



## Health, Safety and Welfare Policy

<b>Approved By:</b>	Finance & Resource Committee	12/02/2024
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<b>Reviewed by:</b>	Ransi Bandara (COO) and Daniel Knuckey (Health & Safety Lead)	
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## **Trust Health & Safety and Welfare Statement of Intent**

### **The Rainbow Multi Academy Trust:**

1. Recognises its legal and moral responsibilities to persons who may be adversely affected by the Multi Academy Trust's activities.
2. Is committed to ensuring, as far as is reasonably practical, the health & safety and welfare of its students, visitors, employees, and contractors involved with its activities.
3. Will seek to ensure that its legal duties and policy objectives are always complied with.
4. Will ensure that all foreseeable risks associated with the Multi Academy Trust's activities are identified and removed or controlled through a process of risk assessment and management.
5. Will ensure that all employees are suitably skilled and experienced and given such information, induction, training, and supervision as may be necessary to enable the safe performance of their duties.
6. Will ensure, as far as is reasonably practical, that this policy statement and supporting documents are kept up to date. Review of this policy will be carried out by the Chief Executive Officer and Chief Operating Officer annually or if a significant incident occurs.

Signed

Chief Executive Officer



12.02.25

Chair of the Trustees



12.02.25

## **MAT Responsibilities**

It is recognised that individuals and groups of individuals all have responsibilities for health & safety and welfare in the Multi Academy Trust (Trust). The individuals and groups identified below are expected to have read and understood the Trust's policies and procedures for ensuring health & safety and welfare and to conduct their duties in accordance with them.

### **The Employer**

The employer is The Rainbow Multi Academy Trust. The employer has the ultimate responsibility and must ensure that there are arrangements in place for the health & safety and welfare of students, staff, visitors, and contractors.

### **Board of Trustees**

The Trustees are responsible for ensuring that mechanisms and procedures are in place for health & safety and welfare, this responsibility has been delegated to the Finance and Resources Committee. The trustees will receive regular reports to enable them, in collaboration with the Finance and Resources Committee, COO and Health & Safety Lead, to prioritise resources for health & safety and welfare issues.

### **Governance**

- The CEO has been appointed as accountable for health & safety and welfare in the Trust.
- A Health & Safety and Welfare Responsible person in each school has been nominated to receive information, monitor the implementation of policies, procedure and decisions and feedback to the COO and/or Health & Safety Lead on health & safety and welfare issues.
- The Health & Safety and Welfare nominated individual for each school is the Headteacher.
- The Health & Safety and Welfare nominated individual for central offices is the Health & Safety Lead.
- Local Governing Bodies should provide a nominated individual to represent their school in matters relating to Health & Safety and Welfare.

### **Chief Executive Officer**

The CEO has overall responsibility for: -

- The management of all health & safety and welfare matters in the Trust in accordance with the Trust Health & Safety and Welfare Statement of Intent
- Ensuring that regular health & safety and welfare inspections are carried out within schools: a daily visual by a responsible person; termly inspections by Headteachers and/or central function including COO, Health & Safety Lead and Facilities Team; audits from County advisers every 3 years.
- Submitting regular health & safety and welfare reports to the Board of Trustees; An executive summary at the Finance and Resource Committee via COO, anything of urgency would be highlighted to the Board of Trustees in a timely manner which may sit outside of the regular meeting structure.

- Ensuring that action is taken on health & safety and welfare issues.
- Carrying out accident investigations, ensuring these are done and reviewing them.
- Identifying and facilitating employee training needs in line with operational requirements.
- Liaising with the Finance and Resource Committee, COO, Health & Safety Lead and the Headteachers on policy issues and any problems in implementing the policy.
- Co-operating with and providing necessary facilities for trades union safety representatives.
- Providing necessary facilities for all employees to be consulted on health & safety and welfare matters – staff can report issues through an applicable software system or via feedback to the Senior Management or Executive Leadership Team
- Ensuring that any contractor appointed to deliver services or carry out work is competent to do so via checks on safeguarding protocols, insurance, training etc.
- Monitoring contractors to ensure that the Health & Safety and Welfare Policy is complied with.
- Act where any contractor is found to be working in a manner which is unsafe.

Whilst accountability for the above cannot be delegated, the function of carrying out these tasks can be delegated to other members of staff. In this Trust, many of these functions have been delegated to the COO, Health & Safety Lead and the Headteachers.

### **Competent Health & Safety and Welfare Advice**

The Trust recognises that it must have access to competent health & safety and welfare advice. The Trust's competent advisors are Cornwall Council.

## **Trust Local Roles and Responsibilities**

### **COO**

The COO has responsibility for:

- The management of all health & safety and welfare matters in the Trust in accordance with the Statement of Safety Policy.
- Ensuring that regular health & safety and welfare inspections are carried out by reviewing the inspection documents.
- Submitting regular health & safety and welfare reports to the Finance and Resources Committee
- Ensuring that action is taken on health & safety and welfare issues.
- Passing on information received on health & safety and welfare matters to appropriate people.
- Carrying out accident investigations with the Health & Safety Lead, Headteachers and/or CEO.
- Identifying and facilitating employee training needs with HR.
- Liaising with Finance and Resource Committee and the Headteachers on policy issues and any problems in implementing the Health & Safety and Welfare Policy.
- Ensuring that any contractor appointed to deliver services or carry out work is competent to do so by a thorough contractor recruitment process.
- Monitoring contractors to ensure that the Health & Safety and Welfare Policy is complied with.
- Act where any contractor is found to be working in a manner which is unsafe.
- Ensuring that all projects are undertaken in total compliance with the current CDM regulations.

### **Headteacher**

The Headteacher has responsibility for: -

- Day-to-day management of health & safety and welfare in accordance with the Health & Safety and Welfare Policy; including conducting site walkarounds, meetings or liaising with the central function of the Trust regularly and ensuring that defects are actioned as soon as possible.
- Drawing up and reviewing departmental procedures regularly and ensuring the all staff have read and understand them
- Ensuring that suitable risk assessments have been carried out for all activities where there is a significant risk and ensuring that these risk assessments are reviewed on a regular basis to ensure they are as accurate and useful as possible.
- Carrying out regular inspections and reporting issues to the central Trust function. This primarily facilitated by a termly Health & Safety Site Inspection.
- Ensuring action is taken on health & safety and welfare issues as soon as practical.
- Arranging for employee training, information, and instruction in conjunction with the Trust central function
- Passing on health & safety and welfare information received to appropriate people using the correct method, i.e. phone call or reporting via software

- Acting on reports from employees, Finance and Resource committee and the Local Education Authority.

### **All Employees**

All employees have a general responsibility, as far as reasonably practical, to ensure the health & safety and welfare of themselves and others who may be affected by anything they do or fail to do. Employees have a responsibility for: -

- Checking that classrooms/work areas are safe and kept clean and tidy
- Checking equipment is safe before use.
- Ensuring safe procedures are followed.
- Ensuring protective equipment is used when needed.
- Participating in inspections.
- Contributing to The Rainbow Trust Wellbeing and Health & Safety Committee if appropriate.
- Reporting health & safety and welfare concerns immediately to the Headteachers or central function
- Reporting minor defects using the appropriate software system

In addition, all employees have a responsibility to co-operate with the employer on matters of health and safety, and this is vital to the success of the Health and Safety Policy.

### **Volunteers**

Volunteers (such as parent-helpers, etc.) have a responsibility to act in accordance with the Trust's policies and procedures for health & safety and welfare and to report any incident or defective equipment to a member of staff immediately.

Volunteers are also expected to act only under the supervision of a qualified employee.

### **School Specific Information**

Each School has their own Responsibilities and Arrangements document which details their own on-site specific information and runs alongside this policy.

### **Monitoring of Health & Safety and Welfare Functions**

The Headteacher has on site responsibility for the health & safety and welfare checks. However, these can be delegated to a nominated person (i.e. Health & Safety and Welfare Champion, Secretary or other appropriate member of staff).

The responsible persons must ensure that all the functions they have responsibility for are being completed. The procedure for monitoring this is through a half termly report plus Headteacher and central function update. Any gaps in checks being completed will be highlighted through this system.

The central function will independently monitor that the schools are completing all their Health & Safety and Welfare functions with regular audits and support including site inspections when visiting schools.

## **Procedures for Health & Safety and Welfare Functions**

This section of the policy details the Trust procedures for managing Health & Safety and Welfare. School specific information is detailed in their Responsibilities and Arrangements Document.

### **Reporting Defects**

For any urgent health & safety and welfare defects staff are required to inform the Headteacher, facilities team or central function immediately. Depending on the defect this may require an additional member of staff to remain in the area to warn others of the issue.

If a health & safety and welfare defect falls into any of the below criteria then remedial action and/or notification immediately to the relevant parties is required:

- Risk to life
- Risk to the fabric of the building
- Major security breach
- Loss of utilities i.e. electric, gas, communications etc.
- Immediately dangerous and/or emergency situation
- Fire
- Flood

The relevant parties are detailed as below:

- CEO
- COO
- Health & Safety Lead
- Headteacher

For any other defects staff must report these via appropriate channels. All staff are provided training on the correct action. The tickets are then triaged by the central function who will ensure that they are actioned.

Updates are provide to staff so they are aware that the issue is being resolved. If the staff member is not confident that the issue is being resolved, they must inform the Headteacher or School Administrators who will raise with the central function.

### **Inspections & Site Walkarounds**

The Headteacher is responsible for ensuring these are completed. The Headteacher will complete their inspection on a termly basis as a minimum. A weekly inspection must be completed although this can be delegated to an appropriate member of staff. All site inspections and site walkarounds will include an audit or checklist which is stored centrally.

The list in section 1 must be referred to decide whether defects must either be resolved immediately or reported via the appropriate channels.

### **Arrangements for the Supervision of Students**

The school opening times are given in the Schools Responsibilities and Arrangements document. Between these times supervision will be provided. Students will not be allowed on site outside of these times.

### **Out of Hours School Lettings**

Unless specifically agreed in the Lettings Agreement in line with the Lettings Policy the school does not provide supervision for any groups using its facilities as part of a letting/hiring agreement.



## **First Aid**

### **Assessment of needs**

An assessment of first aid needs will be carried out to identify the required numbers of first aid trained staff in school. Each school's assessment can be found in their Responsibilities and Arrangements document.

This will be reviewed by the central function.

### **First Aid Appointed Person**

The first aid appointed person is responsible for overseeing the arrangements for first aid in the school. The First Aid Appointed Person's duties include ensuring that: -

- First Aid equipment is available at strategic points in the school, and these are kept fully stocked and these locations are listed on First Aid Posters throughout the school.
- In conjunction with HR enough personnel are trained in first aid procedures.
- First Aid qualifications are, and remain, current.

The First Aid Appointed Person will also check first aid reports/ forms for indications of recurrent or frequently reported types of injury on a termly basis. Any findings must be reported to the Headteacher. The First Aid Appointed Person is responsible for calling an ambulance in an emergency.

The First Aid Appointed Person may delegate responsibilities to the First Aid Coordinator, subject to necessary training being in place.

### **First Aiders**

A first aider is qualified to give first aid treatment in the event of an injury or illness. The first aiders will provide first aid treatment for school staff or pupils on site during the school day and may assist others injured whilst on the school site. They will also provide, as appropriate, first aid cover for: -

- Trips and visits
- Extra-curricular activities organised by the school (e.g., sports events, after school clubs, parents' evenings, school organised fund-raising events etc.)

First aid cover is not specifically provided for: -

- Contractors
- Events organised by third parties (fetes, evening clubs, etc.) First aid cover must be provided by the organiser in these circumstances

First Aiders are responsible for ensuring that First Aid Logs are completed for all treatment given and that the necessary details are supplied for the reporting of accidents (see Reporting of Accidents section).

The school's first aiders are identified in the Schools Responsibilities and Arrangements document.

### **Treatment of Injuries**

The school will rely on the knowledge and experience of its trained first aiders to administer appropriate treatment to injured persons.

In emergency situations the first aider will call (or instruct another member of staff to call) 999 and request that an ambulance and paramedics attend.

Where there is any doubt about the appropriate course of action the first aider will be expected to consult with the NHS urgent care helpline

Telephone 111

and, in the case of student injuries, with the parents or legal guardian.

### **Suspected Head, Neck and Spinal Injuries to Students**

In the event of a suspected head, neck, or spinal injury to a student it is the policy of this Trust, in addition to the normal first aid procedures, that the student's parent/guardian is contacted and informed of the injury.

The attending first aider, in consultation with the parent/guardian, will decide the appropriate course of action in each case. The first aider will ensure that treatment is not delayed by difficulties in contacting the parent/guardian.

In any case where there is any doubt about the student's welfare, the first aider is expected to contact the Health Service Helpline for advice or phone for an ambulance as appropriate.

### **Other Significant Injuries**

Any other serious injury will be notified to the parents/guardians by the quickest means possible (normally by phone) by a member of SLT or by School Secretary as instructed by SLT.

### **Escorting Pupils to Hospital**

When it is necessary for a student to be taken to hospital they will be accompanied by a member of staff – unless the student's parent/guardian is in attendance.

The member of staff will stay with the student until a parent/guardian arrives and responsibility is transferred.

## **Pupils with Medical Needs**

The Trust recognises that it has a responsibility to support pupils with medical needs. The school follows the Department for Education's guidance on managing medicines in schools and early years settings:

([https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/484418/supporting-pupils-at-school-with-medical-conditions.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/484418/supporting-pupils-at-school-with-medical-conditions.pdf))

### **Responsible Person**

The responsible person for pupils with medical needs is to ensure that the arrangements below are effectively implemented and maintained. This person is identified in the Schools Responsibilities and Arrangements document.

### **Medicine in School**

Medicines will only be administered at School when it would be detrimental to a student's health not to do so. The school will store and dispense medication to students if: -

- It is prescription medication which has been prescribed by a medical practitioner with written instructions for its use; or
- It is non-prescription medication which has been supplied by the parent/guardian with written instructions for its use; and
- Written parental consent has been given.

Medication brought into school must be clearly labelled with the child's name, dosage, method of administration and be in date. Medication will be available to identified students at all times of the school day.

All medicines must be signed in the Medicines Log.

Any medicine given out or administered must be recorded in the Medicines Log

### **Training**

The Headteacher will ensure that sufficient staff are suitably trained in the administration of medication and support of students with medical needs.

The responsible person will keep a record of all medical needs training.

### **Sharing of Information**

The responsible person will ensure that relevant staff are made aware of any student's medical condition. This information will include, where appropriate: -

- Medical condition
- Side effects of medication
- Signs and symptoms
- Modifications and allowances
- Emergency actions

The responsible person will also ensure that relevant information is shared with cover staff etc.

### **Individual Healthcare Plans**

The responsible person will work with (or identify an appropriate member of staff to work with) healthcare professionals and parent/carers to establish an effective healthcare plan where appropriate.

Healthcare plans will be reviewed if there is reason to suspect that the plan is no longer appropriate and at least annually. A healthcare plan review can be initiated by the school, healthcare professional or the parents/carers.

### **Risk Assessment**

In addition to the healthcare plan the school will carry out individual risk assessments for any student where the student's medical needs introduce new risks to an activity or increase existing risks. This will include (but may not be limited to) individual risk assessments for off-site activities, sporting activities and practical lessons.

Risk assessment for off-site activities will include consideration of: -

- Access to medication
- Appropriate storage of medication
- Staff training in administration of medication
- Emergency procedures

### **Unacceptable practice**

To prevent unacceptable practice the responsible person will ensure that:

- Students always have access to their medication during the school day or during educational activities off-site.
- Healthcare plans reflect the needs of the student and consider the views of parents/carers and advice of healthcare professionals
- Every effort is made to ensure that students with medical needs can stay in School for normal School activities (including lunch) unless there is a specific reason detailed in their healthcare plan not to do so.
- If the student becomes ill; ensure that he/she is accompanied to the school office/medical room by an appropriate person.
- Toilet, food, and drink breaks are provided where necessary to manage a student's medical condition.
- Arrangements for administering medication do not include the need for parent/carers to attend School, unless required on medical grounds.
- Every effort is made to ensure that students with medical needs can take part in every aspect of School life including off-site activities, sporting events and practical lessons.

### **Complaints**

Parents / carers are encouraged to contact the responsible person if they are concerned or dissatisfied with the support provided by the Trust for a student with medical needs. If concerns cannot be resolved in this manner parents / carers can follow the Trust's complaints procedure.

## **Accidents / Incidents**

### **Reporting Officers**

Nominated members of staff in each school have access and authority to report accidents and incidents, they are identified in the Schools Responsibilities and Arrangements document.

The Reporting Officer will record incidents using the systems below. The Headteacher will review all reports.

### **Accident/Incident Reporting Systems**

This Trust records all significant accidents and incidents using the AssessNet Online Health and Safety management system provided by Cornwall Council. A significant accident is: -

Any incident resulting in an injury to a member of staff

Any incident resulting in an injury to a visiting member of the public

Any incident resulting in an injury to a contractor on the school site

Any incident resulting in an injury to a student which was (or might be) due to

- The condition or layout of the premises or facilities
- The condition of any equipment in use
- The level (or lack) of supervision
- The level or quality instruction or training provided

Any “Dangerous Occurrence” as listed in the schedule to the Reporting of Injuries Diseases and Dangerous Occurrences Regulations (RIDDOR)

Any “Occupational Disease” as listed in RIDDOR.

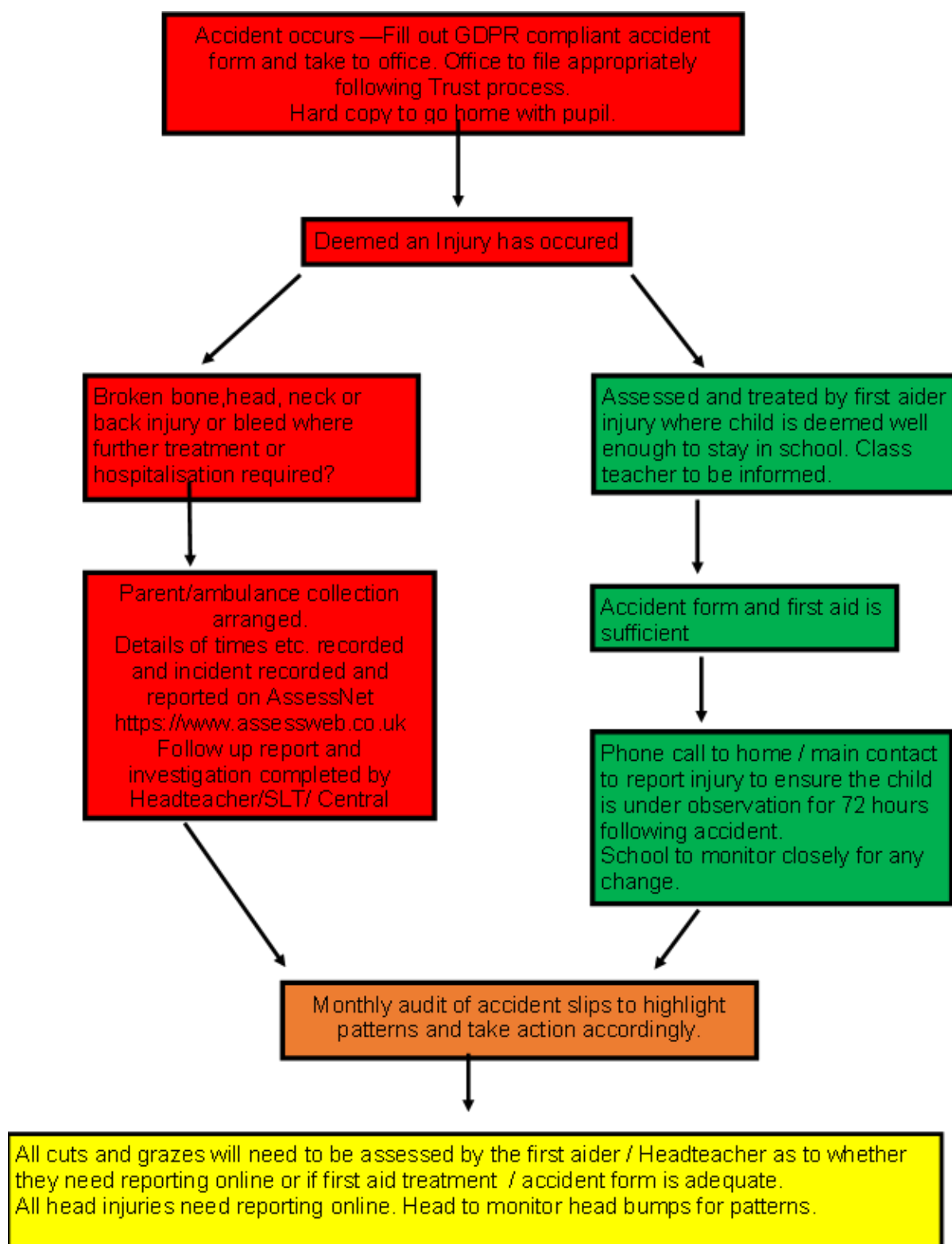
Where the description of the accident/incident meets the criteria set out in RIDDOR a report will be sent to the Health and Safety Executive by the Trust.

All incidents/accidents will be recorded on the GDPR compliant paperwork. Following consultation with the Headteacher/First Aider significant incidents/accidents will be logged on the AssessNet system.

<u>Reporting Stage</u>	<u>Reporting Timescale</u>
Students will report accidents/incidents to a member of staff	Straight away if possible and in any case on the same day as the incident
Staff will report accidents/incidents to a reporting officer	Straight away if possible and in any case on the same day as the incident
Reporting Officers will complete the required report	Within 24 hours unless there are extenuating circumstances

## Accident Reporting

The following flowchart will be used within schools to determine how accidents / incidents need to be recorded.



## **Accident / Incident Reporting**

For any incident that has been logged on AssessNet an internal investigation will take place normally undertaken by the Headteacher with support from the Health & Safety Lead. All Headteachers are trained in accident investigation. Significant incidents (as determined by the Headteacher) will be reported to the central function where further advice will be provided by the Trust Competent Person. All reports submitted via AssessNet are reviewed by the Health & Safety and Wellbeing Services Team from Cornwall Council.

Health & Safety and Wellbeing Services will recommend an independent investigation of the accident / incident if the review indicates a need. They will also highlight if an incident / accident is reportable under RIDDOR. The Health & Safety Lead / COO / CEO will decide how this will be investigated.

The central function will review all incident reports and prepare reports for the finance and resource committee. This will include the breakdown by school and type of incident. The committee will question and discuss any incidents that have resulted in serious injury, happen on a regular occasion or are a cause for concern. The COO / CEO will be responsible for providing details of any investigations that have occurred and any actions / change in procedure that have been implemented to reduce the risk of further occurrence.

Procedures for dealing with near misses are given in the Schools Responsibilities and Arrangements document.

### **Near Miss**

Where an incident occurs which could have resulted in injury – but didn't – a record will be kept in a Near Miss Log.

This is found on AssessNet.

The Near Miss Log will be reviewed periodically by the Health & Safety and Welfare responsible person (i.e. Headteacher) in order to identify any areas of concern which may require attention.

## **Training**

### **Identification of Training Needs**

The Trust are collectively responsible for understanding the Health & Safety and Welfare training needs of staff, with ultimate oversight from COO with support from HR and Health & Safety Lead to ensure an appropriate training matrix is in place. Headteachers are responsible for their individual school sites and respective staff.

A prioritised plan for delivery of training will be put in place where the evaluation identifies a need. High risk training will be completed first, i.e.. First Aid / Fire warden.

The Trust recognises that staff being away from school due to training impacts the provision of education to its children. Therefore, where possible training will be arranged to minimise, this impact ensuring:

- several staff are not out of school at the same time
- that training provided is accurate, relevant, necessary, and useful

### **Staff Responsibilities**

Staff must attend all health & safety and welfare training provided by the Trust / school. It is a requirement for any courses to be completed in timely manner as directed by the Trust specified completion date. There is also an onus on staff to highlight any knowledge gaps they have; which the Trust will endeavour to support with subject to business requirements.

## **Risk Assessment**

Each site will seek to identify all activities and situations where there is a likelihood of significant risk. Significant risks will be assessed, and controls will be introduced to remove or reduce those risk.

### **Risk Assessment Process**

Each site will carry out risk assessments using the Trust's current risk management software, AssessNet.

Each site's nominated Health & Safety and Welfare Responsible Person is responsible for reviewing the risk assessment process and producing relevant reports for the Trust. This person is identified in the Schools Responsibilities and Arrangements document. The Health & Safety and Welfare Responsible Person is able to delegate responsibility to a suitably trained member of staff.

Sites must record that staff have read and understand the relevant risk assessments, this is recorded centrally via an appropriate software solution.

### **Staff Responsibilities**

All staff are required to support the risk assessment process.

Where appropriate, staff will lead the risk assessment process for relevant duties in order to fulfil their areas of responsibility

The Headteacher is responsible for ensuring that risk assessments are reviewed regularly (at least annually or when there is a change to the relevant duties / children attending)

### **Safe Working Procedures**

Where appropriate risk assessments will be used to develop safe working procedures. These will be reviewed by the members of staff completing the risk assessed activity and any necessary changes to the risk assessment will be fed back to the nominated person promptly. The risk assessment will then be reviewed and updated.

## **Fire**

### **Evacuation procedures**

Each site has their own evacuation procedures which is held at the office and are also given in the Schools Responsibilities and Arrangements document. This contains the escape routes and details of the fire wardens and their assigned areas. The Health & Safety and Welfare Responsible Person is responsible for ensuring all employees are aware and understand the content. This may also include evacuation procedures being displayed across the site.

At a school the Headteacher is the responsible person for fire in their school and they will nominate a deputy who will be responsible in their absence.

### **Responsible Person**

The Headteacher is responsible for:

- Arranging a fire evacuation drill at the beginning of the academic year and at least once every term
- Recording the significant results of the fire evacuation drills



- Ensuring that the Fire Log is kept up to date (checking that testing is completed as required- alarm tests every week, emergency lighting every month, fire extinguisher checks, etc)
- Ensuring that a fire risk assessment is carried out and kept up to date
- Reporting to the central function issues of significance.
- Ensuring the evacuation procedure is reviewed and remains accurate. This must be reviewed if there are any changes to the building that will affect evacuation routes. This includes PEEPs.
- Ensuring that all visitors to the site are made aware of the evacuation procedures.

### **All Staff**

All staff are responsible for ensuring that students and visitors evacuate in an orderly and timely fashion in the event of the alarm sounding.

Staff are responsible for ensuring that they: -

- Do not store combustible materials in escape routes or against sources of combustion
- Do not leave fire-doors wedged open or block escape routes (items left in corridors or hanging from walls and ceilings)
- Do not misuse any equipment provided for fire safety
- Report any defect in equipment provided for fire safety to the Headteacher or Facilities Team
- Report any fire hazard to the Headteacher or Facilities Team.

### **Personal Emergency Evacuation Plans (PEEPs)**

PEEPs will be written for any person (child, staff or visitor) who requires additional support when evacuating the building. The Headteacher must ensure that these are completed and reviewed regularly.

### **Fire Wardens**

Each school will nominate and train fire wardens, these are identified in the Schools Responsibilities and Arrangements document.

Fire Wardens have received training in fire prevention, the principals of fire safety, safe use of firefighting equipment and effective evacuation procedures.

In the event of a fire, Fire Wardens will assist in the evacuation of the site by: -

- Checking that their assigned areas have been evacuated (if it is safe to do so)
- Supervising and directing students and staff to areas of safety.

### **Site checks**

Periodically Headteachers / Facilities team will carry out inspections of the school to identify fire hazards and any other fire safety related issues. These inspections will be reported to the central function for action.

## **Fire Fighting Equipment**

Firefighting equipment has been positioned at appropriate positions around the site and will be serviced by a qualified contractor annually.

In accordance with the Regulatory Reform (Fire Safety) Order 2005 fire wardens have been given training in the use of first aid and firefighting equipment. It is the policy of the Trust to evacuate the building and not to fight a fire. However, fire wardens have been trained in case of emergency i.e. fire blocking the only escape route.

### **Fire alarm / Emergency lighting equipment**

The fire alarm will be tested weekly by a member of the school staff that the Headteacher nominates. There will be several staff trained to ensure that alarms are still tested in the nominated persons absence. The fire alarm system will be serviced by a contractor on a 6 monthly basis and the emergency lighting will be tested 6 monthly in line with the requirements of the site by a contractor.

## **Electricity**

### **School Owned Portable Appliances**

The Trust will undertake to inspect and test all its portable electrical appliances by a suitably trained and qualified person on a yearly basis.

Tests will be carried out by companies who have been checked and authorised by the central function.

All test certificates will be kept for the duration of the life of the appliance. The most recent certificate will be stored in the school compliance folder and previous certificates will be stored electronically in the central office.

The Headteacher is responsible for ensuring that all equipment is available for testing on test days including staff laptops.

### **Personal and Privately Owned Portable Appliances**

Personal items of electrical equipment may only be bought into the school / academy by prior agreement by the Headteacher or nominated responsible for person for the site.

Each school is responsible for keeping an up-to-date inventory of all relevant electrical appliances and for ensuring that all equipment is available for testing.

The central function are also responsible for ensuring that a fixed wiring inspection is carried out for sites every 5 years by an authorised contractor.

## **The Control of Hazardous Substances**

### **Hazard Assessment**

All substances which may be considered hazardous to health under the Control of Substances Hazardous to Health (COSHH) Regulations have been assessed using the Sypol system and are managed by the Headteacher with central oversight.

The exception to this is for substances and preparations used in science – these substances and preparations are used in accordance with the Hazards provided by the Consortium of Local Education Authorities for the Provision of Science Services (CLEAPSS).

A central copy of COSHH assessments is kept by the COSHH coordinator identified in the Schools Responsibilities and Arrangements document.

Approved contractors are required to provide COSHH assessments for the relevant products they are using on sites.

### **Staff Responsibilities**

Staff shall not use any hazardous substance without first having read and signed the COSHH Assessment (or Haz card in Science).

Staff shall inform the COSHH Coordinator of any new hazardous substance purchased in order that an assessment can be made prior to use.

### **COSHH Coordinator**

Each school will nominate a member of staff who is responsible for ensuring that, before any new substance / chemical is used, a COSHH assessment has been obtained from Sypol or external contractor if relevant.

The coordinator is responsible for ensuring that COSHH assessments are seen and understood by those staff who are exposed to the substance / preparation.

The coordinator is also responsible for ensuring that any updated COSHH assessments received are seen and understood by those who are exposed to the substance / preparation and that the COSHH file is kept up to date.

The coordinator is responsible for ensuring that COSHH assessments are also obtained from contractors on site (both regular contracts such as cleaners and caterers and from builders, decorators, flooring specialists, etc.) where persons may be affected by their use of site, or the storage of such substances / preparations may need to be controlled.

In addition, any hazardous substances or preparations being used by visiting artists, crafters, etc. must have appropriate COSHH assessments before being used in the school.

## **Display Screen Equipment**

### **Workstation Assessment**

The person identified in the Schools Responsibilities and Arrangements document is responsible for overseeing the assessment of all display screen equipment (DSE) used by people at work (excluding student workstations) to ensure that it is suitable for the task and complies with legislation and the relevant British Standards.

### **Equipment**

Appropriate DSE equipment will be provided as identified by workstation assessments. Information on the correct use of DSE can be found on the relevant software or by contacting HR along with the assessment form that staff need to complete initially. If staff suffer from any musculoskeletal problems or have a change in role or office environment, they should complete the assessment again.

### **Eye Tests for Display Screen Equipment Users**

All Trust employees who are defined as DSE users are entitled to a free eye test and special glasses for use with DSE. The Trust operates a voucher scheme for eye tests, and these can be accessed via the Trust's HR dept.

DSE users are defined as: -

- Employees who use display screen equipment as a significant part of their normal work; and
- Use DSE for continuous or near continuous spells of an hour or more at a time; and
- Use it in this way daily; and
- Must transfer information quickly to or from the display screen equipment; and
- A requirement to apply high levels of attention and concentration; or are highly dependent on DSE or have little or no alternative means of completing the work/task.

(Agency staff and other people at work in the school should contact their own employer for details of arrangements).

## **Work Equipment**

The central function are responsible for overseeing the purchase of all work equipment to be used by the facilities team. Heads are responsible for overseeing the purchase of all work equipment to be used by school staff.

All work equipment must be purchased from a reputable supplier for the type of equipment that is required. Before purchase consideration must be given to: -

- The installation requirements
- The suitability for purpose
- The positioning and/or the storage of the equipment
- Maintenance requirements (contracts and repairs)
- Training and use of the equipment

Staff must not use new items of work equipment unless appropriate training has been given.

## **Management of Contractors**

The central function are responsible for overseeing the management of all contractors on site in conjunction with the facilities team. All contractors working on Trust premises must be managed in line with the Trust's Management of Contractors policy.

## **Personal Protective Equipment**

### **School Responsibilities**

Personal protective equipment (PPE) will be supplied to control hazards only as a last resort – i.e. where the hazard cannot be removed or reduced to an acceptable level of risk by other means.

Where provided the academy has a duty to ensure that PPE is used effectively. Managers will be expected to monitor and record the use of PPE and enforce its use where necessary.

### **Assessment of Need**

The need for PPE will be determined during the Risk or COSHH Assessment process.

Where identified as necessary PPE will be provided without cost to staff.

### **Purchase and Storage of PPE**

Each school will nominate a member of staff who will be responsible for the purchase of PPE ensuring that it is of the correct type, is suitable for the purpose and of the correct size to ensure that the fit is comfortable for the wearer and takes account of any health or medical conditions.

In addition, this person will ensure that suitable arrangements are in place for the storage, cleaning and replacement of PPE.

The central function will be responsible for authorising any purchases where necessary.

### **Staff and Student Responsibilities**

When issued with PPE; staff and students are required to wear it correctly.

Staff must take all reasonable precautions to ensure that PPE is stored and maintained properly.

## **Working Alone**

It is recognised that, from time to time, it may be necessary for Trust staff to work in situations or locations which are remote from other members of staff. In these situations, staff must follow the Trust's Lone Working policy.

## **Violence**

### **Zero Tolerance**

Violence is not tolerated in this Trust. Action and the appropriate sanctions will be taken against the perpetrator of any violence towards staff, students, or visitors to this school.

### **Violence towards Staff**

Violence towards staff from other members of staff, visitors or members of the public will be reported to the police.

Violence towards staff from students will be dealt with using the Trust's internal disciplinary procedures (which may include police involvement where appropriate).

### **Violence towards Visitors**

Violence towards visitors will be reported to the police.

### **Violence towards Students**

Violence between students will normally be dealt with using the Trust's internal disciplinary procedures (which may include police involvement where appropriate).

Violence towards students from staff, visitors or members of the public will be reported to the Trust's Safeguarding Lead, Local Authority Designated officer (LADO) or the police.

### **Responsible Person**

The Headteacher is responsible for ensuring that all: -

- Staff are aware of the policy and procedures for dealing with violent incidents
- Staff have received instruction in procedures / techniques for avoiding violence at work
- Staff are aware of the procedures for reporting violent incidents
- Incidents of physical and verbal abuse are recorded using AssessNet

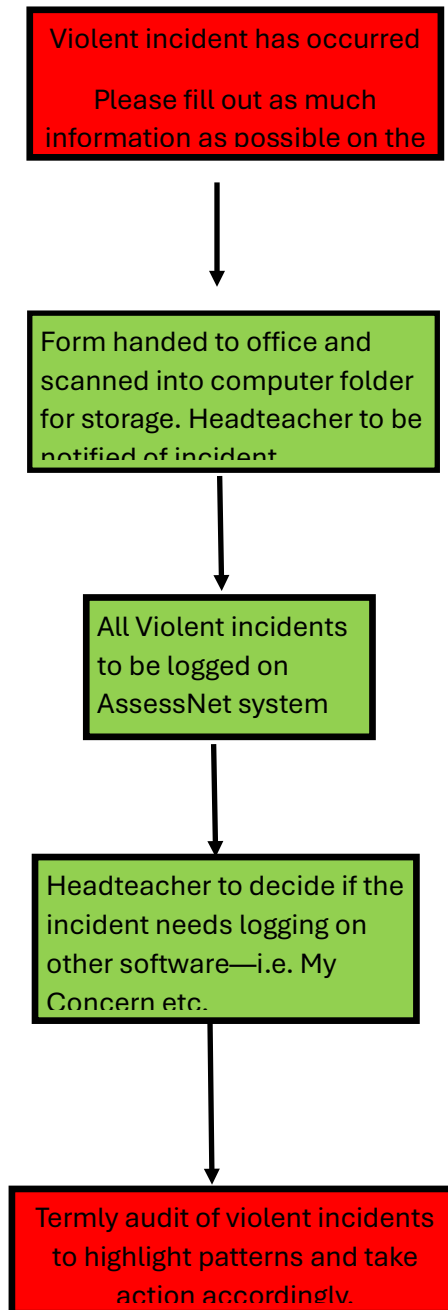
### **PRICE training**

Price training is a training package for staff utilising de-escalation and positive handling strategies to support a child when they are in a crisis. Each school will have several PRICE trained staff dependent on numbers on roll.

Each school has their own specific policy and procedures aimed at the control of students which has been adopted.

## Violent Incident Reporting

The following chart will be used within schools to determine how violent incidents need to be recorded.



## **Working at Height (WAH)**

Working at height remains one of the biggest causes of fatalities and major injuries. Common cases include falls from ladders and through fragile surfaces. 'Work at height' means work in any place where, if there were no precautions in place, a person could fall a distance liable to cause personal injury.

It is the policy of the Trust that only staff trained in correct WAH techniques and procedures will do so. Trained members of staff are identified in the Schools Responsibilities and Arrangements document.

Before carrying out any WAH task those carrying it out must carry out a risk assessment and follow the steps identified by the HSE at <http://www.hse.gov.uk/toolbox/height.htm> .

Before working at height work through these simple steps:

- **Avoid** work at height where it's reasonably practicable to do so
- where work at height cannot be easily avoided, **prevent** falls using either an existing place of work that is already safe or the right type of equipment
- **minimise** the distance and consequences of a fall, by using the right type of equipment where the risk cannot be eliminated

School staff are authorised to use a two step ladder or elephants foot step stool when it is necessary to reach higher heights. Each school has access to these so there is no need for staff to stand on tables, chairs or other equipment.

If staff are unable to reach the required location by using the 2 step ladder they must request a working at height trained member of staff to complete the task for them or re-evaluate the task.

In case of doubt refer to <http://www.hse.gov.uk/work-at-height/index.htm> and the school responsible person named in the Schools Responsibilities and Arrangements document .

## **Asbestos Precautions**

The Trust has a responsibility for the management of asbestos in all its premises in order to prevent exposure to employees, contractors and all other persons who might be affected by it.

The Control of Asbestos Regulations 2012 have been published including an Approved Code of Practice as HSE L143 (Second Edition) published 2013.

An Asbestos Management Plan (AMP) for each site is held in the school office and must be viewed by all contractors before starting work on site. The trust is using a QR code system to monitor and record all contractors who work in schools at some of the sites. The QR code is displayed in reception beside the signing in facility. The QR code will produce the AMP along with a location map and photos.

The Headteacher is responsible for the AMP and the control of asbestos risks within their school and the central function has an overview of all schools' AMP's.

No one is to disturb any area identified as containing asbestos materials without suitable and sufficient controls and authorisations being in place.

Any known asbestos on site will be monitored monthly by the facilities team and annually by an external contractor.



Even if there has been no asbestos found on site schools cannot assume that there is none. If an unidentified material is found it should be assumed to be an asbestos containing material until tested by a qualified contractor.

If asbestos is disturbed on site, the procedures on how to proceed are clearly listed in the asbestos folder under the emergency procedures section.

If any asbestos is to be removed this will be done by a licensed and fully checked contractor.

### **Radon Precautions**

Cornwall Council [CC] has a RADON Policy that acknowledges the responsibility to occupiers of buildings concerning exposure to Radon. Exposure will be controlled within CC properties to conform to the Health and Safety at Work (etc) Act 1974 and the Ionising Radiations Regulations [IRR].

CC has published Radon Rules that should be used for guidance of academies to satisfy the regulatory requirement.

The Trust employs an external contractor to meet their regulatory requirement for the monitoring of Radon. If a school is found to have high levels a risk assessment will be completed, and mitigation installed.

If a school has radon mitigation installed this will be serviced on an annual basis.