## Bishop Bronescombe C of E Primary School

Reptiles

Topic: Plants & Animals including humans.

mouse

Year 1/2

#### Strand: Science



# What your child should already know:

- The things that animals need to survive.
- The names of body parts.

### Key Knowledge

# Mammals





tortoise

lizard

## By the end of the unit, your child should be able to:

- Sort living things into their animal group.
- Compare the structure of animals.
- Understand what a habitat and microhabitat are.
- Draw a food chain.

#### Birds Amphibians







Fish

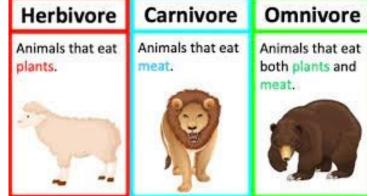


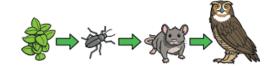
chicken



tuna







Key Vocabulary	
Word	Meaning
Amphibians	Live in water as babies and on land as adults. They have smooth, slimy skin.
Reptiles	Breathe air and have scaly skin.
Birds	All have a beak, feathers, two legs and wings.
Fish	Live and breathe underwater. They have gills to breathe and fins to swim.
Mammals	Breathe air, grow fur/hair and feed on milk as a baby.
Carnivores	Animals that eat meat (other animals)
Herbivores	Animals that eat plants.
Omnivores	Animals that eat plants and meat (other animals).
Habitat	A natural place that where an animal lives. It provides the living thing with everything it needs.
Microhabitat	A very small habitat in places like under a rock or under
Food chain	A food chain shows how each animal gets its food.