

Newsletter

Issue 31

20.05.2022

Our School Blog...

This week, we've seen some great learning across the school. Year 3 children shared how to play music on glockenspiels and year 6s were particularly interested to share their scientific knowledge. Children from Pelicans also proudly represented the school this week during their swimming lessons. Their behaviour and attitude were excellent and we are so proud of them.

We are continuing to hear reports of children using Whatsapp and TikTok and wanted to provide you with some information regarding the sites. It is important to remind you that TikTok is not recommended to be used by children under the age of 13 due to the inappropriateness of the content. The children in school are regularly reminded that they should be safe online and not share their personal information, such as their name in their username, but also not to share information that can identify them; pictures of themselves in school uniform or where they live. It is good practice to regularly monitor your children's accounts to be aware of what they are posting and accessing online. The link below gives some advice about TikTok and further information about other social media sites can be found here <https://saferinternet.org.uk/guide-and-resource/social-media-guides> and further information for parents can be found here <https://www.internetmatters.org/hub/esafety-news/tik-tok-app-safety-what-parents-need-to-know/>

Terri-Anne continues to work to support many families for a number of reasons. She is available to contact by phone on **07903 613074** or via email, terri-anne.oid@celticcross.education. Her usual working days are Tuesday and Wednesday 8.00-16.00 and Thursday 8.00-13:00. Each week, she will continue to provide a useful update on one of the key themes on which we offer support. We encourage parents to access these regularly and get in touch if you have any questions.

Next week, on Friday 27th May, we will be celebrating the Queen's Platinum Jubilee and will be hosting a garden party for you and your children within the school grounds. We invite the children to come dressed in classic British colours, red/white/blue or of course their most Royal attire. This may include suits or summer dresses. At 12pm we invite you to come and join us for a whole school picnic. The gate will open at 12 and shut at 12:20 for safeguarding reasons. Further communication will be sent out very shortly to register your interest and to allow us to know how many people will be attending for our own risk assessment purposes. We look forward to celebrating with you and your children.

Have a restful weekend.

Miss Jane and Mr Hobbs.

Our school vision is at the heart of all we do at Bishop Bronescombe. We feel it is important to share the achievement of a child who has worked hard to share their gifts and talents.



This week we celebrate Alfie!

Alfie decided to do a local litter pick. He wanted to make sure the road where he lives is a clean place. Look at all of the litter he collected! We done Alfie, we are super proud of you and the respect and care you have shown to our local environment.



This week's attendance

The expected average attendance for a child is 96% for the year.

Our attendance for this week is 91.74%

Our attendance for this school year is 93.6%

Well done to Pelicans class for being the attendance stars of the week!

Class	%	Lates	Class	%	Lates
Rainbows/Stars	81.43		Peacocks	93.7	1
Little Doves	90		Phoenix	93.79	
Little Fish	89	1	Angels	96.33	2
Little Lambs	89.33		Faith	90.67	1
Pelicans	98.62		Hope	94.19	1

Dates for your diary

Friday 27th May - Platinum Jubilee celebrations

Monday 30th May to Friday 3rd June - Half term (return on Tues 7th after inset day)

Tuesday 7th June - 2nd Fluoride Varnish application (YR/Y1 only)

Tuesday 7th to Thursday 9th June - Y6 Residential

2022 Inset Days Mon 6th June 2022 / Mon 25th Jul 2022 / Tues 26th Jul 2022

School Photos

Your child will have brought home their class photo this week.

Please return orders to class by Thursday 26th May. Alternatively you can order on-line, following the instructions on the order form.

We will not be able to accept any orders after this date and you will need to order directly from the photographers.

Platinum Jubilee Day — Friday 27th May

Menu change

To celebrate the Queen's Jubilee, we are planning an outdoor picnic.

This means a change to the previously published menu.

Sandwich fillings available will be ham, cheese, egg or tuna and will come with a mini pizza slice, mini sausage roll and cucumber and carrot sticks, shortbread biscuit or Jubilee cupcake.

THERE WILL BE NO HOT FOOD OPTIONS AVAILABLE ON THIS DAY.

If you have already ordered for Friday 27th May, you will need to re-select your choice of sandwich fillings.

More details of the planned celebration to follow!





This week's achievers

Well done to the children below for following our BB Rules for Life. This week, we are celebrating our achievements in Geography.

Little Doves

Joseph

For excellent fact retention of the UK

Little Fish

Jacob

For your keen interest and enthusiasm this week, when learning about the characteristics of the countries of the United Kingdom

Little Lambs

Lottie

For creating a wonderful mind map all about Scotland

Peacocks

Ethan and Amelia

For presenting your detailed research about the rainforest in front of the class with confidence and a smile!

Pelicans

Lara

For showing great interest and enthusiasm for our rainforest topic

Phoenix

Jamie

For fantastic participation during geography lessons about rainforests—you always have interesting facts to share and thoughtful questions to ask

Angels

Reuben

You have a breadth of geography knowledge and a wonderful curiosity. Miss Edney loves your dedication to learning, this is shown through further researching chosen subjects!

Faith

Alfie

For your incredible knowledge of the world!

Hope

Mason

For your keen interest in learning about the world around you

This week's achievers...



This week, we learnt about and celebrated the Christian value respect. We also reflected upon how respect is not only taught in the Bible but also one of the key British Values we must teach our children. A huge well done to the pupils below who have demonstrated their understanding of this Christian value this week.

Little Doves

Ava

For always looking after everyone and everything

Little Fish

Darcie-Beau

For always showing respect to staff and peers; we can always trust you to be a role model!

Little Lambs

Leyla

For always showing exceptionally good manners in class and being a super role model to others

Peacocks

Rosie

For always respecting other people's views and opinions

Pelicans

Emily

For listening to instructions with thought and care at swimming lessons

Phoenix

Archie

You always have excellent manners and show respect to other members of the class by listening politely

Angels

Lucas

You are always such a polite member of the class, Lucas. You are kind and thoughtful and show good manners at all times.

Faith

Mason

For being a true model for respect

Hope

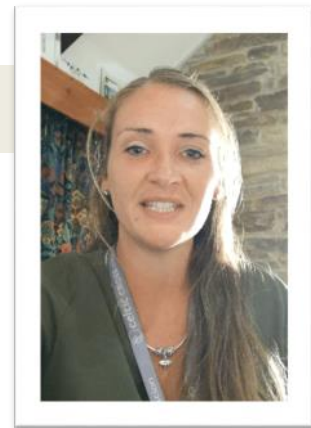
Koby

For always following our school rules and for being an excellent role model to your peers

God, please help us to show respect to everyone, even those who don't deserve it; not as a reflection of their character, but as a reflection of our own.

Amen

Parent Support Bulletin



PSA Bulletin

This week let's talk about 'Healthy sexual development in young people'

Why is this important and how is this linked to safeguarding?

By understanding what is healthy and expected behaviour, you will be better able to identify and address behaviour that could be harmful. Typical sexual behaviour should not cause physical or emotional harm to anybody involved.

Every child is different and may become interested in relationships, sex and sexuality at slightly different ages. It's important to understand what healthy sexual development looks like in children as they grow. Children's sexual development is shaped by their environment, experiences and what they see...and our children today are influenced by the media and online world much more than we, their parents may have been. Some examples of 'typical sexual behaviour' for different ages can be found at the [NSPCC website](#).

Start a conversation

Some parents feel uncomfortable talking to their child about topics such as sex but the advice remains that we should be talking to our children from an early age about their bodies and how to stay safe. Some top tips to help you begin these conversations can be found [here](#). Teaching our children the correct names for their body parts is part of how we help them to remain safe from harm. Just as we would teach our children to wear a helmet when they ride a bike or never play with fire, we need to communicate healthy rules about their bodies too, examples of safety messages include:



- It's never okay to touch someone else's private body parts
- It's never okay for someone to touch his or her own private body parts in front of you
- It's never okay for someone to ask you to touch his or her private body parts

In school we refer to the PANTS rule, you can access resources and advice and view the Pantasaurus sing-a-long video by clicking [here](#)

How to promote 'positive sexual behaviour'

As children get older, we need to help them develop their understanding of positive sexual behaviour and healthy relationships. Lot's of this is 'modelled' by the adults around them, however they are influenced by their peers and the media too. They need our support to guide them towards safe and respectful behaviour and interactions.

[CEOP](#) has some great tips for parents about talking 'little and often' instead of having a 'BIG' chat.

For ideas about 'healthy relationship' conversations the [NSPCC](#) has some great advice including signs that your child might be engaging in relationships which are becoming unhealthy and how to talk about 'consent'.



Pornography



Editing photos and body image



Sharing nude images



Peer pressure



Sexualised bullying

Parent Support Bulletin continued...

As your child develops, it will be helpful for you to have conversations about various 'difficult or embarrassing' topics, this [guide](#) is perfect for families of pre-teens and covers all of the topics shown with advice about how these issues affect children and how parents can broach these conversations successfully.

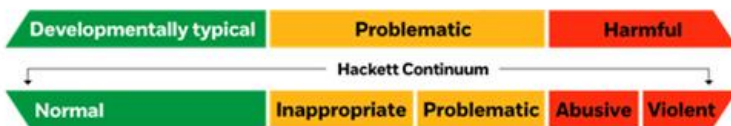
What if you are worried?

Schools refer to a set of 'Traffic light tools' when determining whether a behaviour is cause for concern. Parents can also access similar resources to help them recognise when a behaviour may be a sign of worrying sexual behaviour. These leaflets are designed to help give adults guidance and information to help understand more about the difference between healthy and developmentally expected sexual exploration and play, in children of specific ages, and behaviour that is not appropriate and can cause harm to others or increase a child's vulnerability.

You can view these here for children [under the age of 5](#) and for those [aged 5- 11 yrs.](#)

Talk to us at school if you are at all concerned. We can support you and provide advice about how best to respond to the child's behaviour. We will support you to begin to unpick whether there is evidence

that the behaviour is 'problematic' referring to tools such as the Hackett Continuum. You can find out more by visiting the NSPCC website.



Listening to your child is as important as talking to your child; be sure to capture their 'voice' and avoid 'shaming' or 'blaming' as this will erode trust and breakdown communication.

Child sexual abuse/exploitation is a daunting topic for any parent, you can inform yourself better about the signs and effects as well as accessing support and advice about reporting concerns [here](#)

Inappropriate sexual behaviour or harassment can happen online too!

[CEOP](#) offers support and advice about what to do if a child experiences sexual or offensive contact online. You can also view our BB PSA Bulletin's, including titles 'Being safe online' and 'Harmful sexual behaviours' from previous weeks from our [school website](#)

What if you suspect harm, who else could you talk to?

A GP or medical professional

Teacher or Parent support advisor

Anyone of the schools designated safeguarding team

The Multi-agency referral unit (MARU) 0300 123 1116 enables you to report a concern

The NSPCC helpline 0808 800 5000

Is there a topic you'd like to see covered in these bulletins?

Text Terri-Anne on 07903 613074 with your topic!

How to contact me: It's never too soon to make contact if you have any concerns. You can reach me via text on the PSA mobile **07903 613074** or via email, terri-anne.old@celticcross.education Normal working days are Tuesday and Wednesday 8.00-16.00 and Thursday 8.00-13:00

Amazing Work



Online safety

Workshop factsheet



Key risks

- Who they're **talking to**
 - This includes grooming and cyberbullying
- What they're **seeing**
 - Innocent searches can lead to not so innocent results
 - Children are often a few clicks away from inappropriate/harmful content
- What they're **'oversharing'**
 - Personal information, location and nude images/videos
 - Remember that when young people share online, it may never be fully private

Signs of online abuse

- **Children may not know what's happening to them**, so the signs may not always be obvious
- **Sudden, unexplained changes** are usually an indication that something's wrong
- Consider what's **age-appropriate** for your child

A child's experience online

- **Remember to focus on what your children are doing online**, not how long they spend online
- The apps and games they're using can be **multi-use** and the risks can lie in these features, eg a game can have chat features and chat apps can have games
- **The things children like to do offline are the same as online**, and the same can be applied in keeping them safe

Top tips for staying safe online

- **Talk with your child** about online safety
- **Explore their favourite apps, sites and games**, and look at the safety features, together
- Make **going online a family activity** where you support each other

Practical advice

- Keeping **younger children** safe online:
 - Supervise what they're doing
 - Check games and videos before they watch and play
 - Turn off autoplay settings
 - Put safety settings on their apps and games
 - Agree rules and boundaries together using the NSPCC family agreement
- Keeping **older children** safe online
 - Ask them what they like to use online and set these things up safely together
 - Use the latest app challenges, like TikTok dances, as a chance to explore together
 - Watch the Childline's YouTube channel films
 - Be realistic with rules, setting ones which you could follow as well
 - Remind them where they can go for support if something worries or upsets them

Getting support for you and your child

- Share **knowledge** with other parents/carers
 - What apps and games young people use
- Share **tips**
 - How do other parents keep their child safe online?
- Share **supervision**
 - Take turns supervising and supporting your child and their friends when they're online, just like you would if they were at each other's houses

Top tips for talking with your child:

1. **Always start with the positives.** Ask your child to show you what they like doing online as this will show your child that you care about what they enjoy and don't always focus on the risks
2. **Make sure they know the basics to stay safe online**, eg how to report and block
3. **Explore apps and games together** so you understand the apps they like to use and can make them safe to use, together
4. **Remind them they can always come to you or Childline** for support about anything

NSPCC

EVERY CHILDHOOD IS WORTH FIGHTING FOR

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