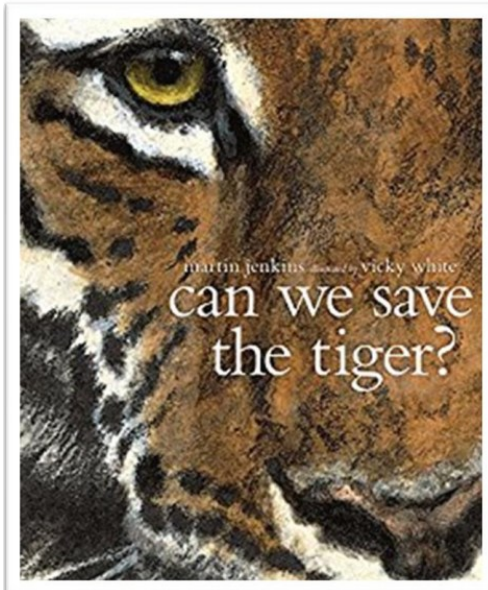


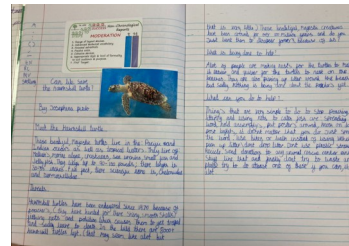
Bishop Bronescombe C of E Primary School

Text: Can we save the tiger? By Martin Jenkins Year 5/6



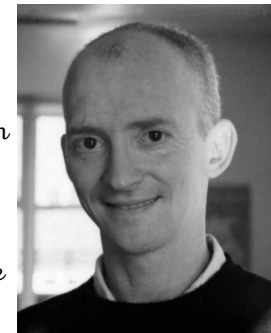
Writing outcome:

To write an independent version of a booklet based on an amazing animal (hybrid text type including information, explanation and persuasion)



Martin Jenkins is a **conservation biologist*** who has worked for WWF, the UN, and as an award-winning author of wildlife books for children.

***Conservation biology** is a science that studies Earth's amazing variety of life, called biodiversity. Its main goal is to protect species and their homes from disappearing too quickly because of human actions.



Feature keys

(vocabulary, manipulating sentences and tense, structure)

- Use concise word choices
- Select language to appeal to the reader
- Clarify technical vocabulary
- Adapt formality to suit purpose and audience
- Provide well-developed factual information for the reader
- Manipulate style for specific purpose and audience (hybrid text)
- Include a summarising statement

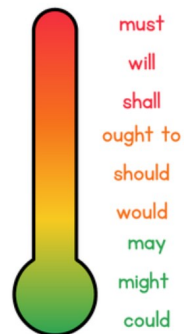
A parenthesis can be used to enclose information that could have otherwise been left out of the sentence.



- I miss seeing Amelia (my best friend from primary school) every day.
 I miss seeing Amelia, my best friend from primary school, every day.
 I miss seeing Amelia – my best friend from primary school – every day.

MODAL VERBS

Modal verbs are used to show the degree of possibility or probability



Vocabulary to explore within this unit:

NC Word List – Years 5 and 6		Developing Vocabulary	
according	frequently	originally	Panthera tigris
bargain	government	especially	breeding
category	hindrance	including	grassland
committee	interfere	affected	swampy
communicate	parliament	definitely	appetite
controversy	persuade	exactly	disease
develop	signature	fewer	rancher
disastrous	sincerely	particular	prairies
exaggerate		accidentally	captive/captivity
		probably	predator
		managed	conservation(ists)
		unfortunately	population

