

Bishop Bronescombe C of E Primary School



RE UNIT: Who is Muslim and how do they live? (Part 1)

Year 1/2

Strand: Islam



Shahadah



Shahadah and Salah (2 of the 5 pillars of Islam)

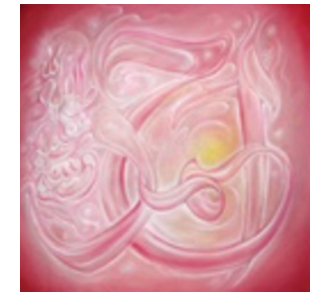


Prayer beads



Stories about the Prophet Muhammad

Artwork to represent the names of Allah



Key vocabulary	
Allah	The Muslim word for God
beliefs	Trust or confidence in someone or something
Muhammad	The prophet of Islam
Muslims	A group of people who believe in their lives should be lived in obedience to their God, Allah
Pillars of Islam	The five religious duties that Muslims use as a framework for their lives
Prayer beads	A string of 99 beads, each bead representing a name for Allah
Prophet	Someone who shares a message from God
Salah	The duty of prayer for Muslims (Pray 5 times a day)
Shahadah	The Muslim declaration of faith in one God (Allah) and his messenger,

By the end of the unit, you should be able to:

Make sense of belief:

Recognise the words of the Shahadah and that it is very important for Muslims
Identify some of the key Muslim beliefs about God found in the Shahadah and the 99 names of Allah, and give a simple description of what some of them mean
Give examples of how stories about the Prophet show what Muslims believe about Muhammad.

Understand the impact:

Give examples of how Muslims use the Shahadah to show what matters to them
Give examples of how Muslims use stories about the Prophet to guide their beliefs and actions (e.g. care for creation, fast in Ramadan)
Give examples of how Muslims put their beliefs about prayer into action.

Make connections:

Think, talk about and ask questions about Muslim beliefs and ways of living
Talk about what they think is good for Muslims about prayer, respect, celebration and self-control, giving a good reason for their ideas
Give a good reason for their ideas about whether prayer, respect, celebration and self-control have something to say to them too.