



## Criteria for Supporting Change in Partnership (SCIP)

## Information for parents and professionals

### Who We Work With

- Disabled children, young people aged 0-18 years and their families. Early Support uses the definition for Disability set out in The Equality Act 2010 \*See page 3
- When the disability has a substantial adverse affect on the child or young person and their family's ability to carry out "ordinary" day to day activities mean that they need additional support to live on a daily basis
- When child or young person might be described as having "complex needs". A child might have complex needs from birth, or following an illness or injury
- When a child or young person's needs require additional support at the top of tier 2 or on the cusp of tier 3 of the Cornwall and the Isles of Scilly Safeguarding Children's Board Threshold Tool <a href="http://www.safechildren-cios.co.uk">www.safechildren-cios.co.uk</a>
- When a child, young person or their family request SCIP (direct, purposeful and preventative work) as alternative approach to a social work assessment

# SCIP can support children and young people with complex disabilities when:

- Practical support can prevent a crisis
- Pressures on the family are impacting on parenting e.g. bereavement, separation, mental/emotional health and wellbeing concerns
- Families need support following a diagnosis or are new to Cornwall
- Families need information, advice and guidance or practical support but not Statutory Social work

#### How We Work

The Early Support SCIP approach is solution focused; time limited preventative support that sets out to improve outcomes for children, young people and their families Early Support SCIP works with the consent of the parent/carer and the child/young person New requests for SCIP support are made through the Early Help Hub. The Early Help Hub will triage the request and, if appropriate send to the Early Support Team When the Early Help Hub pass on the request the Early Support SCIP Worker or trained Parent Volunteer will contact the family within 5 working days The Worker/Volunteer will arrange to meet the family. They will listen to the situation and the priorities for the child or young person and their family The Worker/Volunteer will agree up to 3 goals that will improve the outcomes for the child, young person and their family The Worker/Volunteer will work together to achieve the goals for approximately 16 weeks The family and the Worker/Volunteer will review progress towards the agreed goals after 8 weeks of working together Successful achievement of the goals will be celebrated by the family and the Worker/Volunteer together at the end of the support

### **Disability Definition**

A person has a disability if:

# They have a physical or mental impairment, and the impairment has a 'substantial' and 'long-term' negative effect on the ability to do normal daily activities (The Equality Act 2010)

This definition will include a range of impairments, diagnoses and long term health conditions including:

- Physical disabilities
- Learning disabilities
- Life limiting and life threatening conditions
- Autistic spectrum conditions
- Sensory loss

Request form available from: www.cornwall.gov.uk/earlyhelphub