

Newsletter

Issue 21

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Our School Blog...

The 7 week half-term draws to a close and what a superb half-term it has been!

This week, we've seen some incredible art skills in year four. Following their Romans topic in history, pupils have learnt all about who the Roman's were, their culture and their impact on us today. They then designed their very own mosaics using a stick printing technique. Their teachers were particularly proud of the thought and care they took to achieve their final outcomes.

We also saw some wonderful learning in DT this week as year threes have been busy creating pizzas as part of their design and technology unit. Mr Nicholas was especially proud of the teamwork of all pupils who followed their design and created delicious, healthy pizzas.

The pupils in year five and six have been exploring different biomes in their Geography units of work and have then considered what it would be like to live on Mars. Following this, they then created their own Mars biomes as part of their DT learning. The children really enjoyed the opportunities to have fun, work as a team and get messy with mod roc whilst exploring texture and paint combinations. Super engagement and focus was noted and the children were really pleased with their outcomes.

Following our parent forum feedback about the request for improved activities and suggestions for supporting spelling at home, please visit our school website on your child's class page where the end of year spelling lists have been added for each year group. You'll also find some useful spelling activities to choose from to support the practice of these spelling lists if you wish. We hope you find this helpful.

We are pleased to share that face-to-face parent consultations will be resuming next half-term. You will receive a letter outlining further information when we return, however, we wanted to give you advance notice that bookings can be made online from Friday 11th March at 6pm until Wednesday 16th March at 12pm.

Finally, we wanted to share the wonderful news that Miss Burr has given birth to a beautiful baby girl called Harriette Elizabeth born on 13th February. We wish to send her and her partner our love and congratulations and look forward to meeting her.

We look forward to welcoming you back on Monday 28th February. Have a wonderful half-term.

Miss Jane and Mr Hobbs



On Friday 4th March our school kitchen is having the hot trolley replaced. This will result in a change to the previously published menu (for this day only). The new options have been added to ParentPay, but if you have already ordered for 4th March, you will need to re-select your child's choices.

Apologies for any inconvenience this may cause.

This week's achievers

Well done to the children below for following our BB Rules for Life. This week, we are celebrating our achievements in **Science**.

Little Doves

Alice

For demonstrating her secure knowledge and understanding of materials.

Little Fish

Francesca

For great use of key vocabulary when describing an object's material.

Little Lambs

Jessica

For demonstrating her incredible knowledge when sorting materials based on their properties.

Peacocks

Rosie

For showing so much enthusiasm when learning about fossils and sharing her knowledge about the topic.

Pelicans

Emma

For showing great retention of previous learning in our lesson flashbacks.

Phoenix

Gabby

For her incredible fact file about Mary Allen's fossil discoveries.

Angels

Reuben

For being able to identify the different phases of the moon and if they're waxing or waning phases. Using this knowledge to create a great visual cycle of the moons phases using Oreos!

Faith

Ethan

For his incredible knowledge of living things and their habitats - Ethan is definitely a modern day Charles Darwin!

Hope

The whole class!

For engaging so brilliantly in our Earth and Space topic this half term. You have learnt and retained so much knowledge and worked collaboratively to create fantastic biomes of Mars to end our unit - well done everyone!

This week's achievers...

"I can do all things
through him who
strengthens me."

PHILIPPIANS 4:13

This week, we learnt about and celebrated the Christian value perseverance. During Collective Worship, we learnt of the story of a widow who teaches us the importance of persevering by praying to God without giving up. This story teaches us that Jesus will hurry to help those who pray to him. We never need to give up and we can always ask for help.

Little Doves

Alex

For persevering in his writing activities this week.

Little Fish

Amy

For always trying your best in every aspect of your work, and for listening when given advice on how to improve your work and never giving up wanting to make it better.

Little Lambs

Connor

For persevering with his writing and working hard on his sentence structure.

Peacocks

Sophie

For showing great perseverance when creating the Roman mosaic. You took so much care and patience to create your finished product.

Pelicans

Finley

For sticking with and completing his Horrible Histories topic challenge.

Phoenix

Ethan F

For working hard in English and Art this week and not giving up when he finds things tricky.

Angels

Freya

For showing a great determination to succeed in maths this week when adding and subtracting fractions and mixed numbers. For not giving up even when finding it tricky. Your willingness to ask for help and your clear, methodical way of working has greatly aided your

Faith

Isla

For persevering with maths over the whole year so far and making so much progress!

Hope

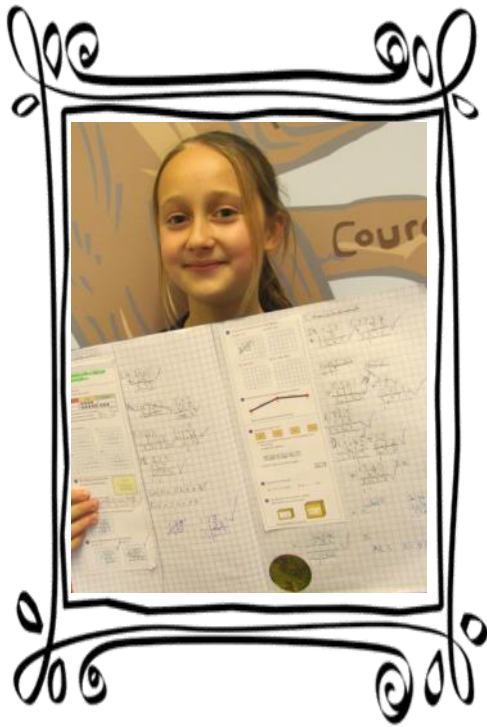
Marco

For always showing fantastic resilience when tackling a range of Maths problems - it has been wonderful seeing your confidence grow.

Dear Lord,
Empower us to persevere
when things at home or
school make us feel like we
can't keep trying. Help us to
count on your strength and
believe that you will be
there so we can persevere
through anything.
Amen



Amazing Work



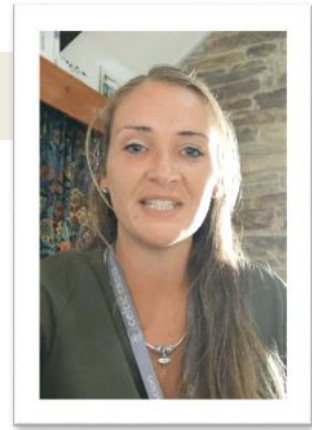
Dates for your diary...

Monday 21st February - Half term

World Book Day - Thursday 3rd March

2022 Inset Days: Mon 6th June 2022 / Mon 25th Jul 2022 / Tues 26th Jul 2022

Parent Support Bulletin



PSA Bulletin

This week let's talk about 'County Lines'

This may not be a phrase that parents and carers are familiar with.

The topic itself is quite daunting and sad but is very much a subject that we hope you will recognise the importance of us sharing this with you.

County lines is a form of **criminal exploitation** where gangs persuade, coerce or force children and young people to store drugs and money and/or transport them to suburban areas, market towns and coastal towns (Home Office, 2018). It can happen in any part of the UK and is against the law and a form of **child abuse**. The 'lines' refer to mobile phones that are used to control a young person who is delivering drugs.

I attended some training this week delivered by [The Clewer Initiative](#) about how County Lines is considered one of the most prevalent forms of exploitation leading to modern slavery.

More often than not, social media is used to begin the 'grooming' of these children and often children who have experienced adverse childhood experiences are most vulnerable. That said, there is a growing body evidence highlighting that children from all backgrounds and life experiences can fall victim to this type of exploitation.

Children as young as seven are targeted

Young people aged 14-17 are most likely to be targeted by criminal groups but there are reports of seven year olds being groomed into county lines.

Primary school children are seen as easy targets because they're less likely to get caught. The grooming might start with them being asked to 'keep watch' but it soon escalates to them being forced to stash weapons, money, or become drug couriers.

The NSPCC highlight that the grooming process involves the gang:

- seeking out a child to exploit
- observing the child for vulnerabilities
- finding out what the child's needs and wants are manipulating the child into believing that being in the gang can fulfil these needs.

Click [here](#) to find out more about **recognising the signs** of a child becoming involved in County Lines.

Listen to this [podcast](#) to understand why we here in a rural community must be particularly vigilant and to understand more about this form of exploitation.

Devon and Cornwall police have the following [advice](#)

The message is clear; exploited children and young people do not always appear vulnerable... we need to look closer.

With primary aged children we can be monitoring online and mobile activity very closely; parents should know pin numbers etc to be able to access their devices and apps / chats should be checked frequently. We can ensure that we create an environment and familiar culture for talking about things that 'worry us' and initiate early conversations about 'staying safe'.

We can be keeping a close eye on things such as 'gifts' that are received by our children or items which you cannot account for and at all times being sure that you know the whereabouts of your children.

Exploited young people don't always look and act vulnerable

Look closer

If something doesn't feel right, it may not be. Young people can be exploited anywhere and may be most visible in public spaces.

Help us protect children and young people from exploitation and abuse. Don't wait. Report it:

If you are concerned about a child and think it's an emergency, dial **999** or **101** if it's not an emergency.

On a train text British Transport Police on **61016**.

If you would rather remain anonymous, you can contact the independent charity Crimestoppers online or call **0800 555 111**

childrenssociety.org.uk/lookcloser

#LookCloser



Charity Registration No. 202018. © The Children's Society 2020. 03/20/2020

Parent Support Bulletin



Do you receive unemployment related benefits?

Do you feel pressured to seek work, overwhelmed, fearful and unable to face change?

Would you welcome help with getting into employment, volunteering, training or study?

Would you benefit from therapeutic wellbeing support?

Building Futures

Changing the lives of people in Cornwall

Ocean HOUSING

T: Becky Kat 07923 218635
T: Jo Home 07841 210783
Email: newopportunities@oceanhousing.com

CORNWALL COUNCIL

European Union



IGNITE

is a 10 week therapeutic group supporting your mental wellbeing, raising your self-esteem and guiding you back to positivity.

What we offer as a service:

- Free confidential, personalised, client-led support and advice to reach your potential
- 1:2:1 and group support and mentoring
- A range of therapeutic activities to build your confidence, skills and motivation
- Help with CVs, job search and applications, interview skills

TALK TO US!
We would love the opportunity to help you

T: Becky Kat 07923 218635
T: Jo Home 07841 210783
Email: newopportunities@oceanhousing.com

Ocean HOUSING

There are still have 6 places available on the Ignite course starting 2nd March.

You may have heard of Cornwall Council's (ESF) Building Futures Project, Strand 2 of which (intensive family support) is being delivered by 4 of the main housing providers in Cornwall.

Ocean Housing is proud to be part of this project and are keen to offer targeted and trauma-informed support to some the most vulnerable members of our community with the overall goal of helping them to overcome barriers to accessing work, training or education.

They can offer direct, face to face support to parents who express an aspiration to enter into work or training but feel unable to do so due to emotional, physical or practical barriers. We are also able to work with young people 16 and over who are NEET (Not in Education, Employment or Training).

In their delivery of the ESF (European Social Fund) Building Futures Project, Ocean Housing are offering two pronged support to eligible individuals (see below for eligibility criteria):

Each enrolled client will be allocated an experienced and trauma-informed keyworker who will help source opportunities for shadow days, work experience, job interviews and or/training courses when the client feels ready for this. This will be completely client led and centered and we will endeavour to empower, encourage autonomy and improve confidence and wellbeing.

Ignite-this is a 10 week course facilitated by fully trained ACE (Adverse Childhood Experience) workers and is designed to promote individuals' confidence, self-esteem and aspirational thinking. There will be a focus on job and interview skills towards the end of the 10 week program. They will support clients with travel and childcare costs to attend this course if needed.

Clients who enroll are not required to attend Ignite if this is not for them but can still access the support of a keyworker.

Clients do not need to be Ocean tenants

To be eligible, individuals need to be 16 or over, in receipt of unemployment benefits, economically inactive, NEET, in temporary accommodation and/or at risk of homelessness, have unmanageable debt and the right to live and work in the UK.

If you would like to be considered for this course,
Terri-Anne can refer you or you can contact Becky Kat directly on 07923 218635.

How to contact me:

It's never too soon to make contact if you have any concerns. You can reach me via text on the PSA mobile.

07903 613074 or via email. terri-anne.old@celticcross.education

Normal working days are Tuesday and Wednesday 08:00-16:00 and Thursday 08:00-13:00



ROBLOX
Powering Imagination

According to the Roblox website, 'Roblox is the world's largest interactive social platform for play.' For those of you who are unfamiliar with the game, it is a multi-player online gaming platform which allows children to play and create a variety of games in a 3D world. Roblox is free to play and available on all modern smartphones, tablets, desktops, Xbox One, Oculus Rift, and HTC Vive.



AGE RESTRICTION
13+

What parents need to know about **ROBLOX**



ROBLOX STUDIO

The Roblox Studio allows users to create their own games and 'worlds' for others to play on the platform. As the games are user generated, it gives users the freedom to potentially include things you do not want your child to be exposed to, for example, weapons, violence and even pornographic content. There are no age restrictions on the games created in the Roblox Studio and to remove games from the platform Roblox relies on people reporting negative/violent content.

CHATTING & FRIEND REQUESTS

Whilst the games in Roblox are aimed at 8 to 18-year-olds, there are currently no age restrictions for signing up. This means that both adults and young people can play and communicate with each other and send friend requests through the platform. Once a friend request is accepted, this means that they can communicate with each other outside of gameplay.



ROBUX ONLINE PAYMENTS

When a user creates a game, they earn something called 'Robux,' which works as a currency within the platform and enables the purchase of upgrades and memberships. If the created game is of good quality and attracts multiple players and in-game adverts, children have the ability to earn a lot of 'Robux.' Once a user has earned a certain amount of Robux, they can convert this to real cash and withdraw it to a PayPal account. To withdraw money, users need to be over 13, have a PayPal account and have paid for the Roblox premium subscription.



National Online Safety

Top Tips for Parents

ALERT!

Tell your children to be careful and to think twice before they click any random advert or popup. There a lot of phishing scams that advertise free roblox etc. with the intent of stealing your child's personal information.

UNLIST SOCIAL MEDIA ACCOUNTS

Make sure your child's social media accounts are not listed in the settings/account information. If they are, advise them to set them to private or remove them from their account. This will ensure that nobody will be able to find and contact them on their social media platforms outside of Roblox.



CHECK SHARED INFORMATION

In the account settings, check that your child is not giving away any personal information in their bio/profile. For example, their full name, phone number or snapchat name. If you see that they have, explain why this is potentially dangerous and remove immediately.

2-STEP VERIFICATION

Roblox has a great two-step verification security feature which we recommend you enable to add an extra layer of security to your child's account.

HAVE A CHAT ABOUT 'GRIEFING'

Griefing is when someone purposely upsets another player in a game. This can be done by setting traps, damaging or stealing something from another player, intentionally killing them and generally doing something in the game to spoil their gameplay. Essentially, 'Griefing' is a form of cyberbullying and can be extremely frustrating and upsetting for players.

RESTRICT PAYMENT METHODS

Roblox is a free to play game, but there are still options to make additional in-game purchases. If you do not want your child to make payments, ensure your card is not associated with their account. If you are happy for your child to make payments in the game, but want to restrict spending, we suggest using a games console gift card. These can be purchased in specific amounts, which will enable you to restrict how much your child spends and removes the need for a credit/debit card to be used with their account.

DISABLE IN-GAME CHAT

Roblox is great for children to play together and chat to each other. However, if you want to completely turn off in-game chat for your child (meaning they cannot contact anyone, including their friends) you can do so by following these steps: When logged in, go to the Account Settings page by clicking on the gear icon at the top right corner of the page, then click Settings. Next, click on the Privacy tab and under 'Who can chat with me in game?' select 'No one' and this will disable in-game chat.

IS YOUR CHILD UNDER 13?

Unfortunately, there are hundreds of YouTube videos showing children how to change their age settings on Roblox, so firstly, you should talk to your child to set up some rules/an agreement. There are additional safety features for children under 13, for example having their posts and chats filtered for inappropriate content and behaviour, so it is worth checking that your child has set up their account with the correct age. You can find this in their account settings.

SOURCES

corp.roblox.com and press kit - All images shown belong to Roblox ©2018 Roblox Corporation. Roblox, the Roblox logo, Roblox, Bloxy, and Powering Imagination are among our registered and unregistered trademarks in the U.S. and other countries.