Amazing Americas

UKS2, Summer 1 2024

At Bishop Bronescombe, we strive to live by our Christian Values to inspire the very best in our pupils. We work together with passion to create a trusting, nurturing environment where everyone feels valued, secure and respected. We provide exciting and engaging opportunities to allow our pupils to persevere, thrive and achieve; to make the most of God's gifts and to develop their talents. We encourage children to take risks and show courage, having high expectations of each other and high aspirations for the future. Our aim is to ensure our children become successful, and compassionate, citizens of the future.

RE	Computing	History	Art & DT	PE
Key Vocabulary Brahman, karma, samsara, moksha, soul, incarnation, reincarnation, sadhu, atman	**Key Vocabulary** Action, abstraction, algorithm, button, called, co-ordinates, decomposition, event, function, if, nesting, object, sequence, variable, simulation, friction ,concatenation, string	**Key Vocabulary**	**Key Vocabulary**	**Key Vocabulary** height, angles, fielding, accurately, distance, strike, bowled ball, overarm, target,
Why do Hindus try to be good? • What is Brahman? • What is atman? What can be learned about atman through a Hindy story? • Why is atman important? What else is important? • How does dharma affect the way that someone might live their life? • What example does Ghandi set about how to live? • Why do Hindus try to be good?	**Coding** • What is coding? • How can a code be simplified? • What is simulation and how can I program a simulation using 2Code? • How can I take a real-life situation, decompose it and think about the level of abstraction? • What is a function and how do functions work in coding? • What are the different variable types and how are they used differently? *Outdoor learning: children to gain an understanding of coding by using the outdoors to re enact a computer game using nature.*	No History this half term	No Art/DT this half term	**Striking and Fielding** • Can I react quickly and catch balls thrown at different heights and angles? • What techniques do I need to be an effective fielder? • What do I need to do to successfully throw a ball accurately over a long distance? • Can I strike a bowled ball over a large distance into a space? • How can I bowl a ball overarm at a target?
End Point: To build on concepts taught in lower key stage 2 about Hindu life, death and rebirth.	**End Point:** To create a playable game using 2Code.	**End Point:**	**End Point:**	**End Point:** To apply striking and fielding techniques to complete a circuit of activities.

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UKS2, Summer 2 2024

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PSHE	Music	French	Geography	Science
Key Vocabulary **Y5** Personal qualities, characteristics, self-esteem, online community, age restriction, grooming, trustworthy, peer pressure, influences, privacy, settings, troll, risky **Y6** Mental health, stress, anxiety, support, self-care, coping, power, control, assertive, self-control, judgement, cyber-bullying, grief	**Key Vocabulary**	**Key Vocabulary** **Year 5** On parle français, en France, en Belgique, au Canada, au Maroc, au Cameroun, au Sénégal, en Guadeloupe, Où se situe, se situe, il y a, en Europe, en Afrique, en Asie, en Océanie, en Amérique du Sud, en Amérique du Nord **Year 6** J'étudie, les maths, l'anglais, les sciences, l'histoire, la géographie, le français, le dessin, l'EPS, la musique, parce que c'est, J'aime, Je n'aime pas, intéressant, facile, utile, ennuyeux, difficile	**Key Vocabulary** Biomes, climate, latitude and longitude, continent, country, equator, weather, Koppen-Geiger Classification System, Fieldwork, Local area.	**Key Vocabulary** fertilisation, prenatal, gestation, reproduce, asexual reproduction, sexual reproduction, life cycle.
Relationships **Year 5** • Who am I as a person in terms of my characteristics and personal qualities? • Why does belonging to an online community have both negative and positive consequences? • What are my rights and responsibilities in an online community or social network? • What are my rights and responsibilities when playing a game online? • How can I reduce screen time so my health is not affected? • How can I stay safe when using technology to communicate with my friends?	**Year 5 – Freedom to improvise** • Can I confidently find and keep a steady beat? • Can I compose a short piece of music in response to a visual stimuli? • Can I explain the structure of my composition confidently? • Can I include a home note into my composition? • Can I perform my composition confidently? **Year 6 – Production songs** Hope and Faith to hopefully be together during VP music sessions to learn songs for the production in plenty of time for performances in SUM2.	**Year 5 –** **countries and landscapes** • Can I say the names of other countries that speak French? • Can I use 'se saituer' to say where a country is? • Can I practise my pronunciation of É and È? • Can I use 'il y a' to describe the landscape of a country? • Can I practice the vocabulary that I have used? **Year 6 – schools and subjects**	**Amazing Americas** • What are the main countries found in North and South America? • How are different countries in America different? • What biomes are found in America? How are they different? • What physical and human features can I recognise in St Austell? • How does St Austell compare to American countries? Why might they be different? • What are the wonders of our world? What makes them wonderful? *Moment on Awe and Wonder: wonders of our world- what makes them so wonderful?* Outdoor learning opportunity: observational drawings of our local area/	**Animals Including Humans (Y5)** • What are the stages of human development? • How do babies grow and develop? • What are the main changes that occur during puberty? • What are some of the changes that take place during old age? • What is a gestation period and how do they vary between species? • Can I record complex data using graphs and models? *Awe and Wonder moment: lifecycle of a human- how humans grow and develop.*

Year 6 • Why is it important to take care of my mental health? • How can I take care of my mental health and help others who are worried about a mental health problem? • What is grief and how can I develop strategies to manage those feelings of loss? • How can I stand up for myself and my friends when others are trying to gain power or control? • When is something safe and helpful online and how can I resist pressure to do something online that might hurt me or others? • How can I use technology safely to communicate with friends or family?		• Can I say what I study at school? • Can I practise my pronunciation using my French phonics knowledge? • Can I say which subject I like and don't like? • Can I say why I like and don't like a subject? • Can I practise the vocabulary I have learnt?	<mark>physical and human features in our local area.</mark> Awe and Wonder moment: the wonders of the world.	
End Point: To have a greater understanding of how to build positive, healthy relationships	**End Point:**	**End Point:** Year 5 – To talk about the names of different countries and continents and talk about their landscapes. Year 6 – To talk about different subjects in school and say why they like/don't like a subject.	**End Point:** To have a deeper understanding of an alternative area in our world.	**End Point:** Describe the changes as humans develop to old age.