

Bishop Bronescombe C of E Primary School

Charlestown



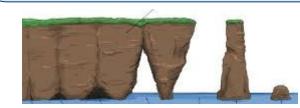
<u>History: a local history study</u>

As part of this topic, children will be exploring the history of Charlestown, using primary and secondary sources to answer the following questions:

- How did Charlestown get its name?
- What jobs did people in Charlestown do?
- How has Charlestown changed?

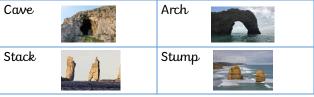
<u>Geography: human and physical</u> <u>geography</u>

As well as exploring the history behind Charlestown, children will be finding out about the human and physical features of the village and the surrounding coastlines with a focus on coastal erosion.



Primary source	A source that provides original in- formation about an event or topic from that time period
Secondary source	A source created later by someone who was not there
Artefact	A man made object such as a tool or a letter from the past
Charles Rashleigh	The founder of Charlestown
Census	A count of all the people that live in the country
Cooper	A person trained to make wooden barrels
Roper	Someone who makes rope

Coast	Where the land meets the sea
Physical feature	The natural things you see all around you (sea, cliffs)
Erode	The process of natural features gradual- ly being worn down
Head- land	A section of land jutting out into the sea
Βαγ	A body of water partially surrounded by land









Aerial view of Charlestown



Charles Rashleigh