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| **‘Food, glorious food!’**  **Year 1 & 2, Autumn 1 2024** | | **At Bishop Bronescombe, we strive to live by our Christian Values to inspire the very best in our pupils. We work together with passion to create a trusting, nurturing environment where everyone feels valued, secure and respected.  We provide exciting and engaging opportunities to allow our pupils to persevere, thrive and achieve; to make the most of God’s gifts and to develop their talents. We encourage children to take risks and show courage, having high expectations of each other and high aspirations for the future. Our aim is to ensure our children become successful, and compassionate, citizens of the future.** | | | |
| **RE -**  **‘ Who do Christians say made the world?’ (Creation)** | **Computing -**  **online safety, 2question/2investigate** | | **History** | **Science**  **Animals (including humans)** | **PE – Swimming and circuit training** |
| **Key Vocabulary**  Creation, Christians, creator, God, responsible, rules, thankful, world | **Key Vocabulary**  Login, avatar, log out, save, username, password, notification, pictogram, question, data, binary tree, collate, database | | **Key Vocabulary** | **Key Vocabulary**  Body parts, animal, human, offspring, lifecycle, living, dead, never alive, survival, needs, exercise, healthy eating. | **Key Vocabulary**  Obstacle, balance, rolling, balancing, jumping  Swimming, stroke, freestyle, kick, floating |
| * What might a creator be like? * How was the world made? (1) * How was the world made? (2) * What makes our world so amazing? * How do Christians show that they are thankful for God’s creation? (1) * How do Christians show that they are thankful for God’s creation? (2)   *Awe and wonder moment – Spending time in God’s creation* | * How can I login safely? * How do I access and use ‘my work area’? * How do I access purple mash topics? * How do I use purple mash tools? * How can I use and create pictograms? * How can I ask yes/no questions on 2 question? * How can I create binary trees? * How can I use 2question to create a computer binary tree? * How can I use 2investigate to search a non-binary database? | | No History this half-term | * What are the names of our body parts? * What are the stages of the human lifecycle? * Can I collect data to answer a question? * How do I sort objects into dead, living and never alive? * What do animals need to survive? * How does exercise affect our bodies?   *Awe and Wonder moment- how our body changes.* | Circuits:   * Can I move around an obstacle with control? * Can I jump in different ways with control? * Can I show control and balance when travelling along a pathway? * Can I show control when rolling and balancing a ball? * I can combine skills to complete circuit activity independently? * I can watch and evaluate the performance of a partner?   Children to also complete one week of swimming lessons in Autumn 1. |
| **End Point:**  To be able to answer the question –  ‘ Who do Christians say made the world?’ | **End Point:**  To be able to understand how to stay safe online. | | **End Point:** | **End Point:**  To be able to answer the question ‘How can we stay healthy?’ | **End Point:**  To be able to combine skills to complete a circuit activity. |

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| **PSHE – Being me in my world** | **Music –**  **Year 1 – Pulse, rhythm, pitch** | | **Art – printing using fruits and vegetables** | **Design Technology – Design and make a healthy sandwich** | **Geography** |
| **Key Vocabulary**  Year 2: hopes, fears, worries, belonging, rights, responsibilities, praise, reward, consequence, positive, negative, choices, problem-solving, learning charter | **Key Vocabulary**  Year 1: Pulse, rhythm, pitch, long, short, improvise, compose | | **Key Vocabulary**  printing, press, block, roller, stamp, printing ink, transfer, image, overprint, objects, texture, clear, simple, pattern, outline | **Key Vocabulary**  Ingredients, healthy, unhealthy, animals, grow, vegetables, equipment, nutrients, design, make, evaluate | **Key Vocabulary** |
| Year 1   * Can I feel special and safe in my class? * Do I know that I belong to my class? * Do I know how to make my class a safe place for everybody to learn? * Can I recognise how it feels to be proud of an achievement? * Can I recognise the range of feelings when I face certain consequences? * Can I understand my choices in following the learning charter? | Year 1   * How can I share my views about a piece of music? * How do I find the beat to a piece of music? * Can I improvise with a song? * Can I perform a song that I have learned? * How do you compose? * How can I play an instrument along to a piece of music? | | * What is the work of Lynn Flavell like? * How can I print with natural materials and cross sections of fruits and vegetables? * What are the patterns in the natural world and in traditional South African art? * How can I use what I have learned to make my own fruit and vegetable print?   *Awe and wonder moment – Looking at patterns in the natural world.* | * Where does our food come from? * Which foods are healthy, and which foods are unhealthy? * What do I need to do to make a healthy sandwich? * Can I create a healthy sandwich? * Does my healthy sandwich fulfil the criteria? | No Geography this half-term |
| **End Point:**  Year 1:  To have the strategies to work well with others within the school community and beyond. | **End Point:**  To be able to perform the given song as part of a class performance. | | **End Point:**  To create a print using fruits and vegetables. | **End Point:**  To design, make and evaluate a healthy sandwich. | **End point:** |