

Bishop Bronescombe C of E Primary School



Topic: Plants & Animals including humans.

Year 1/2

Strand: Science

What your child should already know:

- The things that animals need to survive.
- The names of body parts.

By the end of the unit, your child should be able to:

- Sort living things into their animal group.
- Compare the structure of animals.
- Understand what a habitat and microhabitat are.
- Draw a food chain.

Key Knowledge

Mammals



mouse



dog

Reptiles



tortoise



lizard

Birds



chicken



flamingo

Amphibians



toad



newt

Fish



tuna



shark



Key Vocabulary

Word	Meaning
Amphibians	Live in water as babies and on land as adults. They have smooth, slimy skin.
Reptiles	Breathe air and have scaly skin.
Birds	All have a beak, feathers, two legs and wings.
Fish	Live and breathe underwater. They have gills to breathe and fins to swim.
Mammals	Breathe air, grow fur/hair and feed on milk as a baby.
Carnivores	Animals that eat meat (other animals)
Herbivores	Animals that eat plants.
Omnivores	Animals that eat plants and meat (other animals).
Habitat	A natural place that where an animal lives. It provides the living thing with everything it needs.
Microhabitat	A very small habitat in places like under a rock or under
Food chain	A food chain shows how each animal gets its food.

Herbivore

Animals that eat plants.



Carnivore

Animals that eat meat.



Omnivore

Animals that eat both plants and meat.

