

# Homework Spelling Activities

## Year 5

Below you will find the words your child will be learning in each term if they are in year 5. In addition to the activities your child has been set on spelling shed for their weekly homework, you may also wish to use the attached spelling activities as an alternative way to support your child's spelling application.

# Year 5 Autumn 1

<b>Week 1</b> <b>Words with endings that sound like /shuhs/ spelt with -cious</b>	<b>Week 2</b> <b>Words with endings that sound like /shuhs/ spelt with -tious or -ious</b>	<b>Week 3</b> <b>Words with the short vowel sound /i/ spelt with y</b>	<b>Week 4</b> <b>Words with the long vowel sound /i/ spelt with y</b>	<b>Week 5</b> <b>Homophones &amp; near homophones</b>	<b>Week 6</b> <b>Homophones &amp; near homophones</b>
vicious	ambitious	symbol	apply	past	farther
gracious	cautious	mystery	supply	passed	father
spacious	fictitious	lyrics	identify	proceed	guessed
malicious	infectious	oxygen	occupy	precede	guest
precious	nutritious	symptom	multiply	aisle	heard
conscious	contentious	physical	rhyme	isle	herd
delicious	superstitious	system	cycle	aloud	led
suspicious	pretentious	typical	python	allowed	lead
atrocious	anxious	crystal	hygiene	affect	mourning
ferocious	obnoxious	rhythm	hyphen	effect	morning

# Year 5 Autumn 2

Week 1 Words with 'silent' letters	Week 2 Words with 'silent' letters	Week 3 Modal verbs	Week 4 Words ending in 'ment'	Week 5 Adverbs of possibility and frequency	Week 6 Statutory Spelling Challenge Words
doubt	wrestle	can	equipment	certainly	vegetable
lamb	wrapper	could	environment	definitely	vehicle
debt	island	may	government	possibly	bruise
thumb	aisle	might	parliament	perhaps	soldier
solemn	debris	must	enjoyment	probably	stomach
autumn	mortgage	shall	document	frequently	recommend
column	Christmas	should	management	often	leisure
knight	yacht	will	movement	occasionally	privilege
knuckle	guarantee	would	replacement	rarely	occur
knot	guilty	ought	statement	always	neighbour

# Year 5 Spring 1

<b>Week 1</b> <b>Creating nouns</b> <b>using -ity suffix</b>	<b>Week 2</b> <b>Creating nouns</b> <b>using -ness suffix</b>	<b>Week 3</b> <b>Creating nouns</b> <b>using -ship suffix</b>	<b>Week 4</b> <b>Homophones &amp;</b> <b>Near Homophones</b>	<b>Week 5</b> <b>Homophones &amp;</b> <b>Near Homophones</b>	<b>Week 6</b> <b>Homophones &amp;</b> <b>Near Homophones</b>
community	happiness	membership	stationary	alter	principal
curiosity	hardness	ownership	stationery	altar	principle
ability	madness	partnership	steal	ascent	profit
visibility	naughtiness	dictatorship	steel	assent	prophet
captivity	silliness	championship	wary	bridal	descent
activity	tidiness	craftsmanship	weary	bridle	dissent
eternity	childishness	fellowship	who's	cereal	desert
flexibility	willingness	apprenticeship	whose	serial	dessert
possibility	carelessness	citizenship	fate	compliment	draft
sensitivity	foolishness	sponsorship	fete	complement	draught

# Year 5 Spring 2

Week 1 Words with an /or/ sound spelt 'or'	Week 2 Words with /or/ sound spelt 'au'	Week 3 Convert nouns or adjectives into verbs using the suffix -ate	Week 4 Convert nouns or adjectives into verbs using the suffix -ise	Week 5 Convert nouns or adjectives into verbs using the suffix -ify	Week 6 Convert nouns or adjectives into verbs using the suffix -en
forty	pause	pollinate	criticise	amplify	blacken
scorch	cause	captivate	advertise	solidify	brighten
absorb	sauce	activate	capitalise	signify	flatten
decorate	fraud	motivate	finalise	falsify	lengthen
afford	launch	communicate	equalise	glorify	mistaken
enormous	author	medicate	fertilise	notify	straighten
category	August	elasticate	terrorise	testify	shorten
tornado	applaud	hyphenate	socialise	purify	thicken
according	astronaut	alienate	visualise	intensify	tighten
opportunity	restaurant	validate	vandalise	classify	toughen

# Year 5 Summer 1

Week 1 Words containing the letter string 'ough'	Week 2 Words containing the letter string 'ough'	Week 3 Adverbials of time	Week 4 Adverbials of place	Week 5 Words with an /ear/ sound spelt 'ere'	Week 6 Statutory Spelling Challenge Words
though	plough	yesterday	nearby	sincere	amateur
although	bough	tomorrow	everywhere	interfere	ancient
dough	drought	later	nowhere	sphere	bargain
doughnut	brought	immediately	inside	adhere	muscle
through	bought	earlier	downstairs	severe	queue
cough	wrought	eventually	outside	persevere	recognise
trough	thought	recently	upstairs	atmosphere	twelfth
rough	ought	previously	underneath	mere	profession
tough	borough	finally	behind	hemisphere	develop
enough	thorough	lately	somewhere	austere	harass

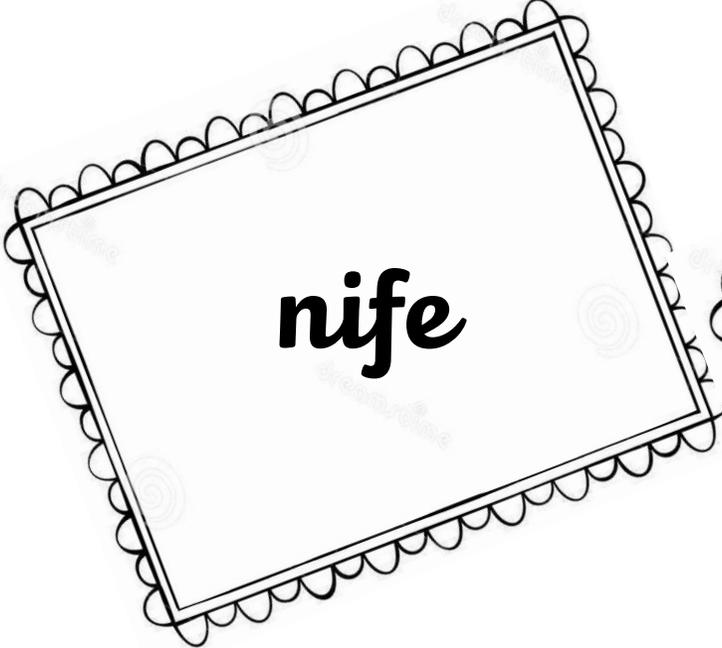
# Year 5 Summer 2

<b>Week 1</b> <b>Words containing</b> <b>the letter string</b> <b>'ough'</b>	<b>Week 2</b> <b>Words containing</b> <b>the letter string</b> <b>'ough'</b>	<b>Week 3</b> <b>Adverbials of time</b>	<b>Week 4</b> <b>Adverbials of place</b>	<b>Week 5</b> <b>Words with an</b> <b>/ear/ sound spelt</b> <b>'ere'</b>	<b>Week 6</b> <b>Statutory Spelling</b> <b>Challenge Words</b>
though	plough	yesterday	nearby	sincere	amateur
although	bough	tomorrow	everywhere	interfere	ancient
dough	drought	later	nowhere	sphere	bargain
doughnut	brought	immediately	inside	adhere	muscle
through	bought	earlier	downstairs	severe	queue
cough	wrought	eventually	outside	persevere	recognise
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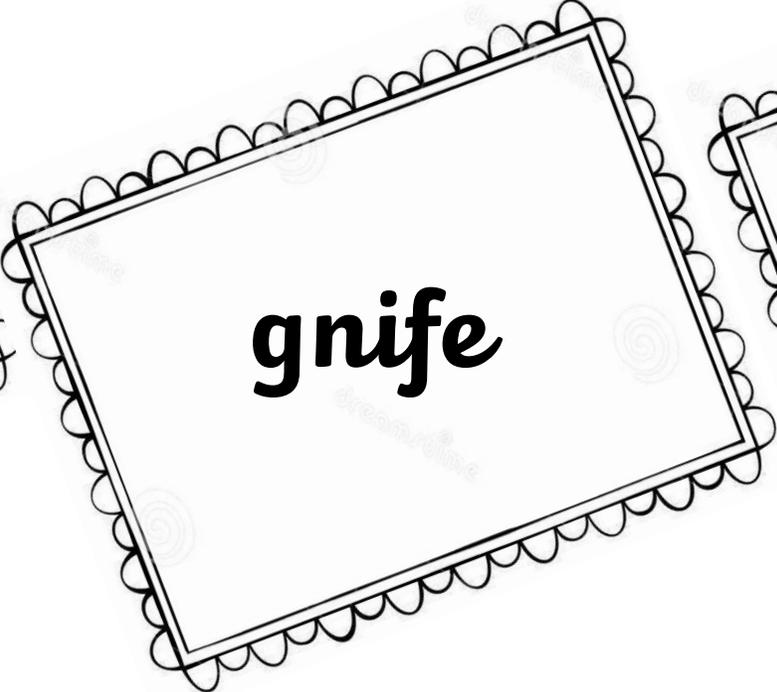
## Find the correct spelling

Give your child three ways to spell a word; two incorrect spellings and one correct spelling. Challenge your child to identify the correct spelling.

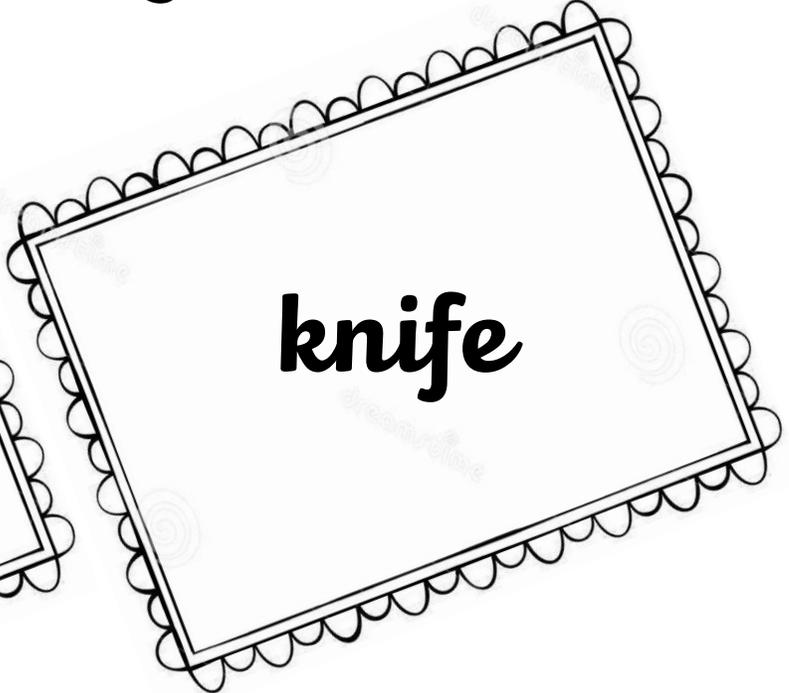
Example:



**nife**



**gnife**



**knife**

## Highlight and sort

Give your child a selection of words. Challenge them to sort them by the sound or spelling rule the words and highlight them

Example:

<b>kn</b>	<b>gn</b>	<b>n</b>

## Pyramid Power

Challenge your child to write their spellings in a pyramid like the example shown below.

Example:



## Sound buttons

Challenge your child to write the words and add the dots and dashes to the words to show the phonics sounds in each word.

Example:

kn ee

kn o t

• •

## Rainbow sounds

Challenge your child to write their spellings using different colours to show each of the sounds/spelling rules in the words.

Example:

knee

know

knot

## Shrinking words

Challenge your child to write their spellings and encourage them to write each word repeatedly but losing a letter each time they write out the word.

Example:

knife

nife

ife

fe

e



## Alphabet Ordering

Choose a selection of spellings from the list. Challenge your child to order them alphabetically.

Aa Bb Cc Dd

Ee Ff Gg Hh Ii

Jj Kk Ll Mm

Nn Oo Pp Qq

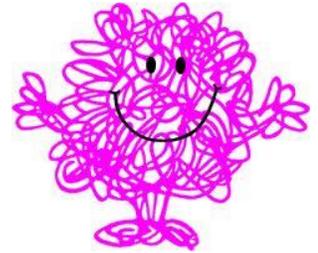
Rr Ss Tt Uu Vv

Ww Xx Yy Zz

## Scrambled Words

Choose a selection of words and write them for your child scrambled up. Challenge your child to reorder the letters correctly to create a whole word.

Example:



**wokn**



**tnok**



**eekn**

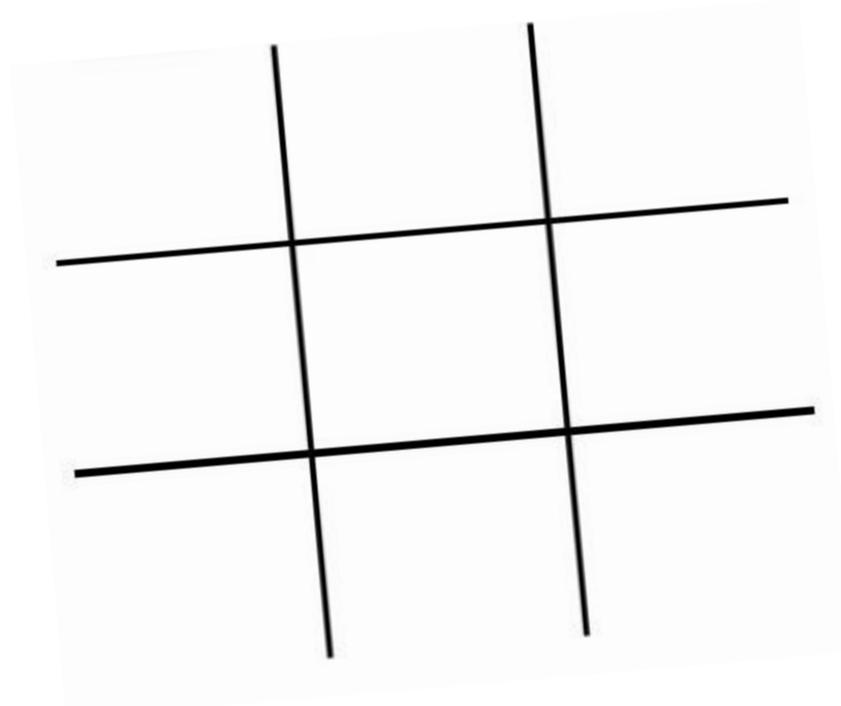
## Quick Write

Choose a word from the spelling list. Challenge your child to see how many times can you write this word?



## Tic Tac Toe

Using words from the spelling list, play tic tac toe with your child using two different coloured pens or pencils. The player wins when they have been able to write three words in a row.



## Dictation Test

Using words from the spelling list, read your child some sentences and challenge them to write the correct spelling down.

Example:

You would say to your child...

“The word is knock. There was a .....at the door.”