

Bishop Bronescombe C of E Primary School



Topic: Living things and their habitats

Year 1/2

Strand: Science

What your child should already know:

- Name the five senses.
- Name common body parts.
- Be able to ask simple questions..
- Name different minibeasts.

By the end of the unit, your child should be able to:

- Sort things into living, dead and never alive.
- Understand what a habitat is and name examples.
- Understand what living things need to survive..
- Create a simple food chain.

Key Knowledge



living



dead



never living

Examples of **habitats**:



woodland



urban



coastal



rainforest



arctic



desert



ocean



river



mountain

Examples of **microhabitats**:

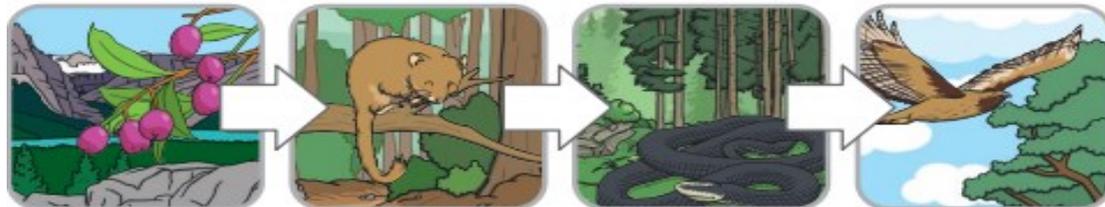


short grass



flowers

Food chains. The arrows mean 'is eaten by'.



Key Vocabulary

Word	Meaning
Life processes	The things that all living things do: move, breathe, sense, make babies, grow, get rid of waste and get energy from food.
Living	Living = have all life processes.
Dead	Things that were once living.
Never alive	Things that have never had the life processes.
Food chain	A food chain shows how an animal gets its food.
Habitat	The natural place where something lives. It provides living things with food, shelter and water.
Microhabitat	A very small habitat, e.g. under leaves. Minibeasts live here.
Depend	Living things depend on each other meaning they need each other for different things.