



ST PIRAN'S
CROSS
MULTI-ACADEMY TRUST

**St Piran's Cross Multi Academy Trust
Bishop Bronescombe CE School**

Name of SENCo: Rachel Moseley

Dedicated time weekly: full time

Contact email: rmoseley@stpiranscross.co.uk

Contact Phone Number: 01726 64322

Name of SEN Director: Sharon Adams

School Offer link:

Whole School Approach to Teaching and Learning:

- ✓ High Quality Teaching and Learning – All teachers are responsible for the learning and progress of every child in their class, including those with SEN.
- ✓ An inclusive, differentiated and personalised approach to enable all learners, including those with SEN, to engage with all aspects of school life.
- ✓ Refer to Teaching and Learning Policy and MAT teaching and Learning principals.

Our Graduated Response for Learners:

- ✓ Continual monitoring of the quality of teaching
- ✓ Identifying and tracking the progress of children/young people that require support to catch up by regular pupil progress and review meetings.
- ✓ Identification of children/young people requiring SEN Support and initiation of “assess, plan, do, review” cycle.
- ✓ Through Personal Learning plans identifying individual needs and stating clear objectives
- ✓ Consideration of application for Education, Health and Care Plan.
- ✓ All children/young people identified as requiring SEN Support, or with an Education, Health and Care Plan (or statement) are on our Record of Need.
- ✓ We also have children who are ‘on alert’ their progress/ attainment is being closely monitored and barriers to learning addressed.

How we identify children/young people that need additional or different provision:

- ✓ Through termly pupil progress meetings with the head teacher and detailed tracking data.
- ✓ Regular monitoring by ASD and dyslexia champions to establish barriers to learning
- ✓ Class teacher refers to head of school or Senco to plan next steps.
- ✓ Ongoing curriculum assessments
- ✓ Tracking progress using data
- ✓ Further assessments by specialists, including those from external agencies

We take a holistic approach by all aspects of a child's development and well-being. We are a Thrive School having 4 trained practitioners. Our pastoral support arrangements for supporting the emotional and social development of all children/young people, including those with SEN, is set out in our School Offer. Our measures to prevent bullying can be seen in our Anti-bullying policy.

How we listen to the views of children/young people and their parents:

<u>What</u>	<u>Who</u>	<u>When</u>
Informal Discussions	<u>With class teachers</u>	<u>As needed</u>
Parents' Evenings	<u>With class teachers</u>	<u>termly</u>

Author of Report:

Date of report:



**St Piran's Cross Multi Academy Trust
Bishop Bronescombe CE School**

Home-School Book	Class teacher/ parent	As needed on an individual child basis
Assess, Plan, Do, Review meetings (PLP review meetings)	Children with EHCP - SENCO	Termly PLP review/ Annually for EHCP review

The Assess, Plan, Do, Review Cycle:

For children/young people on our Record of Need, an Assess, Plan, Do, Review cycle was established in partnership with the child/young person, their parents and the class teacher. Please see our SEN Policy for further details.

This year, provision made for children/young people on our Record of Need has been in the following areas:

- ✓ Communication and Interaction
- ✓ Cognition and Learning
- ✓ Social, Emotional and Mental Health
- ✓ Sensory and/or Physical Needs

The details of provision can be found in the individual child's Personal Learning Plan (PLP)

During the 2016/2017 academic year, we had the following numbers of Children/young people receiving SEN Support: 33

Bishop Bronescombe

The following number of children people with Education, Health and Care Plans or Statements of Educational Need: 3 children

We monitor the quality of this provision and the impact of the provision through:

- The school monitoring cycle based on need
- Learning walks
- Pupil progress meetings
- Individual child review meetings
- Parents evenings
- Professional reports
- Planning scrutinies
- Regular ongoing professional dialogue
- Communication with parents/carers

Support Staff Deployment:

Support staff are deployed in a number of roles:

Author of Report:

Date of report:



**St Piran's Cross Multi Academy Trust
Bishop Bronescombe CE School**

- ✓ Classroom teaching assistants – supporting wave one quality first teaching
- ✓ 1:1 TA's
- ✓ Supporting children in various interventions

We monitor the quality and impact of this through planning, lesson observations, learning walks and intervention planning and recording files

Distribution of Funds for SEN:

This year, the notional budget for SEN and Inclusion was £28,369.18

This was allocated in the following ways:

- ✓ Support staff
- ✓ External Services (See School Offer)
- ✓ Teaching and Learning resources
- ✓ Staff training

Continuing Development of Staff Skills:

At Bishop Bronescombe we now have the following:

4 Thrive Practitioners

2 Dyslexic Champions

1 Autism Champion

Individual staff have been trained on a needs basis in different areas according to the needs of the children in their class.

Whole school training this year has included:

Whole staff Thrive awareness session

Whole staff Autism awareness training

Teachers trained in PDA

Partnerships with other schools

Bishop Bronescombe is part of St Piran's Multi Academy Trust.

The other schools include:

Grampound Road CE School

Ladock CE School

Grampound with Creed CE School

Veryan CE School

Author of Report:

Date of report:



**St Piran's Cross Multi Academy Trust
Bishop Bronescombe CE School**

How we manage transitions:

We work with a number of schools in the area in the following ways:

- ✓ Penrice Academy
- ✓ Poltair Secondary School
- ✓ Brannel School
- ✓ Roseland Community College

We ensure that the transition from Nursery to Reception is smooth by ensuring that staff communicate with staff of previous setting. Staff also have transition meetings with parents either at home or in the school setting. We run parent coffee mornings during the first week of the school term where parents can express any anxieties of the first few days.

We support the transition from Reception through to Year 6 by ensuring that all information is passed onto the new teachers. Records are shared and a transition meeting held to give the staff the opportunity to share all information. Where possible new class teachers attend SEND review or TAC meetings towards the end of the summer term.

The transition from year 6 to secondary school is supported through a variety of ways including visits from staff at new schools to the children at Bishop Bronescombe, the sharing of records through meetings with the year 6 teachers and the head of school,

For children/young people joining our school with SEN, our Senco / or relevant staff will meet with previous settings and parents prior to them starting at Bishop Bronescombe school.

Ongoing development:

We work hard to ensure that any areas of support for our learners that can be improved are identified and that strategies are put in place to make those improvements. We do this through our School Development Plan.

Our complaints procedure:

Anyone wishing to make a complaint with regard to SEN support and provision should follow the guidelines in the school complaints policy. The trust's complaints office is Nicola Gordon.

This year we received 1 complaints with regard to SEN support and provision.

Other relevant information and documents:

The Designated Safeguarding Lead in our school is Mrs Debbie Carmichael

The Designated Children in Care person in our school is Mrs Debbie Carmichael

The Local Authority's Offer can be found at www.cornwallfisdirectory.org.uk

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**St Piran's Cross Multi Academy Trust
Bishop Bronescombe CE School**

Our Accessibility Plan is available on request.

A copy of the schools development plan can be requested at the school office.

Our SEN Policy and School Offer (our contribution to the Local Offer) can be accessed via the links on our website.

Accessibility plan is available on the school website.

Details about our curriculum, including how it is made accessible to children/young people with SEN, can be viewed from the link on our website.

Our SEN Policy, School Offer and Information Report have been written in accordance with the Disability Discrimination Act 1995, the Equality Act 2010 and the Children and Families Act 2014.

This report was written and updated by the Strategic SENCO lead and head of school in October 2017.