### Bishop Bronescombe C of E Primary School

History— changes within living memory

Year 1/2



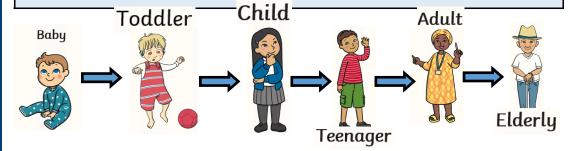
#### Strand: History

•identify similarities and differences between ways of life in different periods develop an awareness of the past, using common words and phrases relating to the passing of time

Learn about changes in living memory

#### Key knowledge

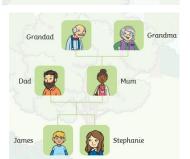
- To know about different generations within a family
- To place toys from the past in chronological order.
- To compare their favourite toys with the favourite toys of parents and grandparents



| 3               |   |
|-----------------|---|
| 20th Century    | The 20th Century was 1900-1999  |
| 21st Century    | We are in the 21st Century. It started in 2000 and will end in 2099.                                      |
| Chronological   | In order of time  |
| Electronic toys | A toy which is an electronic device, i.e. a tablet, playstation, Xbox                                     |
| Family tree     | A diagram showing the relationship between people in a family   |
| Metal toys      | Toys made out of metal. i.e. spinning tops, toy soldiers, slinky  |
| past            | Time before now   |
| Plastic toys    | Most modern toys are made out of plastic. Soldiers, lego, dolls and ride-on cars are made out of plastic. |
| Wooden toys     | Toys made out of wood. i.e. wooden train tracks, trains, boats, buidling blocks                           |

Key vocabulary

## Family Tree





Grandparents
Toys

Parents O Toys

Your Toys





# By the end of the unit, your child should be able to:

- Sort things that babies, children and adults can achieve
- Place toys from the past in chronological order
- compare their favourite toys with the favourite toys of parents and grandparents