

Send figures	Percentage of Pupils at Bishop Bronescombe CE Spring 2024	National Figures for Primary schools from Jan 2021/22
EHCP pupils	10/259 3.9%	4.8%
SEN support	52/259 20.0%	13%
Overall % SEN	62/259 24%	16.6%

We are an inclusive school and had a higher than average number of children on our SEND record of need. Currently 24% of children on our Record of need which is above average.

Attendance Spring 2024

BB	National
Whole school 95.0%	94.3%
SEN 92.1%	

Areas of SEND on Record of Need

Communication and Interaction—59%
Cognition and learning— 22%
SEMH— 27%
Physical and Sensory—6%

Our largest area of need is communication and interaction which involves speech and language and children with ASD. 9 children currently on the ASD pathway
13 profiling tools completed

12 children have an ASD diagnosis.

Girls/ Boys Data

17/62 girls 27%
43/62 boys 69 %
10 EHCP 1 Girl / 9 Boys

Currently 1 assessment for EHCP a taking place by county and 2 others recently turned down by panel for a decision. 1 went through to stage 2 .

Bishop Bronescombe Cof E Primary

SEND IN A NUTSHELL

Autumn 2024



Current Number of Children with SEND by Year Group

	R	Y1	Y2	Y3	Y4	Y5	Y6
SEND Support	3	9	7	6	10	7	10
EHCP	2	0	2	0	3	0	3
Percentage on RON	20%	28%	23%	21%	28%	16%	29%
Boys/girls	4/1	8/1	7/2	4/2	9/3	5/2	7/6

23(37 %) of our children on the record of need are also PP

Strengths

- Inclusive nature of school to remove barriers to learning equity rather than equality.
- Safeguarding team monitors support for our most vulnerable pupils.
- SEND Coordinator attends all pupil progress meetings to contribute and plan assessments, provision and intervention.
- Quality first wave teaching with high expectations for all children
- Highly experienced support staff . Including ASD champion, dyslexic champion, nurture trained , TIS practitioners.
- TIS approach to support all children . Motional SEMH class screenings take place and class SEMH support planned. 1:1 sessions for children that need

Priorities.....2024/25

- To ensure children with SEND make better than expected progress.
- To ensure that children with EHCP are supported appropriately to meet the needs outlined in their plans.
- To further develop QFT for all children but especially those with SEN.
- To embed the use new diagnostic SEND Tools
- To embed ASD strategies throughout the school.

Work Carried out last Term Summer 24

- New SEND assessments being used eg DST and SALT
- ASD parent workshop on ASD friendly schools
- SEND Governor monitoring visit
- Work alongside the Education Mental Health team to support groups and individual pupils across the school.
- ASD profiling tool beginning to be used with families by PSA and SENCO.
- 3 requests for EHCP assessment submitted to county.
- Robust transition of SEND children into reception class.
- 4 EHCP agreed and issued naming BB school
- Autism friendly schools assessment days taken place and audit completed.

Work to be carried Autumn Term 2024

- Hand over information to new SENCO
- Pupil Progress meetings – RON cloely looked at alongside QFT in the classroom .
- Continue to use of SEND assessments eg GL assessment and Welcom.
- Targeted work with high level of need key children to support provision in class and school. SALT mentoring
- Resubmit 2x EHCP (Autumn 2)
- Gather information to request 1x EHCP(Autumn 1)
- Continue working with the ASD Advisors on the ASD friendly schools award .
- Additional EHCP requests information gathering.