religious duties that Muslims use as a framework for their lives
Prayer mat	A small carpet used by Muslims for kneeling on when praying
Qu'ran	The Holy book of Islam
Salah	The duty of prayer for Muslims (Pray 5 times a day)
Shahadah	The Muslim declaration of faith in one God (Allah) and his messenger,

By the end of the unit, you should be able to:

Make sense of belief:

Recognise the words of the Shahadah and that it is very important for Muslims. Identify some of the key Muslim beliefs about God found in the Shahadah and the 99 names of Allah, and give a simple description of what some of them mean. Give examples of how stories about the Prophet show what Muslims believe about Muhammad.

Understand the impact:

Give examples of how Muslims use the Shahadah to show what matters to them. Give examples of how Muslims use stories about the Prophet to guide their beliefs and actions (e.g. care for creation, fast in Ramadan). Give examples of how Muslims put their beliefs about prayer into action.

Make connections:

Think, talk about and ask questions about Muslim beliefs and ways of living. Talk about what they think is good for Muslims about prayer, respect, celebration and self-control, giving a good reason for their ideas. Give a good reason for their ideas about whether prayer, respect, celebration and self-control have something to say to them too.