

# Bishop Bronescombe C of E Primary School

Text: William Shakespeare Year 5/6



William Shakespeare is often praised as the world's greatest playwright. Though he lived 400 years ago, his plays are still studied and enjoyed today. William Shakespeare was born in 1564 in the town of Stratford-upon-Avon, England. By 1592 Shakespeare was working as a writer and actor in London. In that year a disease called the black plague devastated the city. Officials closed the theaters and other public places to stop its spread. Shakespeare then turned to writing poetry.

## Key Vocabulary

NC Word List – Years 5 and 6			Developing Vocabulary	
appreciate	identity	mischievous	aristocrat	patron
attached	language	opportunity	court/ier	playwright
available	leisure	profession	dowry	puritan
bruise	lightning	recommend	flocked	quarters
curiosity	marvellous	sentence	founded	thatched
definite	medicine	suggest	manuscript	turbulent
grammar	mention	twelfth	monarch	

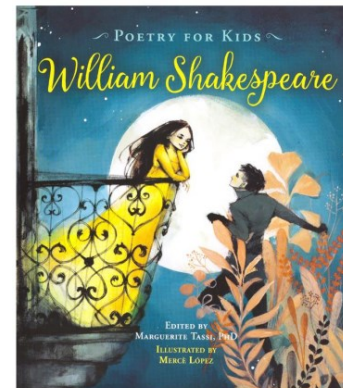
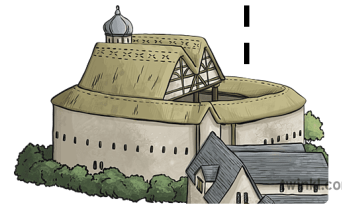
Shakespearean verbs	
thou, thee, thy, thine, thyself – you thou art, beest, wast, wert – you are/ were thou hast, hadst – you have, had he hath – he has thou dost, didst, didest; he doth – you do, did; he does	thou canst/ mayst – you can/ may thou shalt, thou's – you shall thou shouldst – you should thou wilt – you will thou wouldst – you would woo't – would you

Also, be aware of Shakespearean pronunciation: many words appear with an apostrophe. They are ways of showing the speed and rhythm of everyday speech.  
e.g. *e'en* – even, *gi'* – give, *ne'er* – never, *o'er* – over, *ta'en* – taken, *wi'* – wit

## Feature Keys



- Use language and consider pronunciation in keeping with Shakespearean times
- Choose language and imagery carefully to influence the reader's opinion of a character, place or situation
- Celebrate the main subject
- Punctuate text as sentences, not necessarily at the end of lines
- Write fourteen lines with one topic in mind but split over four parts • Build in a rhyming pattern of ABAB / CDCD / EFEF / GG
- Use ten syllables per line to lend a flowing quality



## Our writing outcome:

To write a sonnet as a goodbye to a teacher, a friend or the primary school itself

