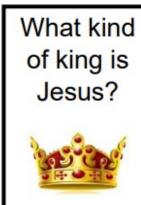
Bishop Bronescombe C of E Primary School

RE UNIT: What kind of King is Jesus?

Year 5/6









Key vocabulary	
Kingdom	A country, state, or territory ruled by a king or queen. A land that is under the control of a particular person or thing.
Holy Spirit	(in Christianity) the third person of the Trinity; God's spirit active in the world. Impact: a marked effect or influence.
Parables	A short story (an allegory) designed to illustrate or teach some truth, religious principle, or moral lesson
Allegory	A story, poem, or picture that can be interpreted to reveal a hidden meaning, typically a moral or political one
Courageous Advocates	Standing up for those who cannot stand up for themselves.
Priest	An ordained, specially chosen minister or person of the Church, who is allowed to perform certain rituals and carry out certain ceremonies.
Tenants	A person who occupies land or property rented from a landlord .

Overview of the topic

<u>Prior Learning</u>

PUPILS MAY KNOW AND WILL BUILD ON KNOWLEDGE BASED ON THE FOLLOWING:

- -Where the kingdom of heaven concept is placed in 'The Big Story' and 'The Big Frieze'.
- Make clear links between the story of the Day of Pentecost and Christian belief about the Kingdom of God on Earth and the presence of the Holy Spirit.
- Jesus told many parables about the Kingdom of God. These suggest that God's rule has begun, through the life, teaching and example of Jesus, and subsequently through the lives of Christians who live lives following God obediently.
- -The Kingdom is compared to a feast where all are invited to join in. Not everyone chooses to do so.

In this unit, pupils will know that Jesus told many parables about the Kingdom of God and that these suggest that God's rule had begun, through the life, teaching and example of Jesus, and subsequently through the lives of Christians who live in obedience to God. Pupils will know that the Kingdom is compared to a feast where all are invited to join in but not everyone chooses to do so. The will also explore the fact that many Christians try to extend the Kingdom of God by challenging unjust social structures in their locality and in the world.

By the end of the unit, you should be able to:

Make sense of belief:

- $\ensuremath{\mathsf{Explain}}$ connections between biblical texts and the concept of the Kingdom of $\ensuremath{\mathsf{God}}.$
- Consider different possible meanings for the biblical texts studied, showing awareness of different interpretations .

Understand the impact:

- Make clear connections between belief in the Kingdom of God and how Christians put their beliefs into practice in different ways, including in worship and in service to the community.

Make connections:

- Relate Christian teachings or beliefs about God's Kingdom to the issues, problems and opportunities of their own lives and the life of their own community in the world today, offering insights about whether or not the world could or should learn from Christian ideas.