



UKS2 Autumn 2 Electrifying Electricity

At Bishop Bronescombe, we strive to live by our Christian Values to inspire the very best in our pupils. We work together with passion to create a trusting, nurturing environment where everyone feels valued, secure and respected. We provide exciting and engaging opportunities to allow our pupils to persevere, thrive and achieve; to make the most of God's gifts and to develop their talents. We encourage children to take risks and show courage, having high expectations of each other and high aspirations for the future. Our aim is to ensure our children become successful, and compassionate, citizens of the future.

RE	Computing	History	Art & DT	PE
<p>Key Vocabulary</p> <p>kippah, tallith, progressive, orthodox, yom kippur, shema, tefillin, adon olam, torah, sefer torah, kosher, synagogue.</p>	<p>Key Vocabulary</p> <p>Average Function, advance mode, copy and paste, columns, cells, charts, count tool, dice</p>	<p>Key Vocabulary</p>	<p>Key Vocabulary</p> <p>3D, Plaster of Paris, mould, sketch decorate, cast, finishing, form colour, shades, tones, acrylic, impression</p> <p>senses, material, technology, assistive technology, visual impairment, circuit, components, power source, renewable energy, device, inclusion, light box, collaboration</p>	<p>Key Vocabulary</p> <p>Bounce pass, shoulder pass, chest pass, pivot, defender, attacker, position, opposition, goal shooter (GS), goal attack (GA), goal defence (GD), goal keep (GK), centre (c), High-Five</p>
<ul style="list-style-type: none"> What can we find out about Jewish communities in our local area and further afield? What do Jews believe about God? How do Jews remember their beliefs about God? What is a Sefer Torah? How is it used? Are there any particular laws which Jewish people need to follow? What happens during worship at a synagogue? 	<ul style="list-style-type: none"> On a spreadsheet, how do I work out probability? On a spreadsheet, how do I calculate discounts and final prices in a sale? Using a spreadsheet, can I budget effectively to save money? How would you use a spreadsheet to plan a charity day at school to maximise donations? 	<p>No history for the half term.</p>	<p><u>Art</u></p> <ul style="list-style-type: none"> What is the function of Plaster of Paris? How can I use sketching to design a range of Christmas decorations? What sketching techniques can I use to design my final Christmas decoration? What can I use to decorate Plaster of Paris? <p><i>Planned moment of awe and wonder - ect on how amazing it is that a powder n transform into a solid and be used to decorate trees at Christmas.</i></p> <p><u>DT</u></p> <ul style="list-style-type: none"> How does technology help humans? What components are needed to make an electrical circuit work? How can I design and produce a sensory light box? 	<p><u>Netball</u></p> <ul style="list-style-type: none"> Can I improve my accuracy when throwing and catching? Can I throw and catch in different ways? What are the footwork rules in netball? What techniques can I use to defend? What are the advantages of one-to-one marking? Can I apply my learning to play a tournament?

<p><u>End Point:</u></p> <p>To know why the Torah is so important to Jewish people.</p>	<p><u>End Point:</u></p> <p>To be able to use a spreadsheet to store data in a structured way.</p>	<p><u>End Point:</u></p>	<p><u>End Point:</u></p> <p>To make a Plaster of Paris Christmas decoration.</p> <p>To design and create a sensory light box that uses classroom and household materials.</p>	<p><u>End Point:</u></p> <p>To take part in a high five netball tournament.</p>



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PSHE	Music	French	Geography	Science
<p>Key Vocabulary Year 5 Racism, homophobic, cyber bullying, culture, direct, indirect, conflict</p> <p>Year 6 Rights, individuality, imbalance, disability, identity, diversity, equality, fairness, courage</p>	<p>Key Vocabulary Unison, canon, perform, solo, ensemble, accuracy, fluency, control, expression, pitch, tempo, timbre, texture, dynamics, harmony, unison, rounds, melody,</p>	<p>Key Vocabulary Year 5 Dans ma, dans mon, Il y a, une chambre, une salle de bain, une cuisine, un salon, un jardin, le salon, une télévision, un fauteuil, un canapé, une lampe, j'aime, j'aime, sous, sur, dans, devant, derrière, la balle est, J'habite</p> <p>Year 6 Excusez-moi, Où est, tournez à gauche, tournez à droite, allez tout droit, puis, merci, Il y a, la Tour Eiffel, la cathédrale Notre Dame, le musée du Louvre, le Moulin Rouge, L'Arc de Triomphe, les Champs-Élysées</p>	<p>Key Vocabulary</p>	<p>Key Vocabulary Circuit, symbol, cell/battery, current, amps, voltage, resistance, electrons, brightness, variations, bulb, switch, buzzers simple circuit, diagram, motor.</p>
<p>Year 5- Celebrating Differences</p> <ul style="list-style-type: none"> • Why can cultural differences sometimes cause conflict? • What is racism? • How can rumour-spreading and name-calling be bullying behaviours? • What are some of the differences between direct and indirect types of bullying? • How does my life compare to people in the developing world? • How do cultural similarities and differences impact on somebody's life? <p>Year 6- Celebrating Differences</p>	<ul style="list-style-type: none"> • Can I successfully perform in canon? • What is a chord and how can it enhance a performance? • What are the impacts of bass singers in an ensemble performance? • Can I apply my knowledge of singing in canon to perform a song in thirds? • How can I adapt my voice to harmonise with others? • Can I perform a Christmas Carol, applying the techniques I have learnt? • 	<p>Year 5 - Where I live</p> <ul style="list-style-type: none"> • Can I describe my home? • Can I say what I like to do in my living room? • Can I use prepositions to say where things are in a room? • Can I describe my kitchen and say where I like to eat and drink? • Can I make sentences describing where I live? • What food do French people eat at Christmas? 	<p>No history for the half term.</p>	<ul style="list-style-type: none"> • What are some of the major discoveries of electricity? • What are some of the main circuit symbols? • What are the effects of differing voltages in a circuit? • Do variations in a circuit affect how components function? • What are some of the reasons why changing components can affect a circuit? <p>Planned moment of awe and wonder- children to make links about how electricity is all around them and how we have some much to be thankful for as without electricity, we wouldn't be able to do some of the things we enjoy.</p>

<ul style="list-style-type: none"> • I understand there are different perceptions about what normal mean. • How can being different affect someone's life? • What are some of the ways in which one person or a group can have power over another? • What are some of the reasons why people use bullying behaviours? • Can you name some examples of people with disabilities who have lead amazing lives? • What are some of the ways in which difference can be a source of conflict and a cause for celebration? 		<p style="text-align: center;"><u>Year 6</u></p> <ul style="list-style-type: none"> • What are the important landmark in Paris? • Can I give directions in French? • Can I successfully give directions to place a landmark? • Can I recognise and pronounce the sounds OU and O? • Can I make sentences about a city? • What are the different Christmas market in France? 		
<p style="text-align: center;"><u>End Point:</u></p> <p>To understand and celebrate differences between individuals and groups of people.</p>	<p style="text-align: center;"><u>End Point:</u></p> <p>To perform a range of Christmas Carols to the wider community.</p>	<p style="text-align: center;"><u>End Point:</u></p> <p>Year 5 – to use basic opinion language to talk about their home and hobbies. Year 6 – To ask and give direction to find their way around a city.</p>	<p style="text-align: center;"><u>End Point:</u></p>	<p style="text-align: center;"><u>End Point:</u></p> <p>To be able to construct working electrical circuits, and understand how variations can affect the circuit.</p>