

Criteria for Supporting Change in Partnership (SCIP)

Information for parents and professionals

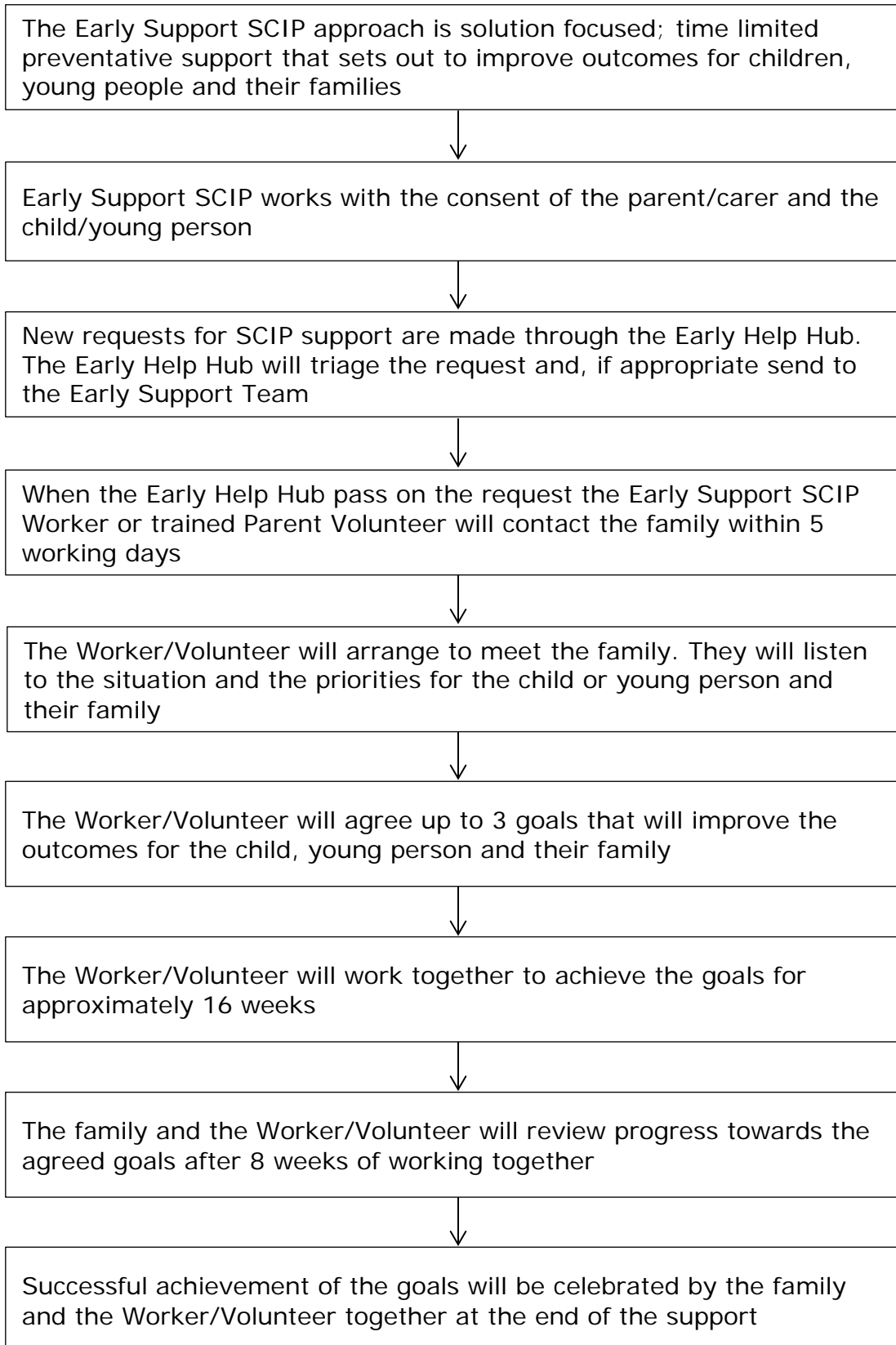
Who We Work With

- Disabled children, young people aged 0-18 years and their families. Early Support uses the definition for Disability set out in The Equality Act 2010
*See page 3
- When the disability has a substantial adverse affect on the child or young person and their family's ability to carry out "ordinary" day to day activities mean that they need additional support to live on a daily basis
- When child or young person might be described as having "complex needs". A child might have complex needs from birth, or following an illness or injury
- When a child or young person's needs require additional support at the top of tier 2 or on the cusp of tier 3 of the Cornwall and the Isles of Scilly Safeguarding Children's Board Threshold Tool www.safechildren-cios.co.uk
- When a child, young person or their family request SCIP (direct, purposeful and preventative work) as alternative approach to a social work assessment

SCIP can support children and young people with complex disabilities when:

- Practical support can prevent a crisis
- Pressures on the family are impacting on parenting e.g. bereavement, separation, mental/emotional health and wellbeing concerns
- Families need support following a diagnosis or are new to Cornwall
- Families need information, advice and guidance or practical support but not Statutory Social work

How We Work



Disability Definition

A person has a disability if:

They have a physical or mental impairment, and the impairment has a 'substantial' and 'long-term' negative effect on the ability to do normal daily activities (The Equality Act 2010)

This definition will include a range of impairments, diagnoses and long term health conditions including:

- Physical disabilities
- Learning disabilities
- Life limiting and life threatening conditions
- Autistic spectrum conditions
- Sensory loss

Request form available from: www.cornwall.gov.uk/earlyhelphub