	History— 'Remembrance	Year 1/2	SCHOOL
Strand: History			Key vocabulary
Children should know events beyond living memory that are significant nationally r globally and are commemorated through festivals and anniversaries.		Army Army	The group of soldiers who are trained to fight against the enemy.
Children should know about the lives of individuals in the past who have contrib- ited national and international achievements.		b- Courage	To be brave and do something even when you are scared.
		Front Line	The front lines were the areas closest to the fighting, where soldiers waited in the trenches to fight.
 Key knowledge To learn about Remembrance Day, life on the Front Line, the use of animals in the war and the experiences of women in the war. To learn about the life of Walter Tull and why its important to remember him and others like him. 		Trenches	Long, narrow ditches dug in the ground, where soldier lived when waiting to fight.
		Home Front	The people who stayed in their own country and work to help the war effort while the soldiers are fighting in another country. Many women worked on the home
The First World War started in Jul 1914 and ended ir			A red flower and a symbol of remembrance. Many poppies grew in the battlefields after the First World War ended.
November 1918.		ttle. Remembrance	e Remembering important events such as wars and the people who fought in them.
		WW1	First World War or World War I (1914 - 1918)

each year.

medals and poppies.

Remembrance Sunday.

other wars since. It is on 11th November

People are remembered with memorials,

There is a two-minute silence on

- Talk about what usually happens on Remembrance Day. ٠
- Talk about what life was like in the trenches. ٠
- Talk about why Walter Tull was a significant person in history and how • his life was different to ours.
- Talk about how different animals helped the Allied Forces. .
- Recall some key facts about Sergeant Stubby. •
- Recall some facts about the jobs women carried out on the home front . •
- Talk about how I would have felt working on the home front. ٠