

# Bishop Bronescombe C of E Primary School



## History— 'Nurturing nurses'

Year 1/2

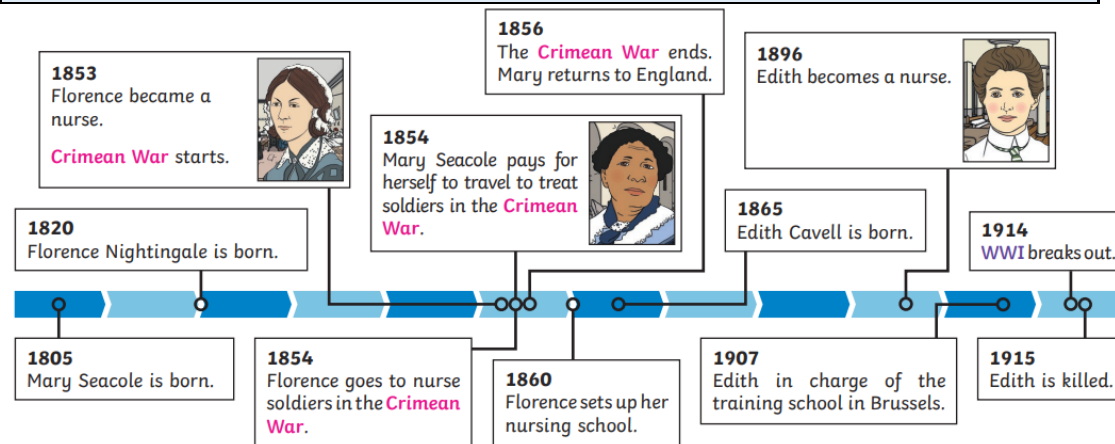
### Strand: History

Children should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods

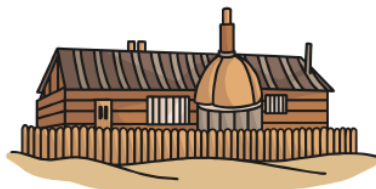
Pupils should be taught about the lives of significant individuals in the past who have contributed to national and international achievements.

## Key knowledge

- To learn about Florence Nightingale, Mary Seacole and Edith Cavell
- To find out about the changes that these nurses have made



During the Crimean War, Mary opened a hospital named the 'British Hotel', just 2 miles from the fighting.



Edith cared for soldiers on both sides.



### Key vocabulary

antiseptic	Used for cleaning wounds to stop infections.
chronological	In order of time
Crimean War	a war in which Britain, France and Turkey fought against Russia (1853- 1856).
disease	An illness
hygiene	Keeping things clean
infection	An invasion of germs in the body
significant	Something of importance
treason	The crime of betraying your country by helping the enemy.
WW1	First World War or World War I (1914 - 1918)

## By the end of the unit, your child should be able to:

- Explain how Florence Nightingale, Mary Seacole and Edith Cavell have helped and influenced nursing and hospitals today
- Recall some key facts about the experiences of Florence Nightingale, Mary Seacole and Edith Cavell.
- Have an understanding of the chronology of the historical periods in which Florence Nightingale, Mary Seacole and Edith Cavell lived.
- Explain what makes a person a significant individual