



# We will remember

Year 1 & 2, Autumn 2 2024

At Bishop Bronescombe, we strive to live by our Christian Values to inspire the very best in our pupils. We work together with passion to create a trusting, nurturing environment where everyone feels valued, secure and respected. We provide exciting and engaging opportunities to allow our pupils to persevere, thrive and achieve; to make the most of God’s gifts and to develop their talents. We encourage children to take risks and show courage, having high expectations of each other and high aspirations for the future. Our aim is to ensure our children become successful, and compassionate, citizens of the future.

RE What is the ‘good news’ Christians believe Jesus brings? (Gospel)	Computing – 2question/ 2investigate	History – Remembrance day	Science – working scientifically	PE - dance
<p><b>Key Vocabulary</b> Christians, disciples, forgiveness, friendship, God, gospel, peace</p>	<p><b>Key Vocabulary</b> password, notification, pictogram, question, data, binary tree, collate, database</p>	<p><b>Key Vocabulary</b> Army, courage, front line, home front, trenches, World War 1, Remembrance, poppy</p>	<p><b>Key Vocabulary</b> Test, prediction, observe, change, question, measure, floating, sinking, magnetic, waterproof, melting, freezing.</p>	<p><b>Key Vocabulary</b> Act, barrel, canon, motif, phrase, react, spies, unison, cool down, improve, refine, rhythm,</p>
<ul style="list-style-type: none"> <li>• What kind of friend is Jesus?</li> <li>• What does Jesus say about forgiveness?</li> <li>• How can God give peace?</li> <li>• How do Christians put their beliefs into action?</li> <li>• What’s the most important thing?</li> </ul>	<ul style="list-style-type: none"> <li>• How do I use and create pictograms?</li> <li>• How can I ask yes/no questions?</li> <li>• How can I create binary trees?</li> <li>• How can you use 2question to create a computer binary tree?</li> <li>• How can I use 2investigate to search a non-binary database?</li> </ul>	<ul style="list-style-type: none"> <li>• Why do we wear a poppy for Remembrance?</li> <li>• What was life like on the Front Line?</li> <li>• Who is Walter Tull?</li> <li>• How did animals help in the First World War?</li> <li>• What role did women play in the First World War?</li> </ul> <p><i>Awe and wonder – focusing on the courage that people had.</i></p>	<ul style="list-style-type: none"> <li>• Can we perform simple tests to compare and group? Testing floating and sinking (Year 1) Testing magnetic or non-magnetic (Year 2)</li> <li>• Can we perform a simple test to answer a question? Testing materials and waterproofing.</li> <li>• Can we perform a simple test and use measurements to compare? Testing melting and ice cubes.</li> </ul> <p><i>Awe and wonder – how water can take on different forms.</i></p>	<ul style="list-style-type: none"> <li>• How can dances be used to communicate something?</li> <li>• How can I use dance movements to create an idea?</li> <li>• How can I dance in different formations to communicate different ideas?</li> <li>• How can I communicate feelings through dance?</li> <li>• How can I refine and improve my movements?</li> <li>• Can I change the rhythm of my movement to communicate different ideas?</li> </ul>
<p><b>End Point:</b> To be able to answer the question – “What is the ‘good news’ Christians believe Jesus brings?”</p>	<p><b>End Point:</b> To be able to use 2question and 2investigate on purplemash effectively.</p>	<p><b>End Point:</b> To be able to talk about, ask and answer questions about World War 1.</p>	<p><b>End Point:</b> To be able to carry out simple tests and answer questions based on their observations.</p>	<p><b>End Point:</b> To perform a ‘Gunpowder plot’ dance.</p>



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PSHE – celebrating difference	Music	Art – Firework picture	Design Technology – hand puppet	Geography
<p><b>Key Vocabulary</b> Similarities, assumptions, stereotypes, bullying, kind, unkind, inclusive, feelings, sad, lonely, teasing, bystander, fairness, kindness, belong</p>	<p><b>Key Vocabulary</b> Voice, warm up, melody, tune, perform, ensemble, control, long and short sounds, pitch, orchestra</p>	<p><b>Key Vocabulary</b> poster paint, tools, brush, wash, primary, secondary, mix, complimentary colours, lighter, darker, printing</p>	<p><b>Key Vocabulary</b> Material, design, make, evaluate, running stitch, felt, product</p>	<p><b>Key Vocabulary</b></p>
<ul style="list-style-type: none"> <li>• What is a 'stereotype'?</li> <li>• How can I be more inclusive?</li> <li>• Why does bullying happen?</li> <li>• How can I stand up for myself and others?</li> <li>• How can we celebrate 'diversity'?</li> <li>• How can I give and receive compliments?</li> </ul>	<ul style="list-style-type: none"> <li>• Can I sing the song with a clear voice, expressing the words with meaning? Song: Sparkle in the sun</li> <li>• How can I use the notes G and A to play along to the song? Song: Sparkle in the sun (2)</li> <li>• Can I learn and perform our new song? Song: The orchestra song</li> </ul> <p style="text-align: center;"><b>Nativity</b></p> <ul style="list-style-type: none"> <li>• To take part in singing.</li> <li>• To take notice of others when performing.</li> <li>• To make and control long and short sounds (duration).</li> <li>• To explore pitch when singing– high and low</li> </ul>	<ul style="list-style-type: none"> <li>• What do fireworks look like when they're in the sky?</li> <li>• What are the primary and secondary colours, and how can I make them?</li> <li>• Which tools create the most effective for creating firework shapes and patterns?</li> <li>• Can I use the skills I have learnt to create an effective firework picture?</li> </ul> <p style="text-align: center;"><i>Awe and wonder – the beautiful patterns that fireworks create in the sky.</i></p>	<ul style="list-style-type: none"> <li>• What purposes do each material have?</li> <li>• What do I need to include in my product?</li> <li>• Can I use a running stitch to join materials?</li> <li>• Does my product fulfil its purpose?</li> </ul>	<p style="text-align: center; background-color: yellow;">No geography this half term</p>
<p><b>End Point:</b> To understand that our differences are what make us unique and to celebrate diversity.</p>	<p><b>End Point:</b> To perform in the KS1 nativity.</p>	<p><b>End Point:</b> To create a printed firework picture.</p>	<p><b>End Point:</b> To create a hand puppet for the nativity.</p>	<p><b>End Point:</b></p>