

# Newsletter

Issue 36

01.07.2022

## Our School Blog...

With three weeks to go; plans for Sports Day, Years 2 and 6 performances and BB's Got Talent are well under way. This half-term is whizzing by with so much yet to celebrate.

It is with great disappointment that we share that Mr Nicholas and Miss Nagy will be leaving BB at this end of this academic year. They've both had an amazing impact on the pupils and families they've worked with in the time they've been here and will be greatly missed. We will also be saying goodbye to Mr Connolly, who is going to start his teacher training. Mr Connolly has been a great asset to the school. We wish them all every success as they move onto new challenges.

You may also be aware that Mrs Prince and Miss Routledge have now started their maternity leave. On behalf of everyone at BB, we want to wish them well in their next chapter and send our good luck and best wishes.

We are now able to share with you the class and staffing structure for September.

**Rainbows (Year R)** - Mrs Hawk-Vango

**Stars (Year R)** - Mrs Mullen

**Little Doves (Year 1)** - Miss Caff

**Little Fish (Year 2)** - Mrs Horwell and Mrs Provis

**Little Lambs (Year 2)** - Mrs Lowe

**Pelicans (Year 3)** - Mr Deadman

**Peacocks (Year 3/4)** - Miss Easlick

**Phoenix (Year 4)** - Miss Moore

**Angels (Year 5)** - Miss Edney

**Faith (Year 5/6)** - Mr Scott

**Hope (Year 6)** - Miss Newton

Next week, on Monday and Tuesday afternoon, your child will spend the afternoon session in their new classroom with their new class teacher and support staff. During this time, activities will be completed to ensure staff build positive relationships with your child and become familiar with the classroom environment. Later this term, teachers will also be meeting to ensure key information about pupils is shared to enable a smooth transition.

We know this can be anxious time so if you have any worries at all or feel we can do anything further to support your child's transition, **please do let your child's current class teacher know.**

Have a restful weekend.

Miss Jane and Mr Hobbs

Our school vision is at the heart of all we do at Bishop Bronescombe. We feel it is important to share the achievement of a child who has worked hard to share their gifts and talents.



This week we celebrate Sienna and Ophelia. They shared their gift of dancing in a competition recently, competing in solos and as a duo. Their street crew 'Mini4Mation' came 2nd.

Well done girls, we are so proud of you.

## This week's attendance

The expected average attendance for a child is 96% for the year.

Our attendance for this week is 94.24%

Our attendance for this school year is 93.47%

Well done to class for being the attendance stars of the week!

Class	%	Lates	Class	%	Lates
Rainbows/Stars	80.59		Peacocks	92.4	2
Little Doves	100	1	Phoenix	93.45	
Little Fish	95.33		Angels	94.19	2
Little Lambs	94	2	Faith	93.67	2
Pelicans	98.28		Hope	95.16	2



## This week's achievers

Well done to the children below for following our BB Rules for Life. This week, we are celebrating our achievements in RE.

### Little Doves

Eli

For showing how we can care for those in need

### Little Fish

Lottie

For your thoughtful and valuable contributions during RE lessons

### Little Lambs

Ami

For creating a wonderful piece of artwork representing the golden rule

### Peacocks

Rosie

For always giving such thoughtful responses in RE lessons and being very empathetic towards everyone

### Pelicans

Sophie

For always showing respect during RE lessons and taking other people's views and beliefs into consideration

### Phoenix

Riley

For participating thoughtfully in class discussions during RE and showing empathy, maturity and understanding

### Angels

Annie

For showing such a wonderful sense of wonder, and constantly showing maturity and respect when discussing other people's beliefs and practises

### Faith

Esme

For the way that you reflect during RE lessons and collective worships.

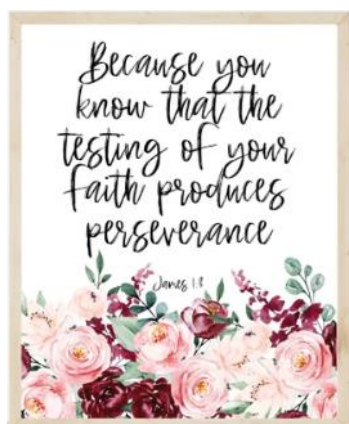
Well done Esme

### Hope

Ben

For your incredible knowledge of John Wesley - you created a brilliant fact file all about his beliefs

## This week's achievers...



This week, we learnt about and celebrated the Christian value perseverance. We reflected upon the verse in the Bible which talks about keeping our eyes fixed on Jesus and discussed what this might mean to us. We read the story "The Magic of Yet" to help us reflect on the power of changing our words from "I can't" to "I can't yet" and prayed that Jesus will continue to show us the way when we feel like giving up.

### Little Doves

**Archie**

For continuing to try with your writing and working independently a lot this week, well done!

### Little Fish

**Isabelle**

For always continuing with your work, even when your find things tricky

### Little Lambs

**Kaiser**

For working really hard to improve your writing and making sure you check for sense

### Peacocks

**Amelia**

For always trying your best and never giving up, even when something is tricky

### Pelicans

**Rowan**

For showing huge progress with your perseverance during year 3 and always giving your best efforts

### Phoenix

**Harlee**

You have persevered with your reading this week and shown resilience in maths lessons—you don't give up when faced with a challenge!

### Angels

**Reuben**

For tackling your learning with such great determination and being able to push yourself to succeed - you're embracing challenges and not giving up! Well done!

### Faith

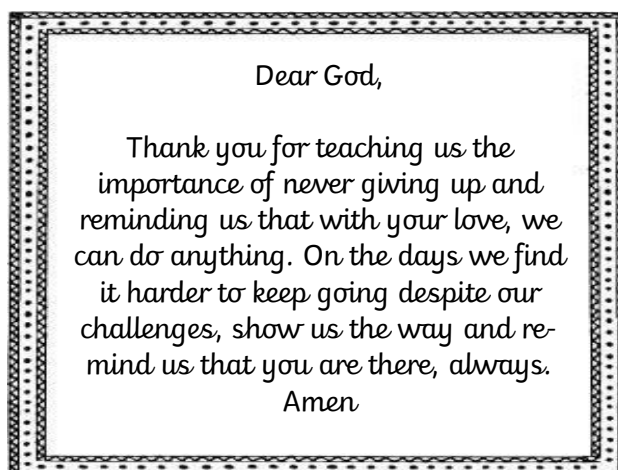
**Hayden**

For persevering to ensure your work is presented well and is of a very high standard. Well done Hayden - you should be proud of yourself for the hard work and focus you've shown this

### Hope

**Oliver**

For trying your absolute best during writing this week - your handwriting has really improved



## Amazing Work



## Dates for your diary

Monday 4th July - Penrice/Poltair transition days

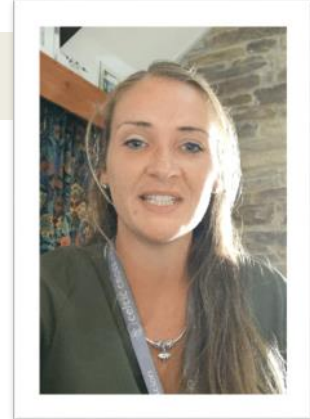
Monday 4th and Tuesday 5th July - Whole school, new class transition afternoons

Thursday 14th July - KS1 Eden Project trip

Friday 15th July - Sports Day. 10am-12pm KS1. 1.30pm-3pm EYFS/KS1

2022 Inset Days Mon 25th Jul 2022 / Tues 26th Jul 2022

# Parent Support Bulletin



## PSA Bulletin

### This week let's talk about 'What 'that' behaviour might mean'

What do we know about behaviour?

Raising children is no easy feat and every parent at one stage or another will encounter some challenging moments. As a rule of thumb, we must remember that **ALL BEHAVIOUR IS COMMUNICATING 'SOMETHING'**. It is our job, to play 'detective' and suss out what our child 'needs'.

If we take the stance that all behaviour is communicating a **NEED**, it is helpful to begin with to try and assess and categorise those needs by understanding that behaviours have a **FUNCTION**. Very often, we can break things down into 4 simple categories.

4 Functions of Behaviour		What It Does For Me	When Does it Happen
<b>S</b> Sensory		Provides preferred sensory experiences; behaviour feels good to do	Anytime, even when alone. Especially if I'm anxious
<b>E</b> Escape		Removes undesired activities or interactions	When task is too: hard, easy, boring, or scary
<b>A</b> Attention		Provides access to people or interactions	When I want social interaction
<b>T</b> Tangibles		Provides preferred items or activities	When I want a preferred item or activity

Is your child's behaviour letting you know that they need some sensory input?

Perhaps they are attempting to avoid something?

Maybe they are needing some of your focus?

Sometimes a behaviour is very much about 'wanting something'.

Maybe they are needing some of your focus?

Sometimes a behaviour is very much about 'wanting something'.

Once we understand that children will continue behaviours that 'work for them' (i.e. the behaviour gets their need met) then we can begin to think about how we can positively manage any unwanted behaviours.

### ABC Behaviour chart

ABC charts can be used to record behavioural concerns.

- 'A' stands for antecedents, that is, what happens immediately before the behavioural outburst and can include any triggers, signs of distress or environmental information.
- 'B' refers to the behaviour itself and is a description of what actually happened during the outburst or what the behaviour 'looked' like.
- 'C' refers to the consequences of the behaviour, or what happened immediately after the behaviour and can include information about other people's responses to the behaviour and the eventual outcome for the person.

Day, date and time	Antecedent	Behaviour	Consequence	Notes

# Parent Support Bulletin continued...

It can also be a good idea to keep track of where and when the behaviour occurred to help in identifying any patterns.

Reflect after any incident and see if you can determine whether the behaviour's function was to either:

- a) Attend to a **sensory** issue
- b) **Avoid** or withdraw from something
- c) Gain **attention** or was needing attention
- d) To gain something **tangible** - wanting something

## Top Tips For Positive Behaviour Management

- Routines
- Appropriate and consistent rules (remember keep them brief clear and positive!)
- Reward behaviour you want to see more of
- Ignore behaviour you want to see less of (unless it will hurt others, themselves or property)
- Give clear instructions using words the child will understand and allow take up time
- Identify triggers for behaviours
- Keep calm

Remember all behaviour has a purpose.  
There is always a reason for the behaviour.  
This is crucial to being able to manage it!

All families supporting children would benefit from viewing this [short video](#) which helps us understand how our brains work and why we sometimes 'flip our lids'

**Seeing your child struggle is emotionally draining.** It is important to look after ourselves. We will be better positioned to help our children if we attend to our own well-being. We are not machines; be kind to yourself!

**Have faith in your ability to make the changes required.** If you want things to stay the same, keep doing what you are doing. If you want things to be different you have to consciously choose to believe that it is possible.

**Consistency is important.** You may feel like you have 'tried everything'. Go back to the drawing board and then work on one small step at a time.

**Setting clear boundaries and expectations is comforting to children.** Resistant though they might seem, firm boundaries actually offer lots of reassurance to children. Children will often 'push' to see if the adults will actually do as they say...they are testing your trustworthiness; giving in sets you up to be perceived by them as unreliable.

**Ask for help and advice.** Knowledge is power and two heads are better than one. Tackling a challenge on your own can be isolating and detrimental to yours and your child's well-being in the long run.

**Collaboration and communication are key!** Talking is a powerful tool, but talking to yourself can be fruitless! Talk with your child, your family, your friends, the class staff or anyone in your support network, find out their perspective on the issue. Ideas about things to try are born from first talking through the problem. Work out what each individual can contribute to the solution. Children are often very good at coming up with suggestions.

Remember that behaviours can be triggered and influenced by lots of factors such as how much sleep, exercise or 'down-time' a child has had. We also need to remember that children experience 'stressors' too. Examples could be, worries, changes to routines, demands, hectic schedules, transitions, sensory stimuli or even exciting / stimulating things! To refresh your memory, revisit our [previous bulletin](#) (No.8) which covered tips on effective discipline but also explained the child's 'emotional cup', which helps us understand why we sometimes 'blow'.

**How to contact me:** It's never too soon to make contact if you have any concerns. You can reach me via text on the PSA mobile **07903 613074** or via email, [terri-anne.old@celticcross.education](mailto:terri-anne.old@celticcross.education)

Normal working days are Tuesday and Wednesday 8.00-16.00 and Thursday 8.00-13:00

# Other notices

Summer Reading Challenge 2022

# GADGETEERS

Presented by The Reading Agency.  
Delivered in partnership with libraries.

**JOIN FREE AT YOUR LOCAL LIBRARY!**

summerreadingchallenge.org.uk

**Runs Sat 9th July - Sat 10th Sept  
FREE to join at St Austell Library!**

# SKIP THE QUEUE

**WHY NOT BOOK A SLOT TO TAKE ADVANTAGE OF OUR EXPERT FITTING ADVICE?**

**REMARKS** From their very first crawling shoes to robust and stylish school shoes or shoes for those big weekend adventures, our kids in-store fitting experts will help you find the perfect fit for their growing feet. Plus, we have a personal shopping and fitting service for adults too.

With hundreds of Clarks stores to choose from, skip the queues and book a 15 minute measure and fit appointment at a time that suits you.

**BOOK A FITTING APPOINTMENT**

Clarks combine almost 200 years of expert shoemaking with everything they know about caring for growing feet to provide unbeatable all-day comfort. Their shoes pass up to 60 tough tests, from flexing leather 500,000 times to pulling laces to destruction. The results? The best shoes ever, keeping little feet happy all day long.

To book your in-store fitting appointment visit [www.clarks.co.uk](http://www.clarks.co.uk) or contact your local store

**IN-STORE FITTING**  
Avoid the queues and book your in-store measure and fit appointment online now at [www.clarks.co.uk](http://www.clarks.co.uk)

Choose Clarks St Austell and a time slot that suits you.

Plus, take along your child's most recent pair of Clarks shoes, and they'll check if they're still a good fit.

**QUIET IN STORE FITTING?**  
Shoe shopping can be overwhelming for some children. If you think a shopping experience without crowds, noise and bright lights would be better, then book a Quiet Time appointment.

To do this, contact Clarks St Austell on 01726 73330

Opening hours:  
Mon to Sat 9.00am-5.30pm  
Sunday 10.00am-4.00pm

**Clarks**



Calling all boys and girls who will be reception, year 1 and year 2 in September 2022

Come and give rugby ago. Every Sunday starting from August 7<sup>th</sup> 2022 at 10am. Tregorrick St Austell Super friendly and welcoming club. Rugby helps Players develop their physical fitness, social skills, team building skills, resilience and reduces stress. PLEASE CONTACT BECKY TAYLOR FOR MORE INFO [rcthot@hotmail.com](mailto:rcthot@hotmail.com) 07557675949