



## Newsletter

"Learning that lasts a lifetime"

### Head's Blog...

As usual, the whole school fell silent at 11am yesterday to respect and remember those who gave up so much for us to live in peace. Pupils across the school learnt about the significance of the First World War, with Reception class creating their own poppies to show respect, Key Stage One writing to inform and Key Stage Two creating beautiful Remembrance art work. The children showed the utmost respect during this time and also developed their understanding of this important day.

Unfortunately, this week saw the first class closures of this year. We appreciate your patience whilst we took these necessary steps but am pleased to report that home learning returned swiftly and Miss Mewton and Miss Moore have fed back on some excellent engagement. I am delighted to have sent a number of praise postcards to pupils who have been working hard at home; well done to Ben, Eve, Emma, Ryan, Isaac, Nathan, Isla, Dylan, Evie, Lucy, Kaytlin, Seth and Aston! Miss Moore was also particularly impressed with the engagement and perseverance of Maria, Mason, Hayden, Louella and Iszac!

Next week, we will be celebrating Anti-Bullying Week. Miss Edney has kindly organised for us to mark the occasion by wearing odd socks to school on Monday 15th November. Throughout the week, all pupils will engage in a lesson which focuses on what bullying is, how we can show kindness to ourselves and others and why that's important.

I'm also thrilled to share that our Christmas tree has been ordered and we've had confirmation that Christmas lunch preparations are under way. We're beginning to talk about all festivities including nativities. We hope to have more information about these events in the next few weeks. Have a great weekend.



### DATES FOR YOUR DIARY

#### 2021/22 Autumn Term Diary Dates:

15th—19th November 2021 - Anti-bullying week

15th November 2021 - Odd socks day

17th December 2021 - Last day of the Autumn term

4th January 2022 - First day of the Spring term

2021/22 Inset Days: Mon 25th Jul 2022 / Tues 26th Jul 2022

### SCHOOL MEALS

Please ensure that you book your school meals in advance, via ParentPay. A main option will need to be chosen as we are catering to requirements. Pudding is chosen on the day.

If you change your mind and your child comes to school with a packed lunch, it is essential that before 9.30am, you either cancel your ParentPay choices or contact the school office for us to update the kitchen.

# Our School Vision...

At Bishop Bronescombe, we strive to live by our Christian values to inspire the very best in our pupils. We work together with passion, to create a trusting, nurturing environment where everyone feels valued, secure and respected. We provide exciting and engaging opportunities to allow our pupils to persevere, thrive and achieve; to make the most of God's gifts and to develop their talents. We encourage children to take risks and show courage, having high expectations of each other and high aspirations for the future. Our aim is to ensure our children become successful, and compassionate citizens of the future.



Our school vision is at the heart of all we do at Bishop Bronescombe and each week, I'll be sharing the achievement of a child who has worked hard to share their gifts and talents.

Well done to Beth from Pelicans whose gifts in art has been celebrated in school this week. Her amazing Christmas card design has been highly commended by the Truro Diocese - well done Beth!



## PSA information



Bishop Bronescombe School has, in recent years, been able to pride itself on some of the exemplary attendance rates from our pupils. The National expectation is for schools to strive to achieve a whole school average attendance of above 96%. We endeavour to support families to ensure that they are kept informed about their child's attendance statistics and work hard to overcome any barriers that may be impacting on attendance. Our attendance policy can be found on the website [here](#) and many families will already be familiar with our Parent support

We empathise that this is a difficult time for families to manage illnesses, particularly where there may be concerns that an illness is in any way related to Covid-19. The Education welfare officer

(EWO) who supports Bishop Bronescombe continues to help us analyse the attendance of your children. Extra attention has always been given by the EWO to any child who has an attendance dipping below 93% for any reason. In today's climate, some sensitive flexibility is being given here and as such the current focus has been on those dipping below 90%. Some families may have already received a letter to share that your child's attendance is being monitored. Other families may hear from us in due course as this process continues.

As a school we feel we should be addressing attendance collaboratively with parents and carers and the children themselves. We wish to continue developing constructive relationships with any families who may require extra support to help their child's attendance to improve. We know that regular attendance has a significant impact on wellbeing as well as attainment. Please be aware that even 'authorised' absences impact on the overall attendance statistics. Periods of illness are analysed by our EWO as are any unauthorised absences, for example, where holidays are taken in term-time.

We wish to work with our school community to bolster our current whole school statistics and feel each family has a role to play. Please continue to help us mitigate against Covid-related concerns by ensuring that you access the appropriate tests in a timely manner, in line with Government guidance. Where children are displaying minor issues and may well benefit from a dose of Calpol and a little extra TLC, please do encourage resilience and send them in. We can assure you that a member of staff will contact you promptly if your child were to deteriorate through the day. If you are unsure about whether it is suitable to send your child in please get advice. The following websites are a good source of information. If you require medical assistance and cannot access your GP you can also use [NHS 111 online](#)  
[Is my child too ill for school? - NHS \(www.nhs.uk\)](#)

[Is my child too ill for school? | Care and Support in Cornwall](#)

We know that it is not always just illnesses that prevent a child attending school. If you have any concerns about your child's attendance or indeed wish to discuss any factors which are impacting on your child attending please do make contact with Terri-Anne by texting 07903613074.

# Children in Need



Next Friday, we will be celebrating Children in Need. This year, we are inviting pupils to come to school in their best party clothes as Children in Need have partnered with BBC One's Strictly Come Dancing, to bring some glitz and glamour to this year's Appeal. The easiest way to get involved is to wear your Strictly best and feel fab-u-lous this Friday 19<sup>th</sup> November. After 18 months of pjs and joggers, we're all ready for a bit of glam, right?!

Donations of £1 will be gratefully received and can be paid by clicking [here](#).

We are unable to accept cash.

## Notices

**Do you have a child starting school in September 2022?**

**Bishop Bronescombe C of E School  
Open Afternoons**



**Come and join us for a tour of the school on the dates below from 1:30pm-2:30pm**

**Wednesday 3rd November**

**Wednesday 10th November**

**Wednesday 17th November**

**Wednesday 24th November**

**Book a space by calling the school office on 01726 64322.**



### School Admissions

The online application process for Starting School or transfer to Junior School for September 2022 has now started.

Please ensure you name more than one preference. It will not mean less chance of securing place at your preferred school. Please note that if you do not apply on time, your preferred school's may already be full.

If you need support with your application process, please contact the office, the Family Information Service (0800 587 8191) or School Admissions Team (0300 1234 101).

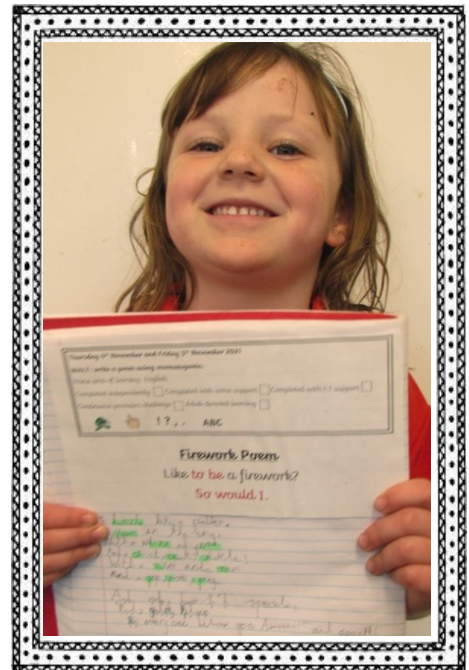
# Fantastic Work



Some brilliant work in maths from Emily this week to develop her mathematical vocabulary.



Incredible English work from Beau this week who has used conjunctions in her writing when informing the reader about Remembrance Day.



Amazing handwriting progression from Lowenna this week!



Excellent maths from work Ellie who has worked really hard to extend and deepen her mathematical understanding.



Well done Max for working hard to follow our BB Rules for Life this week.



## This week's achievers

Well done to the children below for following our BB Rules for Life. This week, we are celebrating our achievements in reading!

### Little Doves

Alanna

For reading with engagement and enthusiasm.

### Little Fish

Louise

For consistently reading at home and making good progress in reading.

### Little Lambs

Joseph

For excellent contributions during whole-class reading this week, understanding and applying new vocabulary .

### Peacocks

Sophie

For being so focused in our reading sessions and are becoming so much more confident when reading to an adult.

### Pelicans

Archie

For putting in great effort which his reading which is paying off as he has moved up to free reading.

### Phoenix

Warren

For tackling the Diary of a Wimpy Kid books with enthusiasm and confidence.

### Angels

Ella

For showing a true knowledge of the benefits of reading and a keen attitude to read for pleasure.

### Faith

Eve

For showing so much empathy during our reading this week (linked to Remembrance Day). She has applied so many reading skills to answer questions, and has shown so much understanding about those affected by war.

### Hope

Seth

For retrieving information from a range of text types with confidence and accuracy.

We have also been learning about and celebrating the Christian value, respect. The following children have shown respect this week consistently.

### Little Doves

Winnie

### Little Fish

Darcie

### Little Lambs

Jessica

### Peacocks

Amelia

### Pelicans

Lily C

### Phoenix

Louise

### Angels

Brooklyn

### Faith

Nathan

### Hope

Ben





Do you have a child in Early Years or Key Stage One? Would you like to find out more about how to support your child with their reading? You are invited to join us to learn about our phonics programme and how to help your child progress in reading.

Join us in the hall on  
Wednesday 24th November at 2pm-3pm

We aim to ensure social distancing guidelines are followed during these sessions and encourage mask wearing. We therefore ask that you call the school office on 01726 64322 to book a place.

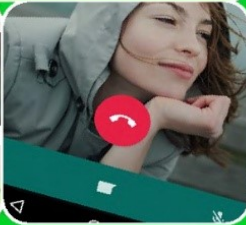
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WhatsApp is one of the most popular messaging apps in the world, with more than 1.5 billion people in more than 180 countries using it to send and receive text, photos, videos and documents, as well as make voice and video calls through an Internet or Wi-Fi connection. The free app offers end-to-end encryption, which means that messages can only be read by the sender and the recipient in one-to-one chats, or all members if it is a group chat. Not even WhatsApp can read them.



AGE RESTRICTION  
**16+**



## What parents need to know about



# WhatsApp



### AGE LIMIT CHANGE

Since May 2018, the minimum age for using WhatsApp is 16 years old if you live in the European Union, including the UK. Prior to this, the minimum age was 13, which still applies for the rest of the world. WhatsApp has not yet stated whether it will take action against anyone aged between 13 and 16 who already hold accounts under the old terms and conditions, such as closing their account or seeking parental permission.

### SCAM MESSAGES

Occasionally on WhatsApp, people receive spam messages from unauthorised third parties or from fraudsters pretending to offer prizes to 'lucky people' encouraging recipients to click on a link to win a prize. A common scam involves messages warning recipients that their WhatsApp subscription has run out with the hope that people are duped into providing their payment details. Other scam messages include instructions to forward the message in return for a reward or gift from WhatsApp or another person.

### FAKE NEWS AND HOAXES

WhatsApp has been linked to enabling the spread of dangerous viral rumours. In India, for example, a number of attacks appear to have been sparked by false rumours shared on WhatsApp.

### THE 'ONLY ADMIN' FEATURE AND CYBERBULLYING

Cyberbullying is the act of sending threatening or taunting text messages, voice messages, pictures and videos, with the aim to hurt and humiliate the receiver. The group chat and group video call features are great for multiple people to chat simultaneously, but there is the potential for people to hurt others with their comments or jokes. The 'only admin' feature gives the admin of a group chat greater control over who can send messages. Whilst this can be good for one-way announcements, the group admin has the power to block somebody from responding to an offensive message in a chat, which could result in a child being upset and unable to reply.

### CONNECTING WITH STRANGERS

To start a chat in WhatsApp, you need to know the mobile number of the contact you want to speak to and they also need to have the app downloaded. WhatsApp can find contacts by accessing the address book of a device and recognising which of those contacts are using WhatsApp. If your child has shared their mobile number with somebody they don't know, they can use it to get in touch via WhatsApp.

### LIVE LOCATION SHARING

WhatsApp's 'Live Location' feature enables users to share their current location in real time to their contacts in a chat, allowing friends to show their movements. The feature, which can be found by pressing the 'attach' button, is described by WhatsApp as a "simple and secure way to let people know where you are." Location-sharing is already a common feature on other social apps, including Snapchat's Snap Map and Facebook Messenger and can be a useful way for a child to let loved ones know they are safe. However, if your child is in a group chat with people they do not know, they will be exposing their location.



NOS  
National Online Safety

## Top Tips for Parents



### CREATE A SAFE PROFILE

Even though somebody would need your child's phone number to add them as a contact, as an extra security measure we suggest altering their profile settings to control who can see their profile photo and status. The options to choose from are 'Everyone', 'My Contacts' and 'Nobody'. We suggest selecting 'My Contacts' or 'Nobody' to ensure their profile is protected.

### EXPLAIN HOW TO BLOCK PEOPLE

If your child has received spam or offensive messages, calls or attachments from a contact, they should block them. Messages and status updates sent by a blocked contact will not show up on the phone and will stay undelivered. Blocking someone will not remove this contact from the contact list - they will need to be removed from the phone's address book. To block a contact, your child needs to open the person's chat stream and tap on the settings.

### REPORT SCAM MESSAGES

Advise your child not to tap, share or forward any message that looks suspicious or sounds too good to be true. When your child receives a message from an unknown number for the first time, they will be given the option to report the number as spam directly inside the chat. They can also report a contact or a group as spam using the following steps: 1) Open the chat. 2) Tap on the contact or group name to open their profile information. 3) Scroll to the bottom and tap 'Report Spam'.

### LEAVE A GROUP

If your child is part of a group chat that makes them feel uncomfortable or has been added to a group they don't want to be part of, use the group's settings to show them how to leave. If someone exits a group, the admin can add them back in once, if they leave again, they cannot be added again.

### USING LIVE LOCATION SAFELY

If your child needs to use the 'Live Location' feature to share with you or a friend, advise them to only share it for the amount of time they need to. WhatsApp gives the options of either 15 minutes, one hour or eight hours. However, your child can choose to stop sharing at any time.

### DELETE ACCIDENTAL MESSAGES

If your child has sent a message to the wrong chat or if a message they sent has contained a mistake, they can delete it. To do this, simply tap and hold on the message, choose 'Delete' and then 'Delete for everyone'. The app allows seven minutes to delete the message after it has been sent, but it is important to remember that recipients may have seen and screenshot a message before it was deleted.

### SET TIME LIMITS

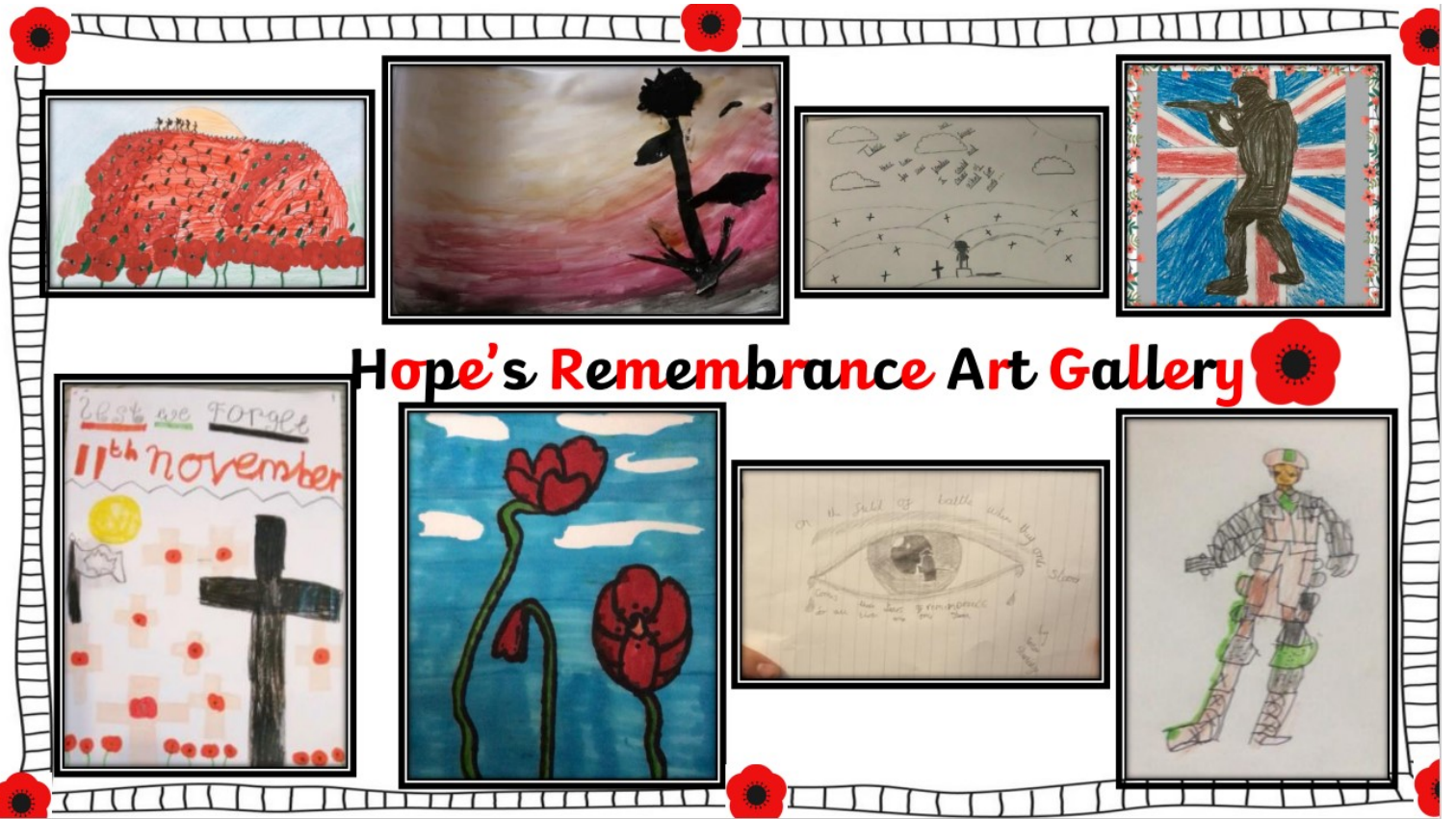
A 2017 study found that by the age of 14 the average child will have sent more than 35,000 texts, 30,000 WhatsApp messages and racked up more than three solid weeks of video chat. Although it is inevitable that your child will use technology, you can still set boundaries. This is not easy, especially since teens use their devices for both schoolwork and free time, often simultaneously.

SOURCES: <https://www.theguardian.com/technology/2018/apr/26/whatsapp-plans-to-bar-under-16s-the-my-story-is-how>; <https://whatsappbrand.com/>; <https://www.independent.co.uk/news/technology/google-and-whatsapp/whatsapp-update-latest-india-hoaxes-forward-messages-app-downloads-a8456011.html>

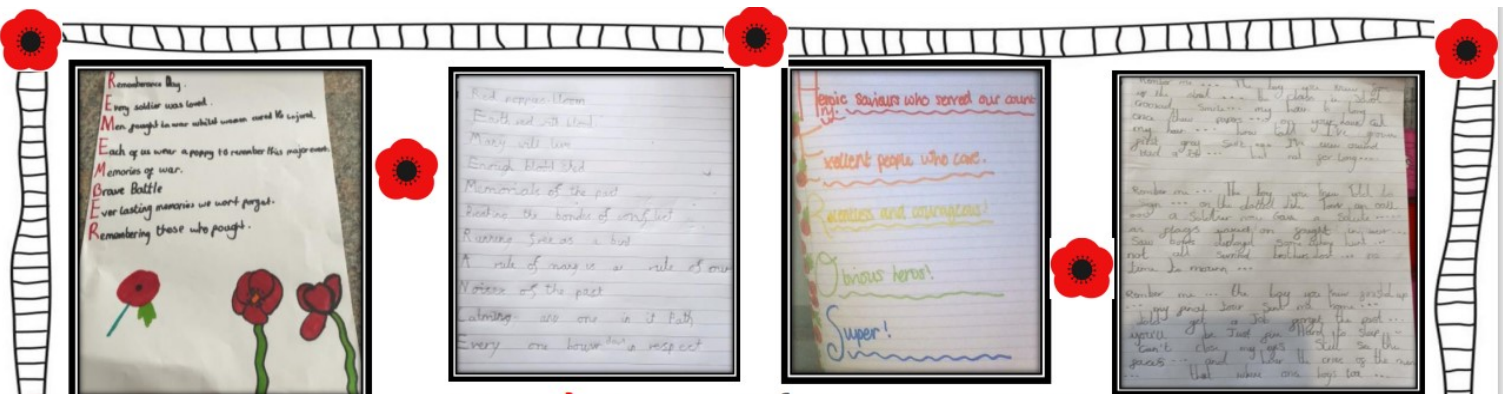


# Remembrance Day

Thank you to the children who have been working remotely this week for sending Miss Mewton these fantastic pieces of Remembrance Art.



## Hope's Remembrance Art Gallery



## Hope's Remembrance Poetry

