

Bishop Bronescombe C of E Primary School

RE UNIT: Who is Jewish and how do they live? (Part 1)

Year 1/2



Strand: Judaism

Previous learning:

Children will have learned briefly about Jewish people eating Challah bread and drinking wine together as part of our 'belonging' unit

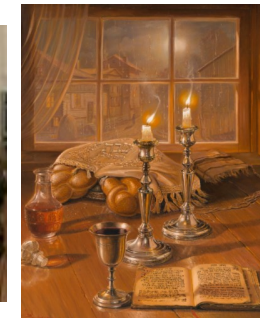


Mezuzah

Why is a **Mezuzah** on the doorpost?
What is inside the case?



Torah scroll and yad



Shabbat meal

Shabbat is the Jewish day of rest. Jewish people believe G-d created the world and rested on the 7th day, and they follow this example and have a day of rest every week.



A prayer of blessing

Key vocabulary

Key vocabulary	
blessing	A prayer of blessing is prayed over the children during Shabbat
challah	A special type of bread eaten during Shabbat
Mezuzah	A piece of parchment with the Shema prayer contained in a decorated case
Shabbat	Jewish day of rest
Shema	A Jewish prayer
Star of David	The Jewish symbol
Torah scroll	A scroll containing the first 5 books of the Jewish bible
Yad	A pointing stick for the Torah scroll

By the end of the unit, you should be able to:

- Recognise the words of the Shema as a Jewish prayer.
- Give examples of how the stories used in celebrations (e.g. Shabbat, Chanukah) remind Jews about what God is like.
- Give examples of how Jewish people celebrate special times (e.g. Shabbat, Sukkot, Chanukah).
- Make links between Jewish ideas of God found in the stories and how people live.
- Give an example of how some Jewish people might remember God in different ways (e.g. mezuzah, on Shabbat).
- Talk about what they think is good about reflecting, thanking, praising and remembering for Jewish people, giving a good reason for their ideas.