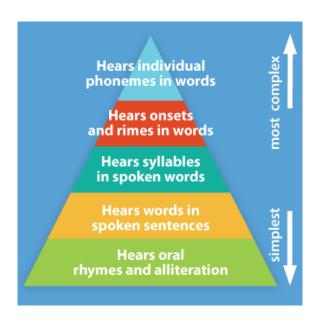


Did you know...

In order to reach their Early
Learning Goal, children in
Reception need to be able to:
read words consistent with their
phonic knowledge by sound
blending!

Segmenting and Blending



Teaching the skills of segmentation in isolation or in combination with blending instruction helps with successful reading development.

When beginning readers sound out words, they slowly say each sound in a word (c-a-t), and then say the sounds quickly together to "read" the word (cat). In reading, teachers call this blending because sounds are being blended together. Blending (combining sounds) and segmenting (separating sounds) are skills that are necessary for learning to read.

<u>Games to try at home!</u>

Guess the word!

Place a small number of picture cards in front of children. Tell them you are going to say a word using "Snail Talk" a slow

way of saying words (e.g., / ffffflllaaaag/). They have to look at the pictures and guess the word you are saying.



Robot Talk!

Create your own robot using junk modelling and give your child simple cvc words written on pieces of paper.

> Encourage your child to 'robot' talk the word by segmenting it into its sounds so the robot can eat the word!