



Unsinkable (The Titanic) Spring 2 UKS2

At Bishop Bronescombe, we strive to live by our Christian Values to inspire the very best in our pupils. We work together with passion to create a trusting, nurturing environment where everyone feels valued, secure and respected. We provide exciting and engaging opportunities to allow our pupils to persevere, thrive and achieve; to make the most of God's gifts and to develop their talents. We encourage children to take risks and show courage, having high expectations of each other and high aspirations for the future. Our aim is to ensure our children become successful, and compassionate, citizens of the future.

RE	Computing	History	Art & DT	PE
Key Vocabulary Gospels, sacrifice, Holy Communion, Stations of the cross, salvation, martyr	Key Vocabulary Text-based adventure, concept map, debug, sprite, function	Key Vocabulary Unsinkable, maiden voyage, White Starline, olympic-class liner, steerage, HMS Carpathia, Class, significant, timeline, sources, reliability, cabin, passenger	Key Vocabulary Energy-efficient, sustainability, green, eco-city, energy, natural energy, environmentally friendly, architect	Key Vocabulary Movement, influence, disco, Hip Hop, series, coordinate, adapt, routine, decades, choreograph
<ul style="list-style-type: none"> Why is it important to have an understanding of Jesus' last days of life? What was the main reason for Jesus' death? How important is it to modern-day Christian believers to follow Jesus' teachings around sacrifice? Why is Jesus' death and subsequent resurrection considered a cause for celebration? How do Christians celebrate these events? How does Jesus' actions and teachings impact on the world today? Can you truly and wholly sacrifice for the greater good of another? 	<ul style="list-style-type: none"> What is text adventure? How can 2Connect be used to plan a story adventure? Can I use 2create a story to make a story-based adventure? How is a map-based narrative and a text-based narrative different? How can I use written plans to code a map-based adventure story in 2code? 	<ul style="list-style-type: none"> Why was the Titanic so significant? Can I identify different types of historical evidence to support the Titanic's story? What was life like on board the Titanic? Who was on board the Titanic? Why were so many lives lost? How did the sinking of the Titanic alter future sea travel? CAW – how amazing that a ships wireless communication (morse code) was able to send distress signals to other boats which were miles away. God have us the ability to create and show skills and courage to send such signals. How amazing that in the face of danger, people could still show courage and bravey, helping others to survive, often sacrificing their own lifes. 	<p>No art this half-term</p> <ul style="list-style-type: none"> What materials are good insulators and why? What materials would make a well-insulated container? Can I test my design and suggest improvements? What makes my design effective? CAW – link to how God has given us the ability to utilize different materials to help us in our day to day life. 	<ul style="list-style-type: none"> Can I use a range of movement patterns to perform a dance in 1960s style? Can I use a range of movement patterns to perform a dance in 1970s disco style? Can I use a range of movement patterns to perform a dance in a 1980s Hip Hop style? Can I use a range of movement patterns to perform a group dance in a 1990s pop group style? Can I use a range of movement patterns to perform a group dance in a 2000s dance craze style? Can I use a range of movement patterns to perform a dance in a 2010 style? CAW – its amazing that dance and music is a universal language and travels across cultures and timeframes. Dance allows us to express emotions and allows people to feel connected.
End Point: To know what Christians believe Jesus did to 'save' people.	End Point: To be able to create an adventure story using 2code.	End Point: To know the significance of The Titanic within history.	End Point: To learn about insulating and conducting materials and how these can be used in every day life for our benefit.	End Point: To learn about using characteristics and elements of particular dance styles to develop their own dances with similar, specific styles.



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PSHCE	Music	French	Geography	Science
<p>Key Vocabulary Year 5: Self-respect, social media, pressure, healthy, unhealthy, informed decision, emergency, level-headed, recovery position, body image</p> <p>Year 6 pressure, influence, body image, social media, self-respect, informed decision, healthy behaviour, unhealthy behaviour</p>	<p>Key Vocabulary Vocab: tempo, moderato, time signature, key signature, G major, rhythmic patterns, improvise, compose using a selection of these notes: C, C#, D, E, F, F#, G, A, Bb, B</p>	<p>Key Vocabulary un, deux, trois, quatre, cinq, six, sept, huit, neuf dix, onze, douze, treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, trente, degrés, Il fait, voici la météo, aujourd'hui, il pleut, il y a du soleil</p> <p>Year 6 je regarde, a télévision, les jeux télévisés, les émissions de sport, la télé réalité, les actualités les films, les comédies, les documentaires, j'aime, je préfère je n'aime pas, je déteste j'adore</p>	<p>Key Vocabulary</p>	<p>Key Vocabulary Conductor, dissolves, filtering, insoluble insulator, irreversible, particles, permeable resistance, reversible, soluble, thermal, solids liquids, gases, melting, freezing evaporating, condensing</p>
<p>Healthy Me Year 5</p> <ul style="list-style-type: none"> • What are some of the risks of smoking? • What are some of the risks of alcohol misuse? • What can I do to get help in an emergency situation? • How does the media, social media and celebrity culture promote certain body type? • What are some of the different attitudes people have to food and how these can be affected • What makes a healthy lifestyle? <p>Year 6</p> <ul style="list-style-type: none"> • What can I do to take responsibility for my health and make choices that benefit my health and well-being? • What are the different types of drugs and their uses and what effects do they have on our body? • How are some people exploited and what might they be made to do that is against the law? 	<p>Musical Style Connect Us Charanga</p> <ul style="list-style-type: none"> • Can I sing the song Let's Rock and play a glockenspiel using the notes G B Bb C D F? • Can I compose a song with a rock theme using the notes G A Bb C D? • Can I sing the song Simple Gifts and play a glockenspiel using the notes C E F G Bb A? • Can I compose with the song Simple Gifts? • Can I sing the song Friendship should never end and play a glockenspiel using the notes C, C#, E, F#, G, G# A, B? • Can I perform my song of choice using the correct notes? 	<p>Weather year 5</p> <ul style="list-style-type: none"> • Can I count from 1-30? • Can I use my knowledge of French numbers to 30 to give temperature? • Can I talk and create a weather forecast in French? • How can I build sentences about temperature and weather? • What is the famous kite festival in France? • Outdoor learning – head outside and talk about the weather in French <p>Music and Television (Year 6)</p> <ul style="list-style-type: none"> • How do you say different TV programmes in French? • Can I give a simple opinion about a TV programme? • Can I practise my pronunciation using my French phonics knowledge? • Can I use time to explain when I watch certain TV programmes? • Can I construct simple sentences about music and television? 	<p>No geography for this half term</p>	<ul style="list-style-type: none"> • Can I compare materials according to their properties? • What are thermal conductors and insulators? • Which materials dissolve and what makes them dissolve? • How can I use different processes to separate mixtures of materials? • Can I identify and explain irreversible chemical changes?

<ul style="list-style-type: none"> • Why do some people join gangs? What are the risks involved in this? • What are people's attitudes towards mental health/illness? • What are some of the factors that cause stress? How can this negatively impact on people's 				
<p>End Point: To have a greater understanding of the importance of keeping healthy.</p>	<p>End Point: To perform the songs Let's Rock and Simple Gifts?</p>	<p>End Point: Year 5 – to be able to talk about the weather Year 6 – to be able to talk about TV and music that they like.</p>	<p>End Point:</p>	<p>End Point: To be able to identify and group materials based on their properties.</p>