

Bishop Bronescombe C of E Primary School



Topic: Living things and their habitats

Year 3/4

Strand: Science

What your child should already know:

- Name some examples of habitats and microhabitats.
- Describe the process of a food chain.
- Understand the characteristics of a living thing.
- Name different types of animal groups.

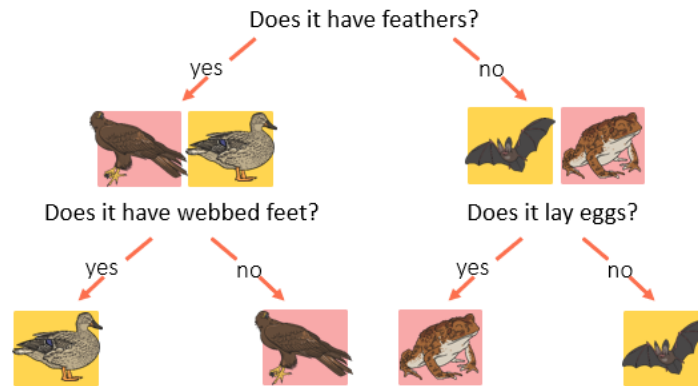
By the end of the unit, your child should be able to:

- Name the 7 characteristics of living things..
- Group living things in a range of ways.
- Identify different types of vertebrates and invertebrates.
- Create a classification key.
- Describe positive and negative changes, including dangers to endangered species.

Key Knowledge



Classification Keys



Here are some ways to help the local environment:



Key Vocabulary

Word	Meaning
Living Things	An individual form of life, such as a plant, animal, bacterium or fungus; a body made up of organs.
Organisms	A creature such as a plant, animal or a single-celled life form.
Characteristics	A feature or quality that is used to identify something.
Vertebrates	An animal that has a backbone or spinal column, including mammals, birds, reptiles, amphibians and fish.
Invertebrates	An animal that does not have a backbone, such as insects, molluscs and crustaceans.
Classification	To put things into categories or groups.
Environmental Changes	A change to the environment, caused by natural disasters, human interferences, or animals.
Endangered Species	a species of animal or plant that is seriously at risk of extinction—not existing anymore.

These living things are already extinct due to man-made changes to the environment.



Even small changes to the habitat of a living thing can be dangerous.

