

Bishop Bronescombe C of E Primary School



Topic: Great Fire of London

Year 1/2

Strand: History

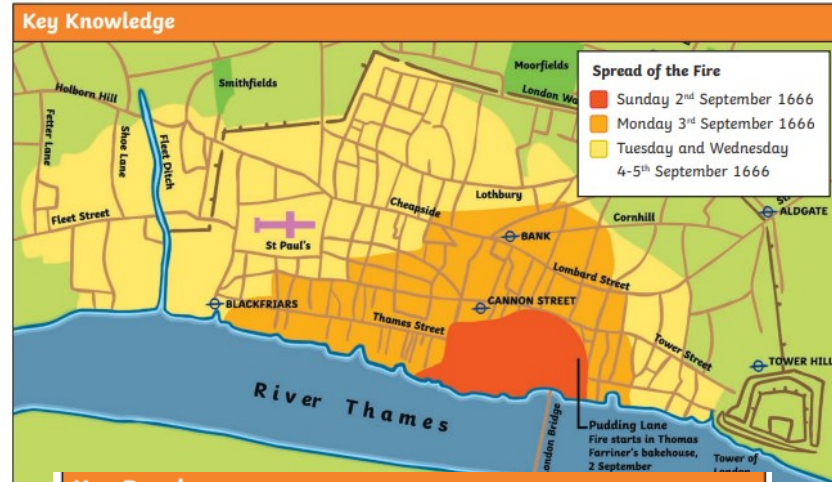
What your child should already know:

- History is the study of the past.
- Changes in living memory—human lifecycle and family.
- Lives of significant individuals—Florence Nightingale.

By the end of the unit, your child should be able to:

- Compare life now to life in 1666.
- Understand the main events of the Great Fire of London.
- Order the main events of the Great Fire of London.

Key Knowledge



Key Vocabulary

Word	Meaning
bakery	A place that makes bread and cakes.
fire	A process that gives out light, heat and smoke.
diary	A book that people write about their lives in.
timeline	A representation of a period of time.
firebreak	A gap that stops a fire spreading to nearby buildings.
St Paul's cathedral	A very large church in London. It was burnt down in the Great Fire and had to be rebuilt afterwards.

Key People



Samuel Pepys



Thomas Farriner



King Charles II

The Great Fire of London

KS1

Monday 3rd September 1666

The fire gets very close to the Tower of London.

Tuesday 4th September 1666

St Paul's Cathedral is destroyed by the fire.

Timeline of Events

Sunday 2nd September 1666

The fire starts at 1 a.m.

Mid-morning: Samuel Pepys starts to write about the fire in his **diary**.

Wednesday 5th September 1666

The wind dies down and the fire spreads more slowly.

Thursday 6th September 1666

The fire is finally put out.

Thousands of people are left homeless.