

Newsletter

Issue 26

01.04.2022

Our School Blog...

This week was particularly busy with trips and sporting events. On Tuesday afternoon, our football teams played against Gorran. Despite a 3-0 loss in the year 5/6 game, year 3/4 beat Gorran 1-0. We were so proud of the players drive and determination and it was brilliant to watch some new players develop their gifts on the pitch. Our netball team also made us extremely proud and further detail on this game can be read later in the newsletter.

Mrs Horwell kindly organised a fantastic visit to St. Austell Fire Station for our Key Stage One pupils this week as part of their Great Fire of London topic. Doves, Fish and Lambs represented the school brilliantly and we were proud to hear about the excellent behaviour they demonstrated during their visit. This was a superb way for them to finish their history unit - I'm sure you'll be as amazed as we were by the facts your child will be able to share with you about this significant event.

You will have seen the letter posted to class dojo earlier this week, asking that children do not bring personal belongings into school. If misplaced, this can often cause disruption and upset. However, your child should still bring in:

- their books and reading record
- a coat
- a drinks bottle
- sun cream (weather dependant)

This week, Mr Hobbs delivered an assembly on bullying and respect to Key Stage Two. The children were reminded of the different types of bullying including cyber bullying and were reminded of who to speak to in school should they feel concerned. With so many of our children using devices at home to game and interact with their peers, we have organised for an online safety webinar to be delivered on **28th April at 7pm** to all parents and carers who wish to attend. The session will be extremely worthwhile, particularly for highlighting what our children are accessing and how we can best safeguard and supervise their online activity. More information will follow next week.

Have a great weekend.

Miss Jane and Mr Hobbs.

Uniform Policy

We politely ask that you continue to ensure your child wears the correct uniform which was also reiterated on class dojo this week.

This includes:

- a navy school sweatshirt or cardigan
- red polo shirt
- dark grey (or black) trousers, skirt or pinafore dress
- black, grey or white socks or tights
- black shoes

PE Kit

- white t-shirt
- black shorts
- black plimsolls or trainers for outdoor use

During the Summer, children may wear

- grey shorts
- summer dresses in red and white gingham or stripes

Swimming Kit

Boys: swimming trunks

Girls: one piece swimming costume

Other

Watches and stud earrings are permitted, however, these should be removed for PE and no other jewellery can be worn.



This week, we celebrate Jens who has shared his talent for cross country running. After many heats, he reached the final and came 12th out of 68 other year 4 boys in Cornwall.

Well done Jens - we are all so proud of you!

Our school vision is at the heart of all we do at Bishop Bronescombe and we feel it is important to sharing the achievement of a child who has worked hard to share their gifts and talents.



This week's achievers

Well done to the children below for following our BB Rules for Life. This week, we are celebrating our achievements in DT.

Little Doves

Thaddeus

For great features of a home task and an all round excellent week! Mr D loves the effort!

Little Fish

Hannah

For some fantastic work when thinking about different features in a home, including constructed, natural and managed features

Little Lambs

Jude

For designing and labelling his house

Peacocks

Gracie-Lou

For always showing excellent team work within your DT projects

Pelicans

Max M

For showing great teamwork during DT projects and being supportive to your peers

Phoenix

Ghanja

Miss Easlick loved your innovative invention of a 'water vacuum' to solve the problem of flooding in Cornish mines.

Angels

Skyla

For producing a photo frame during Wild Tribe, where you used a range of knot skills and DIY skills to produce a wooden frame. Well done, it looked absolutely fab!

Faith

Iszac

For your contribution in constructing the first Wild Tribe river

Hope

Reece

For taking on the leader role when designing and constructing the first ever Wild Tribe river. He gave clear instructions and helped his whole team in achieving the end product!

This week's achievers...

TRUST IN THE LORD
WITH ALL YOUR



Proverbs 3:5

This week, we learnt about and celebrated the Christian value trust. In the Bible, it says "**Trust in the Lord with all your heart and he will make your paths straight.**" In school we learn about the importance of remembering this and learning how to trust others. This can be difficult sometimes, but his love is so great that he will help us even when we think we don't need it.

Little Doves

Oscar

For always being on task and being a trusted pupil and friend, all of the time

Little Fish

Joe

We can trust you to follow our rules for life and to be a role model to younger children in the class

Little Lambs

William

For always being able to trust you to try your best

Peacocks

Ethan

We can always trust you to set a good example to others at the start of each day

Pelicans

Amelia

For making fantastic progress in your learning by putting trust in your own abilities

Phoenix

Sennen

We can always rely on you to make good choices; you are always truthful and set a great example for other children

Angels

Ben

For being honest in situations when needed. You're a trustworthy member of the class Ben, and in telling the truth, you set a good example to other children

Faith

Emma

For being such a trustworthy friend and member of Faith class

Hope

Ben

For being such a kind, caring and trustworthy friend. You always follow the school rules and can always be relied on to demonstrate trust in everything that you do. Thank you Ben, you're a star!

Dear God,

Thank you that you are always with us,
Right where we are and
you are there to help us.
Help Us to put our trust in you
So we can achieve our best and serve you,
Today and always

Amen

Amazing Work



BB Sports News

NETBALL

A huge well done to the netballers this week .

They faced tough competition against Gorran but just got better and better as the match went on. Lots of great passing and some very nifty footwork . An extra special shout out to Emma and Reece for great positioning on the court and for creating lots of opportunities for teammates and for themselves to try and score some goals .

The final score was 5-2 to Gorran but once again , we are really proud of you all - well done everyone !

Miss Newton

Important information

FRIDAY 8TH APRIL

There will be no BB Kids after school club on the last day of term.

Dates for your diary...

Friday 8th April - No BB Kids

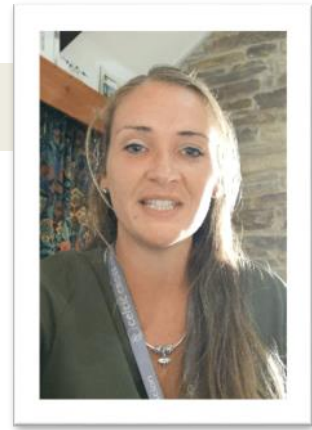
Monday 25th & Tuesday 26th April - Pelicans class Parent Consultations

Thursday 28th April - Online Safety Webinar (7pm)

Wednesday 4th May - Class photos

2022 Inset Days Mon 6th June 2022 / Mon 25th Jul 2022 / Tues 26th Jul 2022

Parent Support Bulletin



PSA Bulletin

This week let's talk about 'Harmful sexual behaviours'

What does Ofsted say about this?

Ofsted expects school leaders to ensure that the school culture addresses harmful sexual behaviour.

Ofsted expects schools to assume that **Sexual harassment, online sexual abuse and sexual violence (including sexualised language)** are happening in the community and potentially in the school even when there are no specific reports. There must be a 'whole school approach' to address these issues and policies in place to make it clear that these matters are **unacceptable**.

Why is this important to Parents? You help us to form part of our 'School Culture' and the 'community' and you of course have a significant impact on the experience of the children who attend BB.

Our schools' approach to specifically addressing these issues are reflected throughout the curriculum including in RSHE but also through things like our behaviour policies and rules for life and in addition through our pastoral support offered to children and their families.

We particularly understand the **vulnerability** implications where children are faced with additional challenges and experiences, such as: Parental mental ill health, domestic abuse or having a disability/ additional need or anything which causes them to feel less able to report abuse. This is why we are keen to offer support from our Safeguarding and Senior Leadership Team when issues at home arise.

To create a **culture of safeguarding**, we need to work with families to **proactively** address these issues in order to minimise them. We need to evidence how we are working with you to do this. It is not helpful if the lessons taught in school are not backed up by the lessons gained at home and in the community. I therefore wanted to share with BB Parents and Carers some important points about what **sexual harassment** might look like.

The NSPCC say that "Teaching children and young people about [healthy relationships](#) and how to [stay safe online](#) can help prevent sexual exploitation. These foundations can be laid from a young age. Our [PANTS rules](#) are a simple way to teach younger children how to stay safe from abuse."

It's also important to understand what healthy sexual development looks like in children as they grow. Children's sexual development is shaped by their environment, experiences and what they see. Children now are more likely to see or come across sexual images and videos at a younger age than their parents would have done. This can be through films, music videos or online.

Sexual harassment is any form of unwanted sexual behaviour. It can happen anywhere, such as at school, on the bus or at work and can be a 'one-off' or repeated behaviour. Forms of sexual harassment could include:

- someone making sexual comments, jokes or gestures,
- staring or leering at your body
- Something which violates your dignity or makes you feel intimidated, degraded or humiliated

unwanted touch or physical contact without consent

You can read more examples at [BROOK](#) or [CHILDLINE](#) and gain advice about how to report and get support if anyone has experienced this form of abuse.

Parent Support Bulletin continued...

Equally, it may be worthwhile pointing out that some 'older generations' might not realise that certain behaviours (that may have been 'tolerated' "in their day") have become illegal and that these forms of harassment are not ok. It is all of our responsibilities to **challenge inappropriate behaviour** and help to educate our communities about what is and what is not acceptable. We need to all think about our own conduct and the way we interact with others as our children are learning from what we role model.

The Children's Commissioner says

"My advice to parents and carers is to create the culture before the crisis."

When I became Children's Commissioner for England I undertook the largest ever survey of children – The Big Ask – to understand children's lives. The findings of this survey gave me a lot of hope for this next generation, not least because of their incredible resilience. But children, especially girls, talked about their experiences of sexualised bullying and peer on peer abuse and were calling firmly for more support. Most children want that support to come from their parents or carers.

Read more [here](#) and access the [Parents Guide to talking to your children about online sexual harassment](#) which includes helpful subjects which children said were important including Pornography, Sharing nude images, Sexualised bullying, Editing photos and body image & Peer pressure.

Summary of top tips

- 1** Start speaking to your children about these issues before you first give them a phone or set up a social media account. This might feel very early, but you can do it in an age-appropriate way. It is better to be proactive than reactive.
Don't wait for the crisis.
- 2** Keep the conversation going. Adapt to your child so you can support them.
Don't mention it once and think that's enough.
- 3** Keep it casual, find everyday opportunities to speak about these issues with your child – like when you're walking or driving somewhere.
Don't scare them with 'the big talk'.
- 4** Focus on your child's emotions first and work out what they may have seen online. By listening to your child and understanding if they accessed harmful content, you can help to support them.
Don't punish them before listening and understanding.
- 5** Keep curious about the technology your child is using and stay up to date with platforms, apps and trends.
Don't pretend these issues don't exist
- 6** Set boundaries. Use filtering tools to limit your child's exposure to harmful content. Decide on rules and boundaries with your child, allowing them to input. Explain which monitoring and filtering tools you are using, and why.
Don't leave your child unsupervised online without using monitoring and filter tools. You wouldn't leave them alone in the park or the street, apply the same level of protection online.

www.childrenscommissioner.gov.uk

How can I talk to my child about sexual harassment?

Parents sometimes feel uncomfortable, not just because of the sexualised nature of the topic, but also because their children know more about technology than they do. For mums, dads and carers who grew up without smart phones, this whole world can feel bewildering.

Talk EARLY, Talk OFTEN

Take advice!

Action For children share their [Advice](#)

NSPCC offer their [Advice](#)

How to contact me:

It's never too soon to make contact if you have any concerns. You can reach me via text on the PSA mobile 07903 613074 or via email, terri-anne.oid@celticcross.education

Normal working days are Tuesday and Wednesday 8.00-16.00 and Thursday 8.00-13:00

School spaces available for September 2022



Are you looking for a school that offers a nurturing environment where children learn play and thrive?



Come and have a look around Bishop Bronescombe C of E School and check out our fantastic Early Years Provision

School Spaces Available

For further details please contact the school office on 01726 64322
bishopbronescombe.secretary@celticcross.education



Other Notices



KIDS IN THE WILD



IS YOUR CHILD 9-11 YEARS OLD?

DO YOU WANT YOUR CHILD TO HAVE THE ULTIMATE SUMMERTIME ADVENTURE?
ARE YOU FED UP WITH SEEING THEM INSIDE ON SCREENS?
DO YOU THINK THEY WOULD BENEFIT FROM TIME SPENT IN THE WILDERNESS?

Channel 4 and the producers of *Junior Bake Off* are making a brand-new series and are looking for children aged 9-11 to spend two weeks camping in nature this summer.

By encouraging independence outdoors, we will explore the relationships and skills children develop when put to the test.

VISIT WWW.APPLYFORTHEWILD.CO.UK
OR EMAIL KIDSINTHEWILD@LOVEPRODUCTIONS.CO.UK



<https://loveproductions.co.uk/contributorprivacynotice>

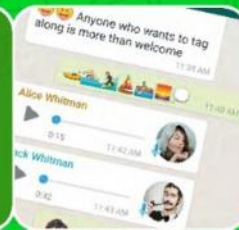




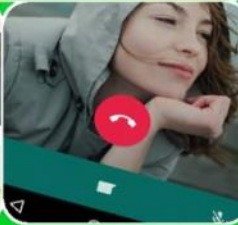
A-PDF To Image Converter. Purchase from www.A-PDF.com to remove the watermark



WhatsApp is one of the most popular messaging apps in the world, with more than 1.5 billion people in more than 180 countries using it to send and receive text, photos, videos and documents, as well as make voice and video calls through an Internet or Wi-Fi connection. The free app offers end-to-end encryption, which means that messages can only be read by the sender and the recipient in one-to-one chats, or all members if it is a group chat. Not even WhatsApp can read them.



AGE RESTRICTION
16+



What parents need to know about



WhatsApp



AGE LIMIT CHANGE

Since May 2018, the minimum age for using WhatsApp is 16 years old if you live in the European Union, including the UK. Prior to this, the minimum age was 13, which still applies for the rest of the world. WhatsApp has not yet stated whether it will take action against anyone aged between 13 and 16 who already hold accounts under the old terms and conditions, such as closing their account or seeking parental permission.

SCAM MESSAGES

Occasionally on WhatsApp, people receive spam messages from unauthorised third parties or from fraudsters pretending to offer prizes to 'lucky people' encouraging recipients to click on a link to win a prize. A common scam involves messages warning recipients that their WhatsApp subscription has run out with the hope that people are duped into providing their payment details. Other scam messages include instructions to forward the message in return for a reward or gift from WhatsApp or another person.

FAKE NEWS AND HOAXES

WhatsApp has been linked to enabling the spread of dangerous viral rumours. In India, for example, a number of attacks appear to have been sparked by false rumours shared on WhatsApp.

THE 'ONLY ADMIN' FEATURE AND CYBERBULLYING

Cyberbullying is the act of sending threatening or taunting text messages, voice messages and videos, with the aim to hurt and humiliate the receiver. The group chat and group video call features are great for multiple people to chat simultaneously, but there is the potential for people to hurt others with their comments or jokes. The 'only admin' feature gives the admin of a group chat greater control over who can send messages. Whilst this can be good for one-way announcements, the group admin has the power to block somebody from responding to an offensive message in a chat, which could result in a child being upset and unable to reply.

CONNECTING WITH STRANGERS

To start a chat in WhatsApp, you need to know the mobile number of the contact you want to speak to and they also need to have the app downloaded. WhatsApp can find contacts by accessing the address book of a device and recognising which of those contacts are using WhatsApp. If your child has shared their mobile number with someone they don't know, they can use it to get in touch via WhatsApp.

LIVE LOCATION SHARING

WhatsApp's 'Live Location' feature enables users to share their current location in real time to their contacts in a chat, allowing friends to show their movements. The feature, which can be found by pressing the 'attach' button, is described by WhatsApp as a "simple and secure way to let people know where you are." Location-sharing is already a common feature on other social apps, including Snapchat's Snap Map and Facebook Messenger and can be a useful way for a child to let loved ones know they are safe. However, if your child is in a group chat with people they do not know, they will be exposing their location.



National Online Safety

Top Tips for Parents



CREATE A SAFE PROFILE

Even though somebody would need your child's phone number to add them as a contact, as an extra security measure we suggest altering their profile settings to control who can see their profile photo and status. The options to choose from are 'Everyone', 'My Contacts' and 'Nobody'. We suggest selecting 'My Contacts' or 'Nobody' to ensure their profile is protected.

EXPLAIN HOW TO BLOCK PEOPLE

If your child has received spam or offensive messages, calls or attachments from a contact, they should block them. Messages and status updates sent by a blocked contact will not show up on the phone and will stay undelivered. Blocking someone will not remove this contact from the contact list - they will need to be removed from the phone's address book. To block a contact, your child needs to open the person's chat stream and tap on the settings.

REPORT SCAM MESSAGES

Advise your child not to tap, share or forward any message that looks suspicious or sounds too good to be true. When your child receives a message from an unknown number for the first time, they will be given the option to report the number as spam directly inside the chat. They can also report a contact or a group as spam using the following steps: 1) Open the chat. 2) Tap on the contact or group name to open their profile information. 3) Scroll to the bottom and tap 'Report Spam'.

LEAVE A GROUP

If your child is part of a group chat that makes them feel uncomfortable or has been added to a group they don't want to be part of, use the group's settings to show them how to leave. If someone exits a group, the admin can add them back in once, if they leave again, they cannot be added again.

USING LIVE LOCATION SAFELY

If your child needs to use the 'Live Location' feature to share with you or a friend, advise them to only share it for the amount of time they need to. WhatsApp gives the options of either 15 minutes, one hour or eight hours. However, your child can choose to stop sharing at any time.

DELETE ACCIDENTAL MESSAGES

If your child has sent a message to the wrong chat or if a message they sent has contained a mistake, they can delete it. To do this, simply tap and hold on the message, choose 'Delete' and then 'Delete for everyone'. The app allows seven minutes to delete the message after it has been sent, but it is important to remember that recipients may have seen and screenshot a message before it was deleted.

SET TIME LIMITS

A 2017 study found that by the age of 14 the average child will have sent more than 35,000 texts, 30,000 WhatsApp messages and racked up more than three solid weeks of video chat. Although it is inevitable that your child will use technology, you can still set boundaries. This is not easy, especially since teens use their devices for both schoolwork and free time, often simultaneously.

SOURCES: <https://www.theguardian.com/technology/2018/may/07/whatsapp-plans-to-raise-under-16s-the-my-story-is-how>; <https://www.independent.co.uk/news/technology/whatsapp-updates-18185183a-prosper-removes-messages-app-downloads-3845601.html>