Why Do We Remember the Egyptians?

Year 3 & 4, Autumn 2 2023

At Bishop Bronescombe, we strive to live by our Christian Values to inspire the very best in our pupils. We work together with passion to create a trusting, nurturing environment where everyone feels valued, secure and respected. We provide exciting and engaging opportunities to allow our pupils to persevere, thrive and achieve; to make the most of God's gifts and to develop their talents. We encourage children to take risks and show courage, having high expectations of each other and high aspirations for the future. Our aim is to ensure our children become successful, and compassionate, citizens of the future.

RE	Computing	History	Art & DT	PE Hockey
Key Vocabulary Holy trinity, father, son, holy spirit, symbols, metaphors, Christians	**Key Vocabulary** Logo, instructions, repeat, coding, algorithm, design, bk, rt, fd, lt, setpc, setps, pu, pd	**Key Vocabulary** Ancient, artefacts, Tutankhamun, tomb, pharaoh, pyramids, mummification, Canopic jar, hieroglyphs	**Key Vocabulary** Portrait, technology, features, headdress, necklace, Pharaoh, side profile	**Key Vocabulary** Stick, ball, space, dribble, pass, receive, defend, attack, travel control, teammate, seek
• How do Christians express their belief of God as Trinity through art? • How do Christians use symbols, similes and metaphors to describe God? • How do Christians show their beliefs about God the Trinity in worship? • How do Christians show their beliefs about God the Trinity in worship and in the way they live? • What do the texts studied mean to some Christians?	• What is the language of Logo? • How do we input simple instructions on Logo? • How do we know the different instructions in Logo and how to type them? • How do we create letters? • What is the impact of the repeat function? • How might we utilise the Build feature in Logo?	• Why are Egyptian artefacts significant? (canopic jars) • What is the impact of Howard Carter's discovery? (King Tut) • What were hieroglyphics and what could we learn from them? • Why was the mummification process so important to Egyptian culture? (Tomatoes)	• How do we analyse artwork? • How can we create self portraits? • What techniques are used to create a watercolour wash? • What is a side profile and how do we create it? • How did the Egyptians express their wealth? • How could we improve our own work?	• How do we keep a hockey ball under control? • How to we travel in hockey? • How do we pass accurately in hockey? • What is actively defending? • Why is it important to control the ball whilst moving and pass and receive it in a game situation?
End Point: To know what the Holy Trinity is and what it means to Christians.	**End To Point:** Use coding to create their own images/patterns.	**End Point:** Use specific key vocabulary to describe the lives of the ancient Egyptians.	**End Point:** Create a Pharaoh self portrait	**End Point:** Competently participate in a selection of skills based hockey games.

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PSHCE	Music	French	Geography	Science
Key Vocabulary Conflict, resolution, friendship, first aid, recovery position, minor injury, major injury,	**Key Vocabulary** Pitch, tune, control, voice, pronunciation, diction, ensemble, dynamics, forte, piano (soft), timbre, legato, staccato	**Key Vocabulary** Bleu, rouge, vert, orange, jaune, grid, marron, noir, blanc, rose, violet, Lundi, Mardi, Mecredi, Jeudi, Vendredi, Samedi, Dimanche, Janvier, Fevrier, Mars, Avril, Mai, Juin, Juillet, Aout, Septembre, Octobre, Novembre, Decembre	**Key Vocabulary** River Nile, Cairo, Valley of the Kings, waterway, transport, flooding, river banks	**Key Vocabulary** Electricity, circuit, current, battery, cell, wire, current, conductor, insulator, switch,
• How do we recognise situations of conflict? • How do we reach resolutions and help others in our community? • How do we administer first aid? • What do we do in a serious incident? • What is the recovery position? • (covered in PE Polkyth swimming week)	• What is an ensemble? • How do we sing with accurate pitch and in tune.? • How do we show control in voice, pronouncing words clearly (diction) and using dynamics (volume) and focussing on timbre	• How old are you? • How do we recognise 'eu' and 'au'? • What languages do we speak? • How do you say Christmas related phrases in French?	• How do we use a map to find places and locate major features? • Can we explain the importance of the river Nile to the ancient Egyptians?	• What is a circuit and what are the different components? • Can you investigate the difference between mains and battery-powered electricity? • Why do we have conducting and insulating materials? • Can you use your knowledge of circuits and conductors to create switches for a circuit? • How can we change the brightness of a bulb?
End Point: Children recognise how to resolve conflict. Children can put a classmate into the recovery position.	**End Point:** . To perform a range of Christmas carols to an audience in the carol concert	**End Point:** To be able to use French accurate vocabulary	**End Point:** To label a map showing the key geographical features of ancient Egypt.	**End Point:** Children will discover a variety of methods to carry out investigations finishing by designing their own investigation and incorporating