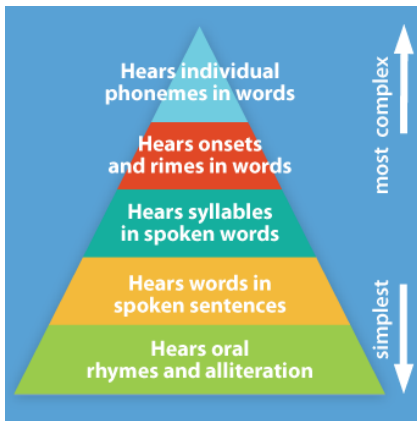


Did you know...
In order to reach their Early Learning Goal, children in Reception need to be able to: read words consistent with their phonic knowledge by sound blending!

Segmenting and Blending



Teaching the skills of segmentation in isolation or in combination with blending instruction helps with successful reading development.

When beginning readers sound out words, they slowly say each sound in a word (c-a-t), and then say the sounds quickly together to "read" the word (cat). In reading, teachers call this blending because sounds are being blended together. Blending (combining sounds) and segmenting (separating

Games to try at home!

Real or Fake!

Head over to:

<https://www.phonicsplay.co.uk/resources> and select a game for your child to play! In school, we love Buried Treasure, Picnic on Pluto and Dragon's Den.

Revising all sounds in phase 2 is a good place to start, but some children will know some of the digraphs in phase 3 to practise as well! Have a look at the sounds and think about your child's phonic knowledge to choose an appropriate level.

Encourage them to segment the words and blend them to read, and then decide if the word is real or fake!

