

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education judgement. Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, teaching (pedagogy) and assessment **Impact** - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment.

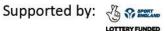
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.















## **Details with regard to funding** Please complete the table below.

Total amount carried over from 2022/23	£4354
Total amount allocated for 2023/24	£18620
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£22974
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£ 22974

## **Swimming Data**

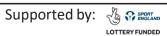
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	82%
<b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.  Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	82%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No













## **Action Plan and Budget Tracking**

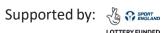
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated: £22974	fund allocated: £22974 Date Updated: October 2023		]
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
				36%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All teachers confident in delivering high quality PE lessons/sessions  Teachers make the most of CPD opportunities while shadowing PE coaching specialists (Go Active/Bunch Cornwall Golf Association)	Introduce and embed PE scheme of work, providing opportunities for teachers and support staff to develop their subject knowledge through teaching videos and lesson plans.  Teachers shadow experienced, high quality specialist coaches as a CPD opportunity	£8270	Teachers have improved subject knowledge and confidence in delivering high quality PE lessons.  All pupils, including disadvantaged and have SEND, enjoy and excel in PE.	PE will be audited and reviewed annually  PE Lead will oversee this area of work and monitor so that a consistent approach is embedded.
<b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that		Percentage of total allocation:		
primary school pupils undertake at leas	primary school pupils undertake at least 30 minutes of physical activity a day in school			22%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:













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	Introduce PE scheme– excellent lesson sequences		Increased numbers of	Complete audit of PE and sports
well sequenced and build upon	that build on knowledge and skills. The scheme also		pupils participating in	equipment to ensure necessary
knowledge and skills over time.	provides opportunities for teachers to develop their subject knowledge through teaching videos and		e ompetitive opportunities	equipment is available
knowledge and skins over time.	lesson plans. The scheme is designed with the			1
	national curriculum objectives at the forefront of		Increased numbers of	throughout the year.
Increase the diversity and range of	lesson sequences.		pupils participating in	
sports taught.			competitive opportunities	
sports taught.	Sports TA to support and lead on the delivery of		against other schools	
	numerous sporting activities including lessons and			
Increase diversity and range of sports	after school clubs.		Teachers have improved subject knowledge,	
offered as extra-curricular.			enjoy teaching PE, and deliver high-quality	
	Develop school sports day to reflect		lessons.	
	the physical literacy framework		All pupils, including those who are	
Increase the amount of competitive	Work with local secondary school to		disadvantaged and have SEND, are active	
sporting opportunities (including inter	enter local primary sport festivals		Pupils choose to partake in sporting/active	
school events)	printer room printerly sport room value		games at play and lunch times.	
senoor events)	Subscribe to Poltair School Sports Partnership to			
	engage in a range of competitive and non-			
Pupils have a range of active play and	competitive sporting events/sporting festivals			
lunchtime activities to choose from.				
	Organise and take part in year			
	football fixtures and netball fixtures			
Ensure disadvantaged pupils access	Continue the assess of introducine a suiden none			
extra-curricular activities and	Continue the success of introducing a wider range of sporting activities (eg golf, street surfing,			
competitive events.	archery)			
competitive events.	arenery)		l	

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement			Percentage of total allocation:	
				18%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:











This will enable them to develop and pass on skills and knowledge to younger pupils Playground leader programme delivered by specialists supplied by local secondary school as part of Poltair School Sport Partnership			lead small physical activities, developing their knowledge and understanding towards the teaching and coaching of PE.  Teachers to gain a better understanding of their pupils ability and skill. PE lead to also gain a better understanding of where intervention and support may be needed.	Active/Cornwall Golf Association etc) to deliver playground leader training to ensure sustainability and impact
<b>Key indicator 4:</b> Broader experience of	t a range of sports and physical activi	ties offered to all	pupils	Percentage of total allocation: 12%
Intent	Implementation		Impact	1270
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Pupils exposed to a wider range of sports that they would not typically have the opportunity to experience  Ensure we have appropriate, high-quality equipment to cater for the needs of all pupils	a different class each half term, delivering	£2756		Continue to review and use outside agencies to increase diversity of activities on offer and as CPD to upskill current PE teachers.













Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
sport	Develop school sports day to reflect the physical literacy framework  Work with local secondary school to enter local primary sport festivals  Subscribe to Poltair School Sports Partnership to engage in a range of competitive and non- competitive sporting events/sporting festivals  Organise and take part in year football fixtures and netball fixtures	£2756	Increased numbers of pupils participating in competitive opportunities within school  Increased numbers of pupils participating in competitive opportunities against other schools	Ensure that we are providing numerous opportunities for those pupils who have not historically taken part in competitive sport to get involved.

Signed off by	
Head Teacher:	Stewart Gynn
Date:	3 <sup>rd</sup> November 2023
Subject Leader:	Oliver Deadman
Date:	3 <sup>rd</sup> November 2023
Governor:	Sarah Kidane
Date:	3 <sup>rd</sup> November 2023











