

Newsletter

Issue 29

06.05.2022

Our School Blog...

This week...

Did you know that our school has links with the school Virunga Valley Academy in Rwanda? This week, pupils across the school watched a video we received from them. As we learn about respecting others and the importance of loving our neighbour as we love ourselves, we reflect upon how we can pray and raise funds for them, to further develop their school.

A lady from Chartwells, our catering company, delivered a healthy eating workshop with our reception children this week. They learnt about a range of different fruits and vegetables and enjoyed trying new things. She commented on the excellent behaviour of the children and shared that it was a pleasure to deliver the session - well done Rainbows and Stars class.

Thanks goes to Mr Nicholas for kindly organising the extra-curricular clubs on offer this half-term. Here is a reminder of the timetable of these.

| | |
|-----------|--|
| Monday | Tri-golf club with Mr Keyes Early Years Multi-skills club with Mr Nicholas |
| Tuesday | Netball club with Mrs Provis Girls Football with Mr Deadman Cricket club with Mr Connolly and Mr Rogers |
| Wednesday | Choir club with Mrs Pascoe Tennis club with Miss Dwan |
| Thursday | Debating club with Miss Easlick Singing club with Mrs Horwell Maths club with Mrs Lowe (invitation only) |
| Friday | Wild Tribe club with Mr Nicholas |

Online Safety Webinar for parents

If you were unable to attend last week's online safety webinar, we have included the key information on class dojo and later in this newsletter. Keeping children safe is at the heart of all we do and we ask that all parents and carers take some time to read this information as many of our young children are accessing online devices more often. If you have any concerns about your child and their online device use, please do not hesitate to contact us and we will be more than happy to offer you advice and support.

Safeguarding information for parents

Please note that school staff will not be supervising the main school gates until 8:45am each morning. If your child arrives at school earlier than this time, it remains your responsibility to supervise your child until the school gates open.

Next week...

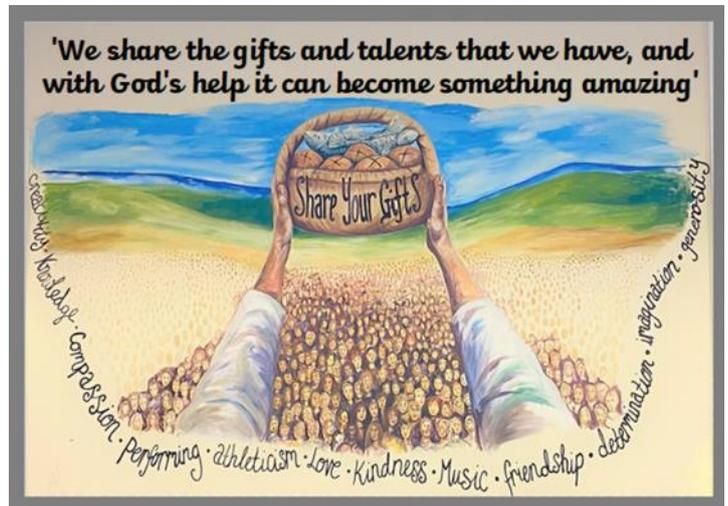
Don't forget that next week, pupils from Peacocks and Phoenix classes will be swimming at Polkyth Leisure Centre. Parent consultations for Pelicans class will be taking place on Monday and Tuesday at the end of the day in school. If you have not yet booked your appointment, please contact the school office on 01726 64322 to book.

Wishing lots of luck to our years two and six pupils, who will be completing their SATs next week. We'll pray for their wisdom and courage as they complete their end of Key Stage assessments.

Have a restful weekend.

Miss Jane and Mr Hobbs.

Our school vision is at the heart of all we do at Bishop Bronescombe. We feel it is important to share the achievement of a child who has worked hard to share their gifts and talents.



This week we celebrate Mrs Provis. She is part of the gig rowing team that won the World Pilot Gig Championships 2022 at the weekend!! This is an incredible achievement and we are so proud of you!

The Hungry Caterpillar



Our catering team visited with the Very Hungry Caterpillar.



We designed our own pictures using lots of healthy vegetables and then ate it! Some of us tried things we had never tried before!



Phonics screening check information session - Y1

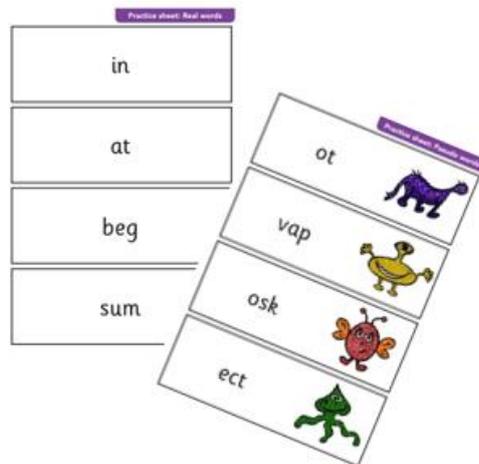
PHONICS SCREENING CHECK INFORMATION SESSION – FRIDAY 13TH MAY AT 3.15PM

Calling all parents/carers of Year 1 children! We are inviting you to a parent information session that will inform you about the phonics screening check that your child will complete in the week beginning 6th June.

This session will briefly outline the purpose of the phonics screening check, what the check involves and how you can support your child.

This will take place on Friday 13th May at 3.15, in **Little Fish classroom** and will be with Mrs Horwell.

We look forward to seeing you there!



Y6 SATs

A message for our lovely Year 6 pupils

SATs don't measure sports,
SATs don't measure art,
SATs don't measure music,
Or the kindness in your heart.
SATs don't see your beauty,
SATs don't know your worth,
SATs don't see the reasons
You were put upon this earth.
SATs don't see your magic,
how you make others smile,
SATs don't time how quickly,
You can run a mile.
SATs don't hear your laughter,
Or see you've come this far,
SATs are just a tiny glimpse,
Of who you really are.
So sitting at your table,
With a pencil and your test,
Remember SATs aren't who you are,
Remember you're the best.

Next week you will be sitting your SATs test. We know that you may be feeling a bit anxious about these tests so we wanted to send you a little message to say how very proud we are of all of you. Your positivity, enthusiasm and resilience has been unbelievable. Please don't worry about next week - just do your best!

Your homework for this weekend is to have FUN! Watch a comedy and laugh, go for a walk with your family, phone a family member that you haven't seen in a while, get a good night's sleep, have a lie in, play cards or a board game, eat your favourite food-do whatever puts a smile on your face!

You've got this Year 6's, you are AMAZING!





This week's achievers

Well done to the children below for following our BB Rules for Life. This week, we are celebrating our achievements in reading.

Little Doves

Charlee-Ann

For knowing all your set 2 sounds with confidence

Little Fish

Lottie

For being a star and setting a good example in early morning reading sessions and for an amazing ability to infer from your text

Little Lambs

Sebastian

For working hard on improving your fluency and reading at home often

Peacocks

Sophie

For showing such a huge improvement in your fluency and showing lots of confidence when reading aloud in class

Pelicans

Lauren

For making huge progress in her reading by putting in lots of effort and perseverance

Phoenix

Ella

For consistent improvement with your reading, including reading aloud beautifully during Guided Reading and English

Angels

Issy

For being able to explain your ideas concisely yet clearly, with relevant quotes from the text to justify your response. Well done Issy, inference is a difficult skills to master!

Faith

Ryan

For your true love of reading

Hope

Henry

For using APE to structure your responses ensuring that you use evidence from the text

This week's achievers...

BE OF
good *Courage*
AND HE SHALL
strengthen
YOUR *Heart*
PS 31:24

This week, we learnt about and celebrated the Christian value courage.

Little Doves

Riley

For responding well after taking a tumble on the playground

Little Fish

Finley

For showing courage each day, coming into school and settling into your learning

Little Lambs

Bentley

For showing courage when completing your maths quiz and being so positive.

Peacocks

Ellie

For having the courage to talk to a trusted adult when you need to

Pelicans

Emily

For contributing to whole class discussions and reading to the whole class from lesson slides

Phoenix

Jaxon

For gaining the confidence to read aloud and to contribute your ideas to the whole class discussion

Angels

William

For being able to tell an adult in the classroom what's on your mind. It's lovely watching your confidence grow and see you get more comfortable in class William, you're a star!

Faith

Kaytlin

For having the courage to speak about your worries

Hope

Matthew

For sharing with the class your exciting news about your new dog, Winston—you showed such courage speaking in front of lots of people

God, you are my help
and comfort; you shelter
and surround me in love
so tender that I may
know your presence with
me now, and always.

Amen

Parent Support Bulletin



PSA Bulletin

This week let's talk about 'Attendance'

Why is this linked to Safeguarding?

Parents have a legal responsibility to ensure their child has good attendance at school.

Children may be at risk of harm if not attending school regularly. We have a responsibility to prevent impairment of health or development for children, protect children from maltreatment, ensure children are receiving safe and effective care and must take action to enable all children to have the best life chances.

At BB we recognise the importance of good school attendance and we observe the direct links that this has on not just attainment for children but also for their overall wellbeing.

Children who miss days from school or those who are frequently late can be disadvantaged in comparison to their peers. It can disrupt their learning journey, impact on their social interactions and affect their confidence and self-esteem.

It is the school's responsibility to promote good attendance and reduce absences. To do so we monitor patterns of attendance and punctuality closely and work in collaboration with The Education Welfare Officer with whom we meet with at least once a term to review families of concern (usually those who have fallen below 94%).

We understand that there are various reasons why a child may miss school. Some of these are recorded as 'authorised' and others would be considered 'unauthorised'. The Education welfare officer looks closely at patterns of absence too. Frequent blocks of illness can require further investigation from us at school and medical evidence can be requested.

Parents need to know that their child's attendance statistics will be impacted irrespective of the reason being authorised or unauthorised. Any time away from their class brings their statistics down and your child's Teachers' wish you to know that open, honest communication is always the best policy. It can create additional safeguarding concerns when a child is asked by parents to conceal the real reason for a period of absence.

At BB we continue to aim high and expect a minimum level of attendance of 96% which is reflected in our Attendance policy which can be found on our [website](#).

During the pandemic national average attendance has fallen and BB's previously very good attendance figures have also suffered. We do continue to believe that good attendance is a priority and wish to work in conjunction with parents and pupils where there are barriers to achieving this.

Reminder: For safeguarding reasons, if your child arrives late to school (9am or later) an adult must accompany them to reception to sign them in.

All absences must be reported to reception. If leaving a voicemail please communicate clearly about the reason for the absence / type of illness etc.

How to contact me: It's never too soon to make contact if you have any concerns. You can reach me via text on the PSA mobile **07903 613074** or via email, terri-anne.old@celticcross.education Normal working days are Tuesday and Wednesday 8.00-16.00 and Thursday 8.00-13:00

Parent Support Bulletin continued...

How can we work together to achieve good attendance?

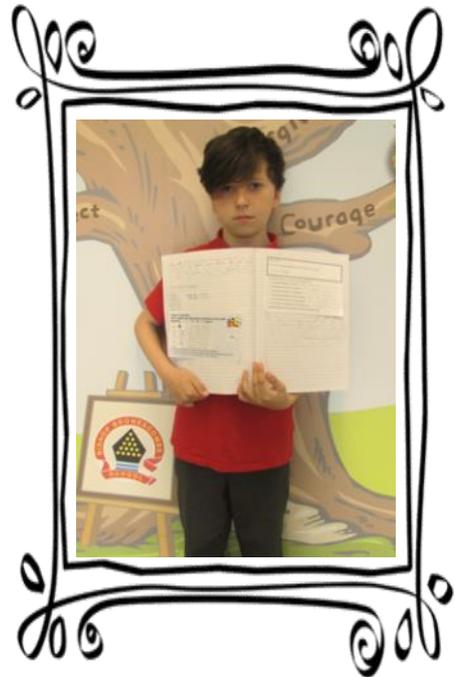
- ✓ From an early age communicate the importance of good attendance. Help children to learn that striving for good attendance is a priority because it affects their wellbeing and their attainment.
- ✓ Recognise the value of helping children to develop resilience (even if a little 'under the weather' many children are able to 'bounce back' once they are amongst their peers and school can accommodate the need for a dose of Calpol for example if this may help them get through the day).
- ✓ Please be assured that class staff will notify parents if a child deteriorates through the day.
- ✓ Confront barriers which are affecting attendance honestly - ask for help at an early stage, communicate concerns/observations with school and chat through any issues with class staff or Parent support advisor.
- ✓ Recognise the role we have as parents; we are the role models. We need to role model things such as 'communicating honestly', 'being organised', 'ensuring we set off in enough time', 'how to get enough rest to be ready for the next day' or 'effective self-care' (so that we can cope with minor ailments alongside attending school).
- ✓ Please avoid 'blaming' a child. Children are not responsible for their attendance/punctuality. However, they can be supported to develop a sense of accountability for collaboratively working with their parents to get to school on time and to having overall good attendance.
- ✓ Think carefully about how your family handle things such as minor illnesses, tiredness or school anxiety. Sometimes a 'coping strategy' is only effective short term and we need to mitigate against children learning unhelpful patterns (as these tend to stay with us into adulthood).
- ✓ Where possible avoid making appointments that will require school absence.
- ✓ Understand that school has a responsibility to keep parents informed about attendance statistics and ultimately just wants what is best for the children.

Dates for your diary...

Monday 9th & Tuesday 10th May - Pelicans class Parent Consultations
Monday 9th to Friday 13th May - Peacocks and Phoenix swimming lessons
Monday 9th to Thursday 12th May - Y6 SATS week
Thursday 12th May - Y6 Residential meeting (3.30pm, school hall)
Monday 16th to Friday 20th May - Pelicans swimming lessons
Tuesday 7th June - 2nd Fluoride Varnish application (YR/Y1 only)
Tuesday 7th to Thursday 9th June - Y6 Residential

2022 Inset Days Mon 6th June 2022 / Mon 25th Jul 2022 / Tues 26th Jul 2022

Amazing Work





Other Notices

Important messages

School lunches

Please ensure you book school lunches for your child / children. The kitchen cook to order, so it is imperative that we know by 9.30am what they need to cook for the day.

Absences

Please report all absences to the school office, even if you have informed the class teacher. If leaving a message, please leave clear details of the reason for absence.

Thank you for your support with this



'Have a Go Days'

Free to attend. A fun and friendly activity for children with additional needs or disability and their siblings or friends, aged 6-17

Wednesday 1 June
10am-12pm
Bodmin Leisure Centre
Lostwithiel Road
Bodmin, PL31 1DE

Wednesday 1 June
2-4pm
Cornwall College (Astro)
Trevenson Rd, Pool
TR15 3RD

Booking is essential. For more information and to book your free place(s) contact Katie on 01736 759500 or email katie@disabilitycornwall.org.uk. Find us on Facebook by searching "Have a Go Days Cornwall".



Online safety

Workshop factsheet



Key risks

- Who they're **talking to**
 - This includes grooming and cyberbullying
- What they're **seeing**
 - Innocent searches can lead to not so innocent results
 - Children are often a few clicks away from inappropriate/harmful content
- What they're **'oversharing'**
 - Personal information, location and nude images/videos
 - Remember that when young people share online, it may never be fully private

Signs of online abuse

- **Children may not know what's happening to them**, so the signs may not always be obvious
- **Sudden, unexplained changes** are usually an indication that something's wrong
- Consider what's **age-appropriate** for your child

A child's experience online

- **Remember to focus on what your children are doing online**, not how long they spend online
- The apps and games they're using can be **multi-use** and the risks can lie in these features, eg a game can have chat features and chat apps can have games
- **The things children like to do offline are the same as online**, and the same can be applied in keeping them safe

Top tips for staying safe online

- **Talk with your child** about online safety
- **Explore their favourite apps, sites and games**, and look at the safety features, together
- Make **going online a family activity** where you support each other

Practical advice

- Keeping **younger children** safe online:
 - Supervise what they're doing
 - Check games and videos before they watch and play
 - Turn off autoplay settings
 - Put safety settings on their apps and games
 - Agree rules and boundaries together using the NSPCC family agreement
- Keeping **older children** safe online
 - Ask them what they like to use online and set these things up safely together
 - Use the latest app challenges, like TikTok dances, as a chance to explore together
 - Watch the Childline's YouTube channel films
 - Be realistic with rules, setting ones which you could follow as well
 - Remind them where they can go for support if something worries or upsets them

Getting support for you and your child

- Share **knowledge** with other parents/carers
 - What apps and games young people use
- Share **tips**
 - How do other parents keep their child safe online?
- Share **supervision**
 - Take turns supervising and supporting your child and their friends when they're online, just like you would if they were at each other's houses

Top tips for talking with your child:

1. **Always start with the positives.** Ask your child to show you what they like doing online as this will show your child that you care about what they enjoy and don't always focus on the risks
2. **Make sure they know the basics to stay safe online**, eg how to report and block
3. **Explore apps and games together** so you understand the apps they like to use and can make them safe to use, together
4. **Remind them they can always come to you or Childline** for support about anything

NSPCC

EVERY CHILDHOOD IS WORTH FIGHTING FOR

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